

**Candidate 8**

**The candidate achieves the task. The overall language level is high and engages the reader. Unfortunately, the first paragraph is copied entirely from the question paper which immediately detracts from the positive impact the rest of the text has on the reader. The task is achieved but support for each point made could be further developed.**

**Mark awarded 13**

Style and layout is appropriate with clearly defined paragraphs, which are organised logically.

Writing is coherent and cohesive with an optimum range of cohesive devices resulting in a positive impact on the reader for example “on the one hand...” “on the other, however, additionally”.

An optimum range of vocabulary is used effectively (immense, enriches, obstacle) with only one noticeable spelling error – “mocking”

There is also an optimum range of grammatical structures used effectively with a high level of accuracy. Punctuation is almost consistently accurate.

**Candidate 9**

**The candidate achieves the task with support for each point made. The message is clear but the organisation is very formulaic. This, alongside some issues with range limit the mark gained.**

**Mark awarded: 8**

The candidate makes a fair attempt at the task, taking each point in turn and adding a comment, although these could be further developed at times. Writing is coherent and cohesive and is an appropriate style for an academic essay. The formulaic nature of each paragraph e.g. statement, positive point, negative point, does limit the impact on the reader though.

There is a sufficiently wide range of vocabulary with a level of accuracy appropriate to the task although many of the task specific vocabulary items are copied from the task itself. Spelling is accurate overall.

There is a high level of accuracy in terms of grammatical structure but the range of structured used is very limited. Overly long sentences and faulty punctuation in places limit the overall mark.

**Candidate 10**

**This is a good attempt at the task overall but some repetition of content and vocabulary precludes the award of a mark in the top band.**

**Mark awarded: 11**

The task is fulfilled with some support for each point made in the rubric. Ideas do become a little repetitive at times though.

Coherence and cohesion is generally clear, but there are inaccuracies with cohesive devices for example the use of "On the other hand".

Style and format for an academic essay is appropriate with a clear use of paragraphing. There is a sufficiently wide range of vocabulary used but again there is a great deal of repetition throughout.

A wide range of grammatical structures is used with a high level of accuracy