

Commentary on Candidate Evidence

Literary Appreciation Candidate 2 Total marks: 33/60

The evidence for this candidate has achieved the following marks for each question of this Course Assessment component.

Section 3 - Virgil 16/30

Question 15

The candidate was awarded **3 marks**. These were awarded for identifying 3 relevant details in Dido's description. A further mark could have been gained from comment on the language and metre of the section, which is designed to stress dignity.

Question 16a

The candidate was awarded **2 marks**. These were awarded for 2 correct identification of 2 different aspects of the simile.

Question 16b

The candidate was awarded **1 mark**. This was awarded for correctly identifying that the simile conveys Aeneas' ignorance of his effect on Dido. Further marks could have been gained by identifying parallels between the simile and Dido's personal situation. e.g. her pain, her panic, her inability to escape, her being doomed to death.

Question 17

The candidate was awarded **2 marks**. 2 marks awarded for 2 relevant points – the shrieking of the nymphs, and the lightening. Further marks could have been gained by reference to the sky and the earth as witness and priest, and Juno as matron of honour.

Question 18

The candidate was awarded **1 mark**. This was awarded for Aeneas being in a hurry to leave. Other marks could have been gained from shocked, dumbstruck, out of his mind, hair standing on end, afraid, not sure what to do.

Question 19

The candidate was awarded **3 marks**. These were awarded for: a list of Dido's achievements, Dido being upset, and her wish that the Trojans had never come to Carthage. The answer focused overly on repeating the narrative, rather than analysing the effect of language.

Question 20

The candidate was awarded **4 marks**. These were awarded for 4 relevant points supporting the claim. Further marks could have been gained by reference to The Fates, the different agendas of Venus and Juno, and Dido's unawareness of what is happening, and by further development to show the relevance of each point.

Section 5 – Cicero 17/30**Question 27**

The candidate was awarded **2 marks**. These were for the correct identification of 2 illegal acts / 2 crimes committed by Verres.

Question 28

The candidate was awarded **3 marks**. These were for the correct identification of 3 criticisms of Verres' character.

Question 29

The candidate was awarded **4 marks**. These were awarded for 4 accurate facts identified about Roman slavery.

Question 30a

The candidate was awarded **1 mark**. This was for correct identification of the reason for the use of guesswork. Further marks could have been gained by identifying that bribery would be typical of Verres, and that the pirate was not displayed.

Question 30b

No marks awarded as the candidate did not attempt to answer this question. The metaphor of feeding, and the greed of the people to see the pirates could have been identified and developed.

Question 31

The candidate was awarded **1 mark**. This was awarded for identifying the threat of the land-pirate. Remaining marks lost due to the candidate's insufficient knowledge of the episode.

Question 32

The candidate was awarded **2 marks**. These were awarded for correctly identifying the imprisonment and execution of Roman citizens. Further marks could have been obtained by correctly identifying the way in which Verres used these citizens to disguise the fact that he had taken pirates for his own use, and other ways in which he had obtained substitutes for the pirates.

Question 33

The candidate was awarded **4 marks**. These were awarded for items of evidence supported by witnesses, e.g. the substitute pirates being executed, and the dishonesty relating to the navy. Other evidence could have been used, such as bribery in the courts, and the ransom of the pirate captain. All points could have been developed further to demonstrate the force of their relevance.