Candidate 5

Total marks awarded – 24/30

<table>
<thead>
<tr>
<th>Research methods (gathering techniques 1 and 2)</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reference to/use of processed information</td>
<td>6</td>
</tr>
<tr>
<td>Knowledge and understanding</td>
<td>5</td>
</tr>
<tr>
<td>Analysing information</td>
<td>6</td>
</tr>
<tr>
<td>Conclusions</td>
<td>1</td>
</tr>
<tr>
<td>Communicating information</td>
<td>2</td>
</tr>
</tbody>
</table>

The effectiveness of the camping restrictions on Loch Venachar

Page 1
Introduction: A first KU mark is awarded at ‘respectful and responsible’ for the first relevant background information about the access code (1 mark). A second KU mark is awarded at ‘National Park website’ for further background information on the camping permits, which is relevant to this study (1 mark).

Research Methods: A first T1 mark is awarded at ‘multiple choice’ for a developed description of the candidate’s first research method (the candidate mentions a questionnaire and the advantage of using closed questions) (1 mark). A second T1 mark is awarded at ‘wide variety of people’ for developing this further by justifying using different experiences and types of people (two further limited points) (1 mark).

Page 2
A third T1 mark is awarded at ‘for the weekend’ for further exemplification of (an interested party and where they camp) the opinions of people affected (1 mark). A KU mark was awarded at ‘after campers have left’ for two short points on relevant background knowledge of the area (1 mark). A carat was placed at ‘transect’ as more detail is needed here for a mark to be awarded. The first T2 mark is awarded at ‘camping there for a while’ for an evaluation of the second technique (taking photographs) (1 mark).

Analysis: A KU mark is awarded at ‘right in front of them’. This particular statement could also be interpreted as an AN mark and if the candidate reached the maximum for either section, this would be revisited and the candidate would be awarded the mark where it benefitted them most (1 mark).

Page 3
The first PI mark is awarded at ‘no camping recreational users’ for two trends (non-camping and anti-social behaviour), but with no data (1 mark). The first AN mark is awarded at ‘animals nearby’ for an explanation of the success of the permit (1 mark). A carat was placed at ‘fairly split on the matter’ for a limited PI point, and a further AN mark is awarded at ‘probably like the camping laws’ for identifying why there is a variation on opinion (1 mark). An AN mark is awarded at ‘book in advance’ for further development of this point (1 mark). A PI mark is given at ‘chair left there’ for a trend (litter) backed up with evidence (tent pegs).
from the photograph (1 mark). This exemplifies how photographs can be used to gain PI marks, and is linked with other processed data.

A further AN mark is awarded at ‘where it was pitched’ as the candidate suggests a reason for abandoned campsites (1 mark). A final AN mark is awarded on this page at ‘do their jobs effectively’ for a reason why the restrictions are not policed (1 mark).

Page 4
A carat is placed at ‘camping restrictions’ on the third line, as there is a trend here with no graph evidence or development. This is the second carat for a limited PI mark so this carat, and the one on page three (split on the matter) are rolled together and a PI mark is awarded here at ‘camping restrictions’ (1 mark). This illustrates how candidates can gain marks for less developed points. A further carat is placed at ‘biased as a result’ as, whilst this true, it is not developed enough.

At the start of the second paragraph, ‘everyone’ is underlined as this is not quite correct. A PI mark is given at ‘seen in image B’ as the candidate has identified the firewood problem on a before and after photograph, linking evidence from two sources (1 mark). An AN mark is awarded at ‘because they won’t burn’ as this is a common problem highlighted by rangers in the national park (1 mark). A KU mark is awarded at ‘blocks road for other users’ as it shows background knowledge of issues in this area (1 mark). A PI mark is awarded at ‘don’t think it has helped at all’ because the candidate has calculated the proportion from their graphs (1 mark). An ‘R’ was placed at ‘if you like to plan it’ as this idea has already been credited.

Page 5
The first five lines have been lifted directly from the PI sheets and therefore, are not awarded any marks.

A carat is placed at ‘most divided on’ because there is a trend here, but the figures are not quite correct. A second carat is placed at ‘experience of campers’ for figures from the graph and this is rolled together with the trend above and a PI mark is awarded here (1 mark). A carat is placed at ‘have had no effect’ for data which has not been developed (and the previous statement is not correct).

A Con mark is awarded at ‘respect the loch anyway’ for the main finding (1 mark).

Two marks are awarded for communicating information (2 marks); the report is well structured and uses appropriate terminology for this topic.