

ESOL Higher Writing: Everyday Life

Environment

The candidate fully achieves the task, with support for each point made. Writing is generally coherent but at times requires some effort to establish the candidate's intentions. Grammar and vocabulary are up to standard without being completely accurate. Spelling and punctuation are accurate. Mark awarded 8.

The candidate makes a fair attempt at the task, taking each point in turn, specifying the problem and indicating how society currently deals with it, then considering solutions and the difficulties of implementing these, and finally offering advice to the readers but at times reads more like a formal essay than a more informal blog e.g. "secondly", "In conclusion"

Writing is coherent within the candidate's linguistic limits and is cohesive as specified above. Style and layout are appropriate for the intended reader though paragraph layout is erratic.

The range of vocabulary can't really be characterised as wide, but there are some forms which go beyond the basic requirements, e.g. "*consumption*", "*overuse*", "*semifinished*" "*product*", "*throwaway society*", "*enlightenment*". Spelling is accurate.

There is a wide range of grammatical structures. However, these are not always accurately realised. It may be that this candidate is over-reliant on translation. Whatever the reason, the reach exceeds the grasp by some extent. A typical sentence of this sort might be the first in paragraph 2: "*To start with using energy at home there is the right place for question if we use energy in the necessary consumption or we only waste it without knowing it*". This is developed and comprehensible. However, it is rather low on accuracy. The text is well punctuated.