

Commentary on candidate evidence

The candidate evidence has achieved the following marks for each stage of this project.

Prompt A (i) Explain two aspects of development

The candidate was awarded **6 marks** because they showed a good understanding of the identified aspects in relation to the target child in the case study.

Identification of a target child allows the candidate to be specific in identification of expected milestones for the developmental age of the child identified.

Marks were awarded for the following points:

Physical development (3 marks)

- 1 mark for description 'Physical development in early learning...and climbing'
- 1 mark for 'By the age of 6...good balance'
- 1 mark for 'he likes to do things like jump, hop and skip'

Cognitive development (3 marks)

- 1 mark for 'in activities that stimulate their curiosity'
- 1 mark for 'For example, when Calum plays on his scooter...make it stop'
- 1 mark for 'Calum is able to tell the difference...from reality'

Prompt A(ii): Explain the interrelationship between these two aspects of development on the chosen child or young person

The candidate was awarded **3 marks** for a basic explanation of the interrelationship of aspects of development. Marks were awarded for the following points:

Interrelationships of aspects of development (3 marks)

- 1 mark for 'As children improve their coordination...and thinking skills'
- 1 mark for 'when Calum is playing games that require strategy...do next'
- 1 mark for 'when Calum and his dad play football...against his dad'

Overall, the candidate was awarded **9 marks out of potential 12** for Prompt A.

Prompt B: Analyse three factors that influence development

The candidate was awarded **13 marks**. Marks were awarded for the following points:

Environmental

- 1 mark for 'Since Calum likes to play on his scooter...is crucial'
- 1 mark for 'garden spaces are very limited...on his scooter'
- 1 mark for 'outdoor spaces allow children to engage...overall health'
- 1 mark for 'While environmental resources play an important role...outdoor exploring'
- 1 mark for 'Environments that are overly structured...imaginative play'

Economic

- 1 mark for 'Families with limited financial resources... play and development'

- 1 mark for 'This can lead to fewer opportunities for physical activities' (this is a developed point)
- 1 mark for 'Families with more stability can afford...and overall development'
- 1 mark for 'days out exploring the world around him and after school activities'

Familial factors

- 1 mark for 'When his mum and dad are actively involved...and creativity'
- 1 mark for 'A supportive family environment that values play...and physical activities'
- 1 mark for 'if a family prioritises academics...learning experiences'
- 1 mark for 'The family's attitude towards play...and other children'

Overall, the candidate was awarded **13 marks out of potential 15** for Prompt B.

Prompt C: Explain two theories of development

The candidate was awarded **10 marks** because they identified appropriate developmental theories and related them to the child and chosen brief.

Marks were awarded for the following points:

Tina Bruce

- 1 mark for identifying theorist
- 1 mark for 'It is when children are given the opportunity to play...their own rules'
- 1 mark for 'It informs current practice...imagine and learn'
- 1 mark for 'Calum plays with his sister...and role plays'
- 1 mark for 'Using other equipment to act as something else...role plays' (this is a developed point)

Piaget (links to active learning)

- 1 mark for identifying theorist

- 1 mark for 'highlights the importance of children being active participants in their own learning'
- 1 mark for 'actively explore and interact...an understanding of the world'
- 1 mark for 'Calum was in an outdoor nursery...textures and sight'
- 1 mark for 'For example he would explore soil and water through his play...about the world around him' (this is a developed point)

Overall, the candidate was awarded **10 marks out of potential 10** for Prompt C.

Prompt D: Analyse how the two chosen theories of development in prompt C can be applied to the chosen child or young person

The candidate was awarded **5 marks**. There is no link to the child, therefore they can only be awarded a maximum of 5 marks. There is a link to the brief. Marks were awarded for the following points:

- 1 mark for 'Tina Bruces theory looks at play...through experiences'
- 1 mark for 'Bruces theory stated that play is the central factor...of a child's development'
- 1 mark for 'Piaget also viewed play as an important factor...of their lives'
- 1 mark for 'There are a number of pros and cons...of a child's development'
- 1 mark for 'Piaget's theory looks at how children...experiences to children'

Overall, the candidate was awarded **5 marks out of potential 10** for Prompt D.

Prompt E: Explain two strategies and/or initiatives

The candidate was awarded **8 marks** because they identified and explained two relevant strategies/initiatives in relation to the brief and the target child. The candidate demonstrated a clear knowledge and understanding of these strategies/initiatives. Marks were awarded for the following points:

Eatwell Guide

- 1 mark for identifying the initiative (links to the child and brief further on)
- 1 mark for 'A healthy diet ensures he has the right nutrients...immune system'
- 1 mark for 'At school, Calum benefits from...throughout the day'
- 1 mark for 'By eating meals that follow the Eatwell Guide...activities'

SHANARRI

- 1 mark for identifying the initiative (links to the child and brief further on)
- 1 mark for 'Active: children should be encouraged to engage...outdoor play'
- 1 mark for 'Calum likes to play sports with his dad...and physical development'
- 1 mark for 'Calum also takes part in boxing...adventures with his family'

Overall, the candidate was awarded **8 marks out of potential 12** for Prompt E.

Prompt F: Explain the ways that two current services may support the chosen child or young person

The candidate was awarded **5 marks** as one sector chosen had no links to the brief of Eatwell chosen in Prompt E. Marks were awarded for the following points:

Recreation (voluntary sector)

This service has links to SHANARRI in prompt E.

- 1 mark for identifying the service (boxing club)
- 1 mark for 'The voluntary sector contributes to Calum...healthy habits that last a lifetime'
- 1 mark for 'In addition to physical benefits...and mental strength'
- 1 mark for 'Achieving personal goals in boxing...and reach new goals'
- 1 mark for 'The praise and recognition he receives...and a person'

Overall, the candidate was awarded **5 marks out of potential 10** for Prompt F.

Prompt G: Explain the role and responsibilities of two professionals who support the chosen child or young person

The candidate was awarded **2 marks**. No further marks given as no link to the brief or child, and relationship not clear. Marks were awarded for the following points:

Primary school teacher (relevant to statutory sector identified in prompt F)

- 1 mark for identifying the professional

Boxing instructor (relevant to voluntary sector identified in prompt F)

- 1 mark for identifying professional

Overall, the candidate was awarded **2 marks out of potential 10** for Prompt G.

Prompt H: Evaluate the effectiveness of partnership working between the two relevant professionals identified in prompt G who support the chosen child or young person

The candidate was awarded **2 marks** because they evaluated poorly the effectiveness of the partnership working of the two professionals identified in prompt G. Marks were awarded for the following points:

Primary teacher and boxing instructor

- 1 mark for 'This collaboration supports holistic development...and physically'
- 1 mark for 'It allows for the integration of skills...through boxing'

Overall, the candidate was awarded **2 marks out of potential 6** for Prompt H.

Prompt I: Provide a conclusion about the question posed in the brief

The candidate was awarded **3 marks** because they made good conclusions in relation to the brief. Marks were awarded as follows:

- 1 mark for 'The theories of Piaget and Bruce...learning experiences'
- 1 mark for 'For Calum, engaging in play with his family...and social skills'
- 1 mark for 'Ultimately, by combining theoretical insights...enriching way'

Overall, the candidate was awarded **3 marks out of potential 3** for Prompt I.

Prompt J: Present at least five appropriate pieces of referenced information from a variety of sources

The candidate was awarded **2 marks** because they used a good range of appropriate resources to support their writing and research. The candidate also referenced within the text.

Overall, the candidate was awarded **2 marks out of potential 2** for Prompt J.