

Commentary on candidate evidence

The candidate evidence has achieved the following marks for each element of the assignment.

Candidate 2

A Introduction

The candidate was awarded **1 mark** because they have given an indication of the course the assignment will take. The context has not been established strongly enough for a second mark to be awarded.

B Comparing and contrasting the Greek and/or Roman worlds with the modern world, in terms of religious, political, social, moral or cultural life

The candidate was awarded **5 marks** because the comparisons were judged as follows:

Detailed comparisons (worth 2 marks)

- ◆ Slave rebellion in the French empire (although the candidate could have discussed the differing outcomes in each slave rebellion)

Simple comparisons (worth 1 mark)

- ◆ Ashanti tribe trading slaves
- ◆ Household slaves traded in the Atlantic slave trade
- ◆ Punishments of slaves

C Drawing on in-depth knowledge and understanding to explain fully and analyse the issue

The candidate was awarded **6 marks** because they showed a good depth of knowledge on all of the areas they outlined. All knowledge was relevant and tied to the evaluative points made. There was some good use of the sources and other specific points such as the decree of Caracalla and the revolt of Spartacus.

D Analysis and evaluating

The candidate was awarded **8 marks** because each part of the assignment had a basic argument and crucially there was understanding of change and different experience (decree of Caracalla, and a brief discussion on differing attitudes of

masters to treatment of slaves). However, there was no discussion of differing interpretations, and so the candidate could not access the two upper bands.

E Reaching a reasoned and well-structured conclusion on the issue

The candidate was awarded **1 mark**. The assignment reached the criteria for awarding 1 mark as a summary but did not reach the criteria for the 2-3 band. There was no weighing and balancing of evidence and the candidate made no reference to modern comparisons as a key point in their conclusion.

Overall, the candidate was awarded **21/30 marks** for this assignment.