## Section 1 (20 marks)

| Question | Definitive <br> Mark | Comment |
| :--- | :---: | :--- |
| 1. (a) | $1 / 1$ | Correct statement. |
| (b) | $0 / 2$ | Answers are the wrong way round, no <br> understanding shown. |
| 2. (a) | $0 / 2$ | No understanding shown. |
| (b) | $0 / 2$ | No understanding shown. |
| $3 .(\mathrm{a})$ | $1 / 3$ | 1 mark given for current flow to saturation. |
| 4. | $2 / 3$ | Borderline for 2 marks, knowledge and skill <br> confused but two skills can be picked out as circuit <br> testing and circuit value calculation. |
| 5. | $2 / 4$ | One reasonable role statement given for each <br> engineer. |
| 6. | NB: Engineering branches and sub-branches are <br> ever evolving and so cannot be definitive in an <br> answer. |  |

## Section 2 ( 70 marks)

| Question | Definitive <br> Mark | Comment |
| :---: | :---: | :--- |
| 7. (a) (i) | $3 / 3$ | Correct expression provided. |
| (a)(II) | $4 / 4$ | Correct conversion and simplification. |
| (b)(i) | $2 / 2$ | Correct statement provided. |
| (b)(ii) | $1 / 4$ | An acceptable description of comparator function <br> given. |
| (c) | $1 / 2$ | No clear explanation of Mark/Space given although <br> time was mentioned. |
| 8. (a) | $2 / 4$ | Two acceptable steps carried out. |
| (b)(i) | $3 / 3$ | Correct working and answer to this focussed task. |
| (b)(ii) | $3 / 3$ | Correct working and answer. |
| (c) | $5 / 5$ | Correct working and answer. |
| 9. (a) | $2 / 3$ | Two acceptable benefit points given although the <br> third point is not a benefit. |
| (b)(i) | $1 / 2$ | Voltage divider calculations incorrect although it has <br> been correctly converted to speed. |
| (b)(ii) | $1 / 2$ | Voltage divider calculations incorrect although it has <br> been correctly converted to speed (implied from <br> value though step not shown). |
| (c) | $4 / 4$ | Correct working and answer. |
| (d) | NR/4 | No response. |
| (e) | $5 / 5$ | Correct working and answer. |
| 10. (a) | $0 / 2$ | Group air not explained. |
| (b) | $6 / 7$ | Good explanation of circuit function. |
| (c) | $3 / 3$ | Correct location and explanation. |
| (d) | $0 / 8$ | No understanding shown, button 1 is not an output. |
| Total <br> marks | $54 / 90$ |  |

