

ESOL Higher Writing: Everyday Life

Restaurant Review

The candidate fully achieves the task. The overall level of the language is high and has an idiomatic and natural quality, which engages the reader. Some problems with spelling and grammar prevent it from achieving the highest marks but it fully deserves to enter the top band. **Mark awarded 13.**

The candidate follows the points laid out in the rubric and the text has a realistic quality, with well-chosen examples of the restaurant's failings. As such, the writing is cohesive and coherent with a positive impact on the reader. Style and layout are appropriate, with clearly-defined paragraphs relating to the flow of the narrative. The candidate refers to previous reviews, talks about personal experience and addresses the reader directly. All of which are appropriate for this kind of review.

The range of vocabulary is sufficient for the task and is employed effectively. Spelling is good and most mistakes are likely to have a grammatical origin, e.g. "looses" (for loses) and "ourselfs", both in paragraph 2.

The grammatical structures are used effectively, with a high level of accuracy. There are occasional problems with tenses, e.g.

"when I asked for fish I was told that they ran out". (paragraph 3)

"After impressive 45 min wait for our food to arrive, I've been served with..." (paragraph 4)

"I was left with a feeling that I did something" (word illegible) (paragraph 4)

However, in general, the grammar used is up to Higher standard. Punctuation is consistent and appropriate.

What distinguishes this answer is the idiomatic quality of some of the writing, even though this can fall a little short of full fluency, e.g.

"Let me tell you why" (paragraph 1)

"It felt like being in a chip shop not a restaurant" (paragraph 3)

"I'd not recommend this place to anyone!" (paragraph 5)