## Section 1 (20 marks)

| Question | Definitive <br> Mark | Comment |
| :---: | :---: | :--- |
| 1. (a) | $1 / 1$ | Correct statement provided. |
| (b) | $2 / 2$ | Malleability accepted as this shows understanding. |
| 2. (a) | $2 / 2$ | Full marks awarded as the candidate explained the <br> advantages of being able to disconnect and why it <br> is better than a permanent connection. <br> This is very borderline for 2 marks as the <br> explanation was not as clearly developed as the <br> standard demands. |
| (b) | $2 / 2$ | Correct explanation of increased energy/power use <br> provided. |
| $3 .(a)$ | $0 / 3$ | No understanding of function shown throughout the <br> detailed answer. <br> NB: At Higher, candidates should be able to show a <br> basic understanding of the function required to <br> allow analysis and calculation. A switch in an <br> application and explanation of suitability for an <br> application is also required. |
| 4. | $2 / 3$ | Three reasonable skills given (things an engineer <br> does rather than knows). The candidate has <br> misread the question as they gave two digital skills <br> and one analogue skill. The question asks for three <br> skills for one of the areas listed. |
| 5. | $4 / 4$ | Two reasonable role statements for engineer 1 and <br> 2 provided. Engineer 1 clearly explained and the <br> other (calculation of suitability for given loads) <br> implied by the description the candidate gave of the <br> role. <br> Engineer 2 had two acceptable role statements <br> given. <br> NB: Engineering branches and sub-branches are <br> ever evolving and so cannot be definitive in an <br> answer. |
| 6. | $2 / 3$ | $5 \%$ subtracted rather than added. |
|  |  |  |

## Section 2 ( 70 marks)

| Question | Definitive <br> Mark | Comment |
| :---: | :---: | :---: |
| 7. (a) (i) | 3/3 | Correct expression provided. |
| (a) (ii) | 4/4 | Correct conversion and simplification. |
| (b) (i) | 2/2 | Correct statement provided. |
| (b)(ii) | 4/4 | Correct disadvantage of comparator and choice of difference amp given. <br> Explanation of reducing error for accurate positioning in this application. <br> NB: Full marks could have been awarded for the detailed explanation of why the comparator was unsuitable. |
| (c) | 2/2 | Clear explanation of Mark/Space ratio controlling speed provided. |
| 8. (a) | 3/4 | First three marks gained but total load not divided by three to give load per metre. |
| (b) (i) | 3/3 | Correct working and answer provided. |
| (b)(ii) | 2/3 | Correct working using metres in intermediate steps. However, this was not correctly converted to $\mathrm{M}^{2}$. |
| (c) | 4/5 | Follow through error from (a) given full credit. Values then have to be worked through. $75 \%$ applied to Ee which is equally valid. Wrong height used. |
| 9. (a) | 3/3 | Three acceptable benefit points given. |
| (b)(i) | 0/2 | Incorrect ratio used, no attempt made to calculate speed. |
| (b)(ii) | 1/2 | Understanding shown that voltage divider was 1.5 k which is different from the $1^{\text {st }}$ value. |
| 9.(c) | 3/4 | $1500 \Omega$ value given in $\mathrm{k} \Omega$, Values should be given out by 1000 . Everything else given as follow through errors. |
| (d) | 4/4 | Very good response gaining all 4 marks. This candidate has correctly interpreted what the question asked them to do with their op-amp knowledge. |
| (e) | 4/5 | Candidate used yield stress instead of UTS but you would expect a cable to stretch. Yield stress value was not accepted with the loss of only 1 mark due to follow through. |
| 10. (a) | 0/2 | The candidate did not provided an explanation. |
| (b) | 7/7 | Very good description of circuit function. |
| (c) | 0/3 |  |
| (d) | 7/8 | This is a good answer although Mark and Space increment/decrement are the wrong way around. |
| al marks | 71/90 |  |

