

Commentary on Candidate 1

The evidence for this candidate has achieved **8 marks** for the Directed Writing element of this Course Assessment component.

The candidate chose Scenario 1.

The candidate was awarded **8 marks** because the content is clear, the language is mostly accurate with detailed and complex structures used.

The content is comprehensive and all bullet points have been addressed clearly with some good development of bullet points 3 and 4. The language is mostly accurate, however, where more complex language is used, this appears to be less successful with some mother tongue interference (“Sie haben eine Tochter, die das gleiche Alte wie ich war”.) The candidate uses a range of verbs (“geflogen, gefahren, gelesen, ausgekommen, erkundet, gesehen, wiederholen, geworden”) and tenses are generally consistent and accurate with a range from present, perfect, imperfect and subjunctive.

There are some errors in the use of prepositions (“bis Glasgow nach Berlin, zu die Stadt, auf eine Reise”) and some minor spelling errors (“sind für Humour”).

The candidate uses some nice phrases and connectors (“eine Autostunde von Berlin/Während des Fluges/ Während meines Aufenthaltes/Ich würde eindeutig...”).

Commentary on Candidate 2

The evidence for this candidate has achieved **6 marks** for the Directed Writing element of this Course Assessment component.

The candidate chose Scenario 1.

The content is clear and well organised. All four bullet points are addressed fully and in detail with an attempt to provide additional and authentic information on Berlin sights and visitor attractions.

The language is mostly accurate at the start, however, in the course of the task the writing loses accuracy overall. There are some frequent errors with word order, prepositions (“nach das Badeschiff/ An der letzten Tag”), cases (“mit das Auto/ mit alle/von das Flugzeug”) and perfect tense (“sind wir besichtigt/ich habe ausgekommen”), although there is the general impression that the candidate can handle verbs.

The candidate has exceeded the required amount of words but the level of accuracy has not benefitted from this.

Commentary on Candidate 3

The evidence for this candidate has achieved **8 marks** for the Directed Writing element of this Course Assessment component.

The candidate chose Scenario 1.

The candidate was awarded **8 marks** because the content is clear, the language is mostly accurate and the language used overall is detailed and complex.

The content is clear and well organised. All four bullet points are addressed fully and in detail with a stronger performance in bullet point 4 and a less detailed level of language in bullet point 3.

The language is mostly accurate and the candidate shows good control over basic structures. However, where more complex sentences are used and although the language is authentic in expressions (“ich war außer mir/Jana hat nicht alle Tassen im Schrank./ohne Zweifel/aus erster Hand”), this is less successful with regards to accuracy. There are some spelling errors and errors in pronouns (“...er Witze hat mir gefallen”), perfect tense (“ich habe mit dem Zug fahren”), prepositions (“sind wir die Stadtmitte gegangen”).

The candidate uses a range of verbs (“passiert, gewohnt, verstanden, gefallen, kennen gelernt, getroffen, gegessen, wiederholen”) and shows control of tense forms in general.

Overall the writing is competent and mainly correct.

Commentary on Candidate 4

The evidence for this candidate has achieved **4 marks** for the Directed Writing element of this Course Assessment component.

The candidate chose Scenario 1.

The candidate was awarded **4 marks** because the accuracy, language resource and the level of expression do not reach the threshold of the 6 marks category at Higher level.

The content is limited and the writing is presented as one single paragraph. All four bullet points have been addressed in a straightforward way and there is therefore limited use of detailed and complex language.

Overall the language is mainly inaccurate and the ability to form perfect tense sentences appears to be inconsistent (“ich habe geblieben/ich habe geschlafen/wir haben gegangen”). There are errors in other parts of speech (adjective endings, word order and accents), some of which are serious (“Es war raum nicht./Dauerte die Reise”.) and might be unintelligible to a sympathetic speaker of the language. The candidate copes with straightforward language, but there is a lack of control over detailed and complex language.

Overall, the writing lacks the level of complexity, detail and accuracy which is expected at Higher level. This was therefore awarded 4 marks.

Commentary on Candidate 5

The evidence for this candidate has achieved **6 marks** for the Directed Writing element of this Course Assessment component.

The content is adequate with all four bullet points addressed. Although the language is mostly accurate in bullet points 1 and 4, there is a lack of accuracy in bullet points 2 and 3. Despite errors in some parts of speech (spelling, case, singular/plural, word order), overall there is more correct than incorrect and there is an attempt to use detailed and complex language throughout. The candidate copes well with the perfect tense, but the auxiliary is omitted on occasion (“In meiner Freizeit ich die Sehenswürdigkeiten besichtigt./Am Wochenende ich shoppen gegangen”).

The candidate’s piece of writing has achieved the Satisfactory category mainly through the quality of language used in bullet point 1 and bullet point 4. However, the last sentence of this response might be unintelligible to a sympathetic speaker.

Commentary on Candidate 6

The evidence for this candidate has achieved **6 marks** for the Directed Writing element of this Course Assessment component.

The content is adequate and indeed similar to that of an 8 or 10. The candidate addresses all bullet points clearly with an attempt to provide additional information. However, the language in bullet points 1, 2 and 3 is less accurate than in bullet point 4.

There are some effective language structures used despite inaccuracies (“Sie hat mir immer zum lachen gebracht./am liebsten wenn der Himmel Orange ist”) but there are also frequent errors in other parts of speech (spelling, adjective endings, prepositions).

The candidate's ability to form the perfect tense is inconsistent, with either the past participle or the auxiliary being incorrect ("ich haben besichtigt/wir habe gefahren"). There is the general impression that the candidate is able to handle tense forms, however, the candidate performs better when less complex structures are used.

Overall, there is more correct than incorrect and the attempt at complex language awards this piece a 6.