

Candidate 5 evidence

I do not agree with the statement. ~~that 'formal examinations are the~~ I believe there are other ways to assess a student's performance despite formal examinations. Continuous assessment such as course work and projects are also a satisfactory way to do this.

Firstly, students are performing under extreme stress in a formal examination. This could be a disadvantage as ~~pupils~~ more than 50% of pupils perform worse than their previous assessments in a formal examination due to the high level of stress applied, according to Dr Brown in Cambridge University. Therefore a formal examination would not be reliable enough to be the only source to determine a student's performance.

Secondly, a lot of subjects' formal examinations only focus on ~~only~~ ^{but not useful work for future study} paperwork. This acts as a barrier to assess a student's overall ability of the subjects. Class activities such as experiments and presentations may be more important ~~and~~ and useful in the future, thus should be a criteria the ~~£~~ teacher want to assess on. The combination of paperwork knowledge and practical skills will produce a more accurate and fair result for the student.

Additionally, formal exams are usually ~~fixed on time~~ carried out ~~with a~~ in a short period of time, about

two or three hours ^{with little flexibility.} This would be a limitation to students who ~~are~~ have difficulty reading and writing. Although additional time are given in most cases, some still struggle to go through the whole paper within this limited time. Continuous assessments will be useful by then as these ^{tasks} provide the students with more time ^{and flexibility} allowing them to perform their best, rather than ~~having~~ being marked ^{down} ~~low~~ due to a lack of time.

However, ~~course~~ continuous assessments like projects are usually considered unfair ~~as~~ because they could be done at home ^{with others help}. To solve this problem, the teacher might want to ^{find ways to} ensure the work are done in class, ~~to with ways~~ for example, asking the students to leave their work in the classroom.

In conclusion, I believe both formal examinations and continuous assessments should be used to assess a student's performance, and are both satisfactory ways to do so, with ~~some~~ methods to ensure fairness.