## **Candidate evidence**

### **SCENARIO 1: Employability**

Recently you worked in a Chinese company. You have been asked to write about your experience in **Chinese (Simplified)** for the language section of your school website.

You must include the following information and you should try to add other relevant details:

- where you worked and what you thought of it
- · what skills you had to use in your job
- what you did in your free time
- how you got on with the people you worked with
- · what you did with the money you earned
- if you would recommend working for a foreign company to other people.

You should write approximately 180 –240 characters.

#### OR

### **SCENARIO 2: Society**

During your holiday, you went with your local Chinese friend to visit her family in China for a week. On your return you were asked to write an account of your experience in **Chinese (Simplified)** for your school/college website.

You must include the following information and you should try to add other relevant details:

- where exactly your friend lives and what her accommodation is like
- · what you thought of the food you tried
- how you got on with the members of the family
- what activities the family organised for you
- what your favourite part of the stay was
- whether you would consider working in another country in the future.

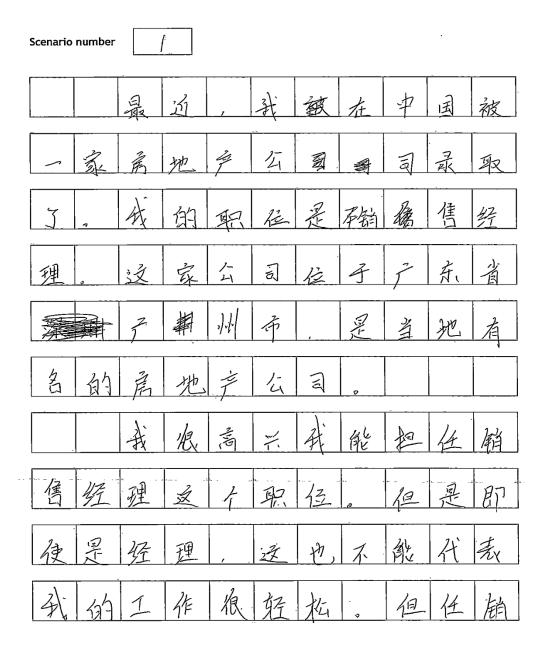
You should write approximately 180 –240 characters.

















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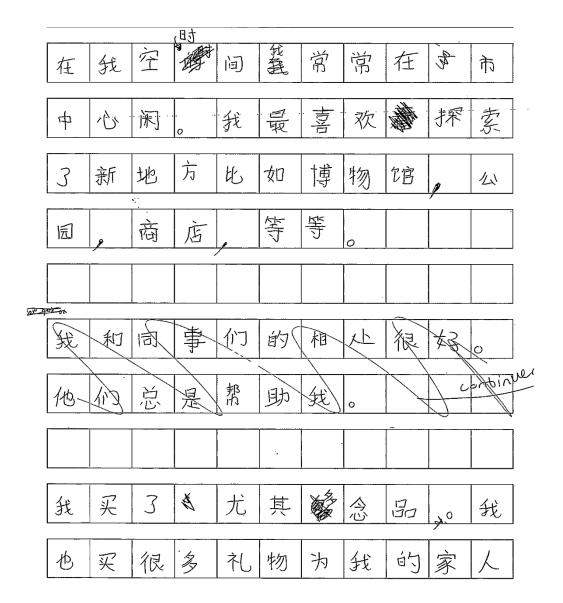
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# Commentary on candidate evidence

The candidate evidence contained in this pack has achieved the following marks for Higher Mandarin Directed Writing (component 2, Question paper 1).

### Candidate 1

The candidate chose scenario 1.

The candidate was awarded 20 marks.

#### Content

The content is comprehensive, and all bullet points are addressed fully. The candidate has also included some additional relevant information, which adds to the overall impression of a well-structured and organised piece.

### **Accuracy**

There is very good accuracy overall. Where the candidate attempts to go beyond the range of the task, a slightly higher number of inaccuracies occur, however these do not detract from the overall impression –" 在作那份工作时 ", "中国专统食物", "携的钱". A wide range of verbs are used, and the candidate demonstrates confident handling of different tenses and word orders.

#### Language resource

The language used is detailed and complex throughout – "我觉得我的任务很有趣 ", "中午吃午餐之前,我也常常泡咖啡给客人们喝","这让我感到了浓浓的人情味","特别是给正在学习中文的学生和朋友们","我相信如果能够熟练地运用中文·会对我们就业和发展事业增添优势"— which add to the impression of a confident and fluent piece of writing.

### **Candidate 2 (Mandarin Simplified)**

The candidate chose scenario 1.

The candidate was awarded 16 marks

#### Content

This is a competent piece of writing. The language flows quite well and the paragraphs follow on from each other giving the writing a sense of structure. Additional relevant information is provided; however, the candidate does not address the sixth bullet point and therefore cannot be awarded a higher band mark.

