

# Commentary on candidate evidence

The candidate evidence has achieved the following marks for each element of the assignment.

## Candidate 1

### A Introduction

The candidate was awarded **1 mark**. Although there are excellent remarks on context of the topic, there is no evidence of structure, argument or development.

(Note that the assumption is that the introduction is the first paragraph although the candidate has not made this absolutely clear).

### B Comparing and contrasting the Greek and/or Roman worlds with the modern world, in terms of religious, political, social, moral or cultural life

The candidate was awarded **5 marks** because they fulfilled the criteria for maximum marks by giving the following comparisons:

#### Detailed comparisons (worth 2 marks)

- ◆ temples in Greece and modern places of worship
- ◆ role of priests in Greece and in modern religions
- ◆ divination in Greece and fortune telling today

#### Simple comparisons (worth 1 mark)

- ◆ Christmas, gift-giving and merrymaking and Greek festivals
- ◆ Prayers and formulaic words in Greek religion and today

### C Drawing on in-depth knowledge and understanding to explain fully and analyse the issue

The candidate was awarded **6 marks** because they showed good knowledge of:

- ◆ Festivals
- ◆ Prayer
- ◆ Votive offerings
- ◆ Priesthoods
- ◆ Oracles

There was some exemplification, eg Delphi, Panathenaic Festival, Festival of Dionysus. The candidate used their resource sheet to show their sources and referred to them effectively.

### **D Analysis and evaluating**

The candidate was awarded **2 marks** because there were very few evaluative points made, and mostly these were linked to the modern comparison, for which the candidate had already been credited. There was no discussion to a meaningful level of any change/continuity. There was no real argument which ran through the main body of the assignment, and a good deal of the assignment was descriptive, for which it gained marks for knowledge. The title also suggested a focus on state religion, but at times the candidate's answer was more about personal religion, for example in the description of the role of temples and priests.

### **E Reaching a reasoned and well-structured conclusion on the issue**

The candidate was awarded **1 mark**. This assignment reached the criteria for awarding 1 mark but did not reach the criteria for the 2-3 band. There was no weighing and balancing of evidence, and again, the candidate made reference to modern comparisons as a key point in their conclusion.

Overall, the candidate was awarded **15/30 marks** for this assignment.