

## Higher ESOL writing – Study

### Candidate 5

**The candidate achieves the task. The overall language level is high and engages the reader. Occasional errors prevent the task from achieving a higher mark in the top band.**

#### **Mark awarded: 12**

This writing fully achieves the task with well-developed support for each point made. Writing is coherent and cohesive with a positive impact on the reader. Style and layout are wholly effective in addressing the intended reader. Structure and paragraphing are consistent and coherent.

A wide range of vocabulary is used (*reliable, determine, barrier, criteria*), but there are occasional errors, which bring the mark lower (*despite*, para 1)

A wide range of grammatical structures has been used but there are occasional errors (*additional time are given, the work are done in class*). These do distract from the overall positive impression and prevents the task from achieving a mark in the top band.