

Commentary on candidate evidence

Candidate 1

The evidence for this candidate has achieved **8** marks for the Directed Writing element of this Course Assessment component.

The candidate chose to use Scenario 1.

The candidate was awarded **8** marks because.....

The content is comprehensive and all bullet points are addressed. Overall this piece of writing comes over as a competent but simple response to the task.

The language is mostly accurate, however where the candidate attempts to use detailed and complex language, this was less successful, although basic structure are used accurately, such as “*在工作的時候，我給中國人英文課*” instead of “*我給中國人上英文課*”. The candidate tried using the past tense “*了*” but not always correct such as “*每天我坐了公共汽車去工作*” instead of “*每天我坐公共汽車去工作*” .

The candidate also uses some co-ordinating conjunctions such as “*而且，因為，不但...也...*”. Throughout the piece, the language was more basic but overall the writing is competent.

Candidate 2

The evidence for this candidate has achieved 10 marks for the Directed Writing element of this Course Assessment component.

The candidate chose to use Scenario 2.

The candidate was awarded **10 marks** because.....

The content is comprehensive and all bullet points are fully addressed. Overall this piece of writing comes over as a competent, well thought out response to the task. It reads naturally as the candidate is providing some additional information.

From a language resource point of view, the candidate uses a range of verbs and adjective such as “*成為，精彩的，有才能，幽默的*”. The use of tenses is consistent and accurate, such as the past tense verbs “*去了，看了*” . The candidate is comfortable with the first person of the verb. The sentence structure is overall good, and the language flows well. There are some inaccuracies such as “*本來他的功非常不好*” instead of “*功夫*”, “*所有的我的朋*” instead of “*朋友*”; but overall, when reading this Directed Writing, the candidate gives an overall very good impression.

The candidate uses very good co-ordinating conjunctions such as “*本來...但是...; 又胖又高; 不但...而且...*”. Throughout the piece, the candidate uses detailed and complex language accurately.

Candidate 3

The evidence for this candidate has achieved 4 marks for the Directed Writing element of this Course Assessment component.

The candidate chose to use Scenario 1

The candidate was awarded **4 marks** because.....

The content is limited and not all bullet points are fully addressed. From a language resource point of view, the vocabulary is limited and mainly inaccurate such as some simple sentence structures were wrong “我工作在一个中学”. And there are some serious dictionary misuse such as “我是担心教给英文很多人.” “我逗留一个中国人在中心北京”.

Sentences are basic and limited range of vocabulary is used. Overall there is more incorrect than correct.

Candidate 4

The evidence for this candidate has achieved **8 marks** for the Directed Writing element of this Course Assessment component.

The candidate chose to use Scenario 1.

The candidate was awarded **8 marks** because.....

The content is comprehensive and all bullet points are addressed clearly with an attempt at additional information.

From the language point of view, there are some good sentence structure such as “我很喜欢我的工作是因为...”. The language is mostly accurate, however where the candidate attempts to use detailed and complex language, this was less successful, such as “但香港市中心很被污染” instead of “但香港市中心的环境被污染了”. The candidate used a range of verbs and is comfortable with the first person of the verb. There sometimes showed the minor dictionary misuse, such as “我去工作做公共汽车” instead of “我坐公共汽车去工作” .

The candidate also uses some co-ordinating conjunctions such as “可以...也可以...，比...更...”. Throughout the piece, the language was more basic but overall the writing is competent and correct.

Candidate 5

The evidence for this candidate has achieved **6** marks for the Directed Writing element of this Course Assessment component.

The candidate chose to use Scenario 1.

The candidate was awarded **6 marks** because....

The content is comprehensive and structured. However, the first double bulleting points were missing to be addressed “What your accommodation was like **and** how you travelled to work”. Although overall this piece reads naturally and the language used is complex, missing two bullet points is deemed to have not addressed the task fully.

From a language resource point of view, the candidate uses some good range of verbs such as “提供, 整理”. The use of tenses is consistent. The language is mostly accurate and simple.