

# Assessment resources for Modern Languages

## Higher Session 2020-21

Name of publication	Outline of main content	Location/link
<p><b>Course Specification</b> Higher Modern Languages (mandatory)</p> <p>Published October 2019</p>	<p>Summary of course assessment, detail of question papers</p> <p>Assignment-writing and performance talking assessment conditions and marking instructions</p> <p><b>Note: the assignment writing component has been removed for session 2020-21</b></p>	Higher Modern Languages subject page
<p><b>Course Support notes</b> Higher Modern Languages (appendix of the Course Specification, non-mandatory)</p> <p>Published October 2019</p>	<p>Guidance on approaches to delivering the course/skills development, suggested learning and teaching activities, suggested ways to prepare for course assessment, productive grammar grid, list of suggested contexts, topics and topic development and information on component scaling</p>	
<p><b>Coursework Assessment Task Assignment-writing</b> Higher Modern Languages</p> <p>Published October 2019</p>	<p>Outline of assignment-writing feedback process, example of a writing improvement code, examples of how to apply a writing improvement code to candidates' draft writing, examples of stimuli for the assignment-writing, a template for the production of centre-devised writing stimuli, instructions for candidates</p> <p><b>Note: the assignment writing component has been removed for session 2020-21</b></p>	<a href="https://www.sqa.org.uk/sqa/47909.html">https://www.sqa.org.uk/sqa/47909.html</a>
<p><b>Coursework Assessment Task Performance-talking</b> Higher Modern Languages</p> <p>Published October 2019</p>	<p>Recording documentation (candidate assessment record), instructions for candidates</p>	
<p><b>Course reports</b> Higher Modern Languages</p> <p>Published 2017, 2018, 2019</p>	<p>Comments on assessments and candidate performance</p> <p>Guidance on preparing candidates for future assessment</p> <p>Statistical information</p>	

**Higher Session 2020-21**

Name of publication	Outline of main content	Location/link
<p><b>Webinar</b> (recording) on changes to assessment in Higher Modern Languages</p> <p>Published June 2018</p>	<p>Outline of the changes to course assessment and their implications, looking at the detail of the performance-talking and considering an example of discursive writing as required for the assignment-writing</p> <p><b>Note: the assignment writing component has been removed for session 2020-21</b></p>	<p>Higher Modern Languages subject page</p> <p><a href="https://www.sqa.org.uk/sqa/47909.html">https://www.sqa.org.uk/sqa/47909.html</a></p> <p>Understanding Standards section</p>
<p><b>'Question and answers on changes to assessment in Higher Modern Languages'</b> document (based on webinar)</p> <p>Published June 2018</p>	<p>Common questions and answers relating to Higher performance-talking and Higher Assignment-writing. There is also a section relating to exam question papers.</p> <p><b>Note: the assignment writing component has been removed for session 2020-21</b></p>	
<p><b>Specimen Question Papers</b> Higher Modern Languages</p> <p>Published August 2018</p>	<p>Revised specimen papers</p>	<p>Higher Modern Languages subject page '</p> <p><a href="https://www.sqa.org.uk/sqa/47909.html">https://www.sqa.org.uk/sqa/47909.html</a></p> <p>Past Paper section</p>
<p><b>Question Papers for session 2020-21</b></p>	<p>Question papers, audio files and marking instructions for all Modern Languages</p>	<p>SQA secure site <a href="https://secure.sqa.org.uk/">https://secure.sqa.org.uk/</a></p> <p>'NQ 2021 resources' area</p>
<p><b>Performance-talking</b>  examples from 2018          examples from 2019</p>	<p>2 examples of candidate evidence and associated commentary for French, German, Italian, Spanish; 1 for Gaelic (learners), Chinese languages, Urdu</p> <p>4 examples of candidate evidence and associated commentary for French, Gaelic (learners), Italian; 5 for German, Spanish; 6 for Chinese languages</p>	<p>SQA secure site <a href="https://secure.sqa.org.uk/">https://secure.sqa.org.uk/</a></p> <p>Understanding Standards Materials</p>

<b>Directed writing</b> exemplars from 2018	4 exemplars of candidate evidence and associated commentary for French and Spanish	<a href="http://www.understandingstandards.org.uk">www.understandingstandards.org.uk</a>
--	--	--

## Additional information

Name of publication	Outline of main content	Location/link
<p><b>Guidance on conditions of assessment for coursework'</b></p> <p>Published June 2017</p>	<p>Provide clarification and exemplification on acceptable conduct during coursework assessments.</p> <p>Examples of reasonable assistance, description of levels of supervision and control, definitions of plagiarism and collusion, definition of malpractice.</p>	<p>Higher subject page</p> <p><a href="https://www.sqa.org.uk/sqa/47909.html">https://www.sqa.org.uk/sqa/47909.html</a></p> <p>Coursework section</p>
<p><b>Good practice case studies</b></p>	<p>Case studies examples useful for delivery and assessment of Freestanding Modern Languages units at SCQF levels 5, 6 and 7 and National 4 Modern Languages.</p>	<p>Understanding Standards Website</p> <p><a href="http://www.understandingstandards.org.uk">www.understandingstandards.org.uk</a></p> <p>Case Studies section</p>