Candidate 6 evidence

| Exams are an important part of studies, but. |
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| to have just one examination judge-whether you. |
| have passed that class sugarms and which you |
| have been working hard for the whole year is |
| quite extreme: I do not believe: that formal |
| examinations should be all that is considered for , |
| whether you pass or fail a class |
| A tour of the state of the stat |
| First of all - stress levels. When veverything you |
| have done so far in terms of your studies weight on |
| was prone event. Surely you feel on nous and " |
| stressed; it is all or nothing: If you have some "> |
| course work or projects, you can do go into |
| your finals more confidentally and giving a more accurate |
| result. |
| with the first termination of pulling with the |
| Off course not all subjects allow you to have |
| projects; there can bo exceptions but overall there |
| should be projects worth a relative grade size. |
| I think the split should be forty percent projects |
| and course work and sixty percent final exam, where |
| possible. |

| Doing projects is also much more realistic |
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| as you will not be doing exam styled work |
| in your career, or even in universities. They |
| mostly do project work and this will actually |
| test pupils on real life work. |
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| : Some may call this unfair as you can get |
| your projects made, plat you still have to |
| present it and therefore need to understand it. |
| Alsonith Ning Again, it also lighters your |
| shoulders for the tipal exam allowing you to |
| perform more accurately |
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| This is also a lot more flexible, projects |
| and course work are done over long periods of times |
| comparing to formal exams and so they don't |
| need to take up all of the space in your mind. |
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| In conclusion coursework and projects give |
| pupils a more realistic sense of their careers |
| and also as gives a stop sharper result for |
| the grades. |