

## Candidate 1

The candidate evidence used in this workshop has achieved the following marks for each section of the Coursework Assessment task.

### Introduction

The introduction scores **2 marks**. It clearly sets a context (the significance of Athenian democracy) and gives a clear breakdown of how the Assignment will develop and some key arguments which will be made.

### Comparing and contrasting the Greek and/or Roman worlds with the modern world, in terms of religious, political, social, moral or cultural life

The candidate was awarded **5 marks** because at least five clear comparisons were made in relation to Athenian democracy. These included:

- ◆ Comparison with modern elections
- ◆ Contrast with professional judges and lawyers and the 'amateur' nature of Athenian law
- ◆ Comparison with corruption today, and Athenian methods of avoiding this
- ◆ A comparison between impeachment and ostracism
- ◆ A comparison with excluded groups such as women, and a discussion of the concept of equality in the modern world

### Drawing on in-depth knowledge and understanding to explain fully and analyse the issue

The candidate was awarded **8 marks** because the analysis and evaluation was completed with detailed examples and knowledge. These included:

- ◆ The uniqueness of Athenian democracy
- ◆ Understanding of what democracy means and its different interpretations
- ◆ Detailed knowledge of the arrangements for the operation of the Assembly
- ◆ The Athenian concept of equality
- ◆ Detailed knowledge of the workings of the Athenian legal system
- ◆ The tribal structures and their significance in Athenian democracy
- ◆ The significance of the lottery system in Athenian democracy
- ◆ The details of ostracism.

### **Analysis and Evaluating**

The candidate was awarded **5 marks** because at least five key components were analysed in determining whether Athens was a democracy. This was completed to a high standard. These points included:

- ◆ The Athenian assembly
- ◆ Ostracism
- ◆ The legal system
- ◆ Class distinctions with Athenian democracy
- ◆ The exclusive nature of Athenian democracy

The candidate was awarded **4 marks** because the Assignment made key reasoned judgements, based on their knowledge and analysis. Examples included:

- ◆ Discussing the significance of oratory in the Assembly and the Legal system, and arguing that this would have advantaged the educated elite.
- ◆ Arguing that the Athenian legal system, because of the numbers involved and the lottery system was radically democratic.
- ◆ The judgement that Athens might be better viewed as an 'enlarged oligarchy' rather than a true democracy.

The candidate was awarded **3 marks** because the Assignment gave clear evidence of the understanding of different interpretations, sometimes with the use of sources. Examples included:

- ◆ A discussion of the differing views on Pericles using sources
- ◆ A discussion around whether the Athenian legal system was democratic
- ◆ A discussion over whether the Athenian system avoided corruption
- ◆ A discussion as to whether Athens could be considered democratic given the exclusion of so many people

(NB the candidate, however, failed to use any primary sources which was a requirement for all Assignments from 2015 onwards.

### **Reaching a reasoned and well-structured conclusion on the issue**

The candidate was awarded **2 marks** because the Assignment displayed a detailed summary of the findings, and then went on to balance and weigh the evidence to reach a reasoned finding to their Assignment. However, it was judged that this was insufficient to reach the criteria for the full 3 marks.

**Total Mark: 29/30**