### **Accuracy**

The writing is accurate throughout and there are only two character-writing errors: "搭铛" and "装办", but this does not really detract from the overall impression. Other aspects of language (adjectives, verbs, and tenses) are all used with a high level of accuracy.

### Language resource

The language used in this writing is detailed and complex throughout and there is a wide range of language resource – "第一所需要的是较好的交谈能力还有灵活的反应", "不然你很有可能会丢失你的业绩", "刁钻的问题", "睡到日上三竿", "忙得不可开交", "今天的汗水能够换来明天的好生活". A good variety of verbs are also applied accurately – "位于","担任", "代表", "对付", " 会一直记得".

### **Candidate 3 (Mandarin Simplified)**

The candidate chose scenario 2.

The candidate was awarded 12 marks.

#### Content

The candidate covers the scenario adequately with all the bullet points addressed. The fifth bullet coverage is thin. No additional relevant information is provided but ideas and opinions are expressed clearly.

Directed Writing 2022

### **Accuracy**

Overall, there is more correct than incorrect in this piece and the verbs are generally secure. There are a few serious errors in character-writing and word order – "好 ", " 年 ", " 海 ", " 住 ", " 国 ", "室 ", "做", "们 ", "弟 "etc.;"明鱼的妈妈很会做饭的人 ", "所以我不看他很多的时间 ", "我更明鱼的家一起做很多的活动","看电影在一个电影院","明鱼的妈妈组织钓鱼课为我" etc.

### Language resource

There are some examples of detailed and complex language such as "因为我想拜访", "吃了很多健康的食物", "我跟明鱼的家人很合得来", "我最喜欢的部分是", "想提高我的中文语言能力和沟通能力", but the writing would have benefitted from more connectives and improving the accuracy of word order. There is an attempt to vary the verbs to include "沟通", "组织" and" 觉得 "but the candidate has difficulty moving away from repetition of structures with "因为……所以……'.

### **Candidate 4 (Mandarin Simplified)**

The candidate chose scenario 2.

The candidate was awarded 12 marks.

#### Content

The candidate covers the scenario adequately with all the bullet points sparsely addressed. Additional relevant information is provided and the language flows well in most of the bullet points.

### **Accuracy**

Overall, there is more correct than incorrect in this piece and the verbs are generally secure - "我对这个机会感兴趣", "结识了新的朋友", "我想把这份经历推荐给所有人", "我的老板是一个急躁的人". However, at times the candidate's control of the language deteriorates significantly –" 当在予定台", "我必须是一个组织的人"," 在我空时间我常常在市中心闲", "买很多礼物为我的家人".

### Language resource

The candidate gives some examples of detailed and complex language – "我最喜欢探索新地方", "买了尤其多纪念品", "他们总是帮助我"," 频繁地责骂我 ". The writing would have benefitted from improving the accuracy of word order and dictionary use.

The candidate chose scenario 1.

The candidate was awarded 12 marks.

#### Content

The candidate covers the scenario adequately with all the bullet points addressed. No additional relevant information is provided but ideas and opinions are expressed clearly. The language flows well in most of the bullet points.

### **Accuracy**

Overall, there is more correct than incorrect in this piece and the verbs are generally secure. The language is accurate in most of the bullet points – "我兴兴奋奋地接受了","感到十分累","准备了很好吃的饭菜","做饭做得很好","打下手","我发现","带来了很多动力". However, in the other bullet points, control of the language deteriorate significantly –"我想看起来恭敬的客人","我也吃很多当地菜","虽然阴时候是星期二早","空气很热闹","它可能死我很容易".

### Language resource

The candidate gives some examples of detailed and complex language – "我从小就梦想在中国看熊猫", "决定一起去了成都动物园", "在动物园里出人意料地有很多人"," 人山人海 ". The writing would have benefitted from improving the accuracy of word orders and dictionary use.

The candidate chose scenario 1.

The candidate was awarded 16 marks.

#### Content

This is a clear piece of writing, and the candidate addresses the bullet points in a relatively balanced way. The language flows quite well and the paragraphs follow on from each other giving the writing a sense of structure.

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### **Accuracy**

The language in this piece is mostly accurate and a range of verbs is used accurately – "做社会实践 ","会说一口流利的英文和中文 ","为了做口译,我必须…… ","提高了我的组织能力 ","这让我感到了…… ", "会为你将来就业和发展事业增添优势". However, there are a few errors in Character writing – "旁 ","流 ", "沟", "末", "够 ","运 " and confusion of tenses – "我和同事会一起去了夜市".

### Language resource

The candidate uses detailed and complex language and there is a good range of language and structure: "为期三个星期", "他们对我很亲切", " 对我来说","由于我相信", "他们总是在我需要帮助的时候帮助了我", " 浓浓的人情味 "," 如果你能够熟练地运用中文 ".