## **Candidate 4 evidence**

ENTER NUMBER OF QUESTION		DO NOT WRITE IN THIS MARGIN
	put D	
[2]	In the harrowing yet enlightening poem "Exposure", Wilfred	
	Owen explores the fulility of warfure, an issue with significant	
	moral importance. The poor explores the struggles soldies face	
	in iny, muddy trenches, whom often die from exposure, and then	
	he present them as ultimately memingless. He encourages reades	
	to think about warfare and whether it is morally just to sond out	<u>.</u>
	millions of men in the freezing cold, for them to just sit Erof.	
	· · · · · · · · · · · · · · · · · · ·	
	Wilfred Owen uses personification to portray the weather as	
	a greater energy, in doing so he also highlights the greatements	
	of puir the soldiers had to endure. The soldiers had to fue the	
	"merciless ied eastwinds that hnive" them, The word "merciless"	
	has connotations of unforgiving, depicting the wind as an infeeling,	
	intragionistic and violent force that makes life incredibly difficult	
	and painful for the soldier on the front line. The unusual werk	
	choice of "knice" serves to personify the wind and portage ita,	
	on energy who chooses to inflict great amounts of pain By making.	
	the wind out to be the soldion biggest worry, it detroits danger	
	from the real army, making it seem less of a threat. The writer	
	USES perconification fifther to exacoberate this point. The snowflukes	
	"come feeling" for the soldiers faces. Of course they aren't purposefully	
	seeking out the soldiers to attach them with it's public diviness.	

ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN
However, by suggesting the snowflakes went to inflict pain, Gither	
Supports the comprison of native to an energy the soldies to avoid	
By presenting the energy rom but into as the second threat, after.	
the weather, Own Streases the pointlessness of we. There is solittle	
action and fighting. The wind is a greater threat to life. There is	
no way people an feel content with the desicion to send soldies	
out to these dreadful weather corditions, if they with eventighting.	
This aparte of life draws significant attent in to the futility of un	
Owen presents the day to day reality of user as atome	
boing, and g draining & deeply stressful. The soldiers must remain	
vigilant, so much so their "bruins ache". The word "ache" comotos	
a dull pain, suggesting the soldiers connot shoke anay the	
disconfort. By using "bruin" instead of the common phrase of	
headache the writer implies that the pain has peretrated part the	
shull and into the brain. The tedious to short stuging ugilest	
bings actual physical puin, By displaying how little the soldies	
do atwar, Wilfred Duren challenges their presence. The sentries	
are further described as "hervous" and "currious", with the	
second word implying that they mealmost eagerfor real combat -	
yet we desired the chance. The soldiers are so bured & drained, they	
would rather rish taking a bullet then spend mother night in silence.	
The poets presentation of war being futile is massively important	
bleause it challenges the traditional view that wer is a	

ENTER NUMBER OF QUESTION		DO NOT WRITE IN THIS MARGIN
	lespected at at fighting for the hing, the country and for load laster a	
	of the bloody buttles they were promised they were greated with	
	hypothernia i gargiene The write erges readents step concerticising	
	wer a take it for what it is. I waste of life	
:	The writer uses other literary techniques such as metuphons of	
	sibilance to emphasise the reality of war. The soldier describe the	
	distinte ynfire, bombs as a "dull rumar of some other war". Thit	
	as a rumour often loses it's durity and tach, so too the war is morely	
	a suggestion The soldies are so far removed from the fighting they	
	one beginning to wonder if there even is a war. The soldies then	
	dex ribe the surrounding as "sudden successive flights of bullet	
	strenk the illence", with the sibilar e miniching the abirring of	
	bullets. This image transports the reader to the buffle fiel, hencen,	
	despite the constant smuttering of gunfire it's still "less doudly"	
	then the tale evening-nature. By making the bullets out to be powerful	
	and the endreutting the danger right after, Ower helps us to realize that	
	the hullets are for for less deady that the weather. Despite the	
	ful they aren't fighting, despite the brutal weather conditions,	
	the soldier are still sent out and left to die. This emphasises was	
	atter futility & beys us to think about other ways to resolve	
	conflict that due, sit involve the succifice of millions of young,	
	innoient men.	

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As the days and nights merge into one, the writer presents the	
soldies staggles as ultimately meaningless. Atore point the soldier	
ash "what are we doing here?" This question refers to their immediate	
conditions, stuch in atrench, during from exposure with no enemy to fight. The	
fuct that this question is new answered in the poor suggests that	
There is no onsure - there is no seal reasons for the soldiers to be	
there. Wilfred Quen then repeats the same statement at the	
endor 4 different stanzas. The soldies repeatedly insist, "but	
nothing happens", implicitly criticizing we tor offs futility and	
Maneossurg suffering. The soldier remain vigilant whiting to be	
putout their misony, just something other that the enders waiting. The	
lepatition of this statement is here in highlighty were fulility as	
if tells the reader to think harder reach time it appears in the	
poin. Practicully begging the reader condemn we instead of	
praising the morally injust loss of lives	
The poem is extremely succesful in pulling at the heart strings	
of reades undy etting them to remagnize that we is fulile hstend	
of following the round radmining way, Owen challenges it's	
existing and slates the brutuly immoral loss of lives. This	
cerognisation is pivotal because it pesuades to think about	
aurture as a whole, and encourages us to stop ind think	
before another war orises +1 e portrays war as a masacri, as	
a theready inday a wuster	