

Commentary on candidate evidence

The evidence for this candidate has achieved the following marks for each section of the project.

Prompt A(i): Explain two aspects of development.

The candidate was awarded **6 marks** because they showed a good understanding of the identified aspects of development and related these to the target child in the case study.

Identification of a target child allows the candidate to be specific in identification of expected milestones for the developmental age of the child identified. Marks were awarded for the following points:

Physical Development (3 marks)

- ◆ Paragraph 1: **1 mark** awarded for the description of development related to the age of the child in the case study.
- ◆ Paragraph 2: **2 marks** awarded for the age appropriate milestones.

Cognitive Development (3 marks)

- ◆ Paragraph 3: **1 mark** awarded for the description of development related to the age of the child in the case study.
- ◆ Paragraph 4: **2 marks** awarded for the age appropriate milestones.

Prompt A(ii): Explain the interrelationship between these two aspects of development on the chosen child or young person.

The candidate was awarded **5 marks** because they clearly showed the inter-relationship aspects of development and related these to the target child in the case study. Marks were awarded for the following points:

Interrelationships of aspects of development (5 marks)

- ◆ Paragraph 1: **1 mark** awarded for 'two or more aspects are being developed at the same time which is called holistic development'.
- ◆ Paragraph 3: **2 marks** awarded for examples 'information, evaluate and problem solve' and then 'imagination will also be developed ...'.
- ◆ Paragraph 4: **2 marks** awarded for 'Tom will use his memory' and 'using his fine and gross motor skills while dressing himself ...'.

Overall the candidate was awarded **11 marks out of a potential 12** for item A.

Prompt B: Analyse three factors that influence development.

The candidate was awarded **11 marks out of a potential 15**. At times the candidate made statements that were not supported with research or had inconsistencies in the analysis. The candidate was awarded marks for relevant influences as follows:

Environment (5 marks)

- ◆ Paragraph 1: **1 mark** awarded for the general description of a positive influence on development.
- ◆ Paragraph 2: **4 marks** awarded for; 'being outside in the fresh air ...', 'exercising will keep him healthy', 'social cues, socially acceptable behaviour', and 'conversing with other children, learning body language and new words'.

The candidate showed a good understanding of how the holistic impact will have a positive influence on the target child.

Economic (3 marks)

- ◆ Paragraph 1: **1 mark** awarded for the general description of the disadvantages of low income on the case study child.
- ◆ Paragraph 2: **2 marks** awarded for 'miss out on play opportunities' and 'Language development could be stunted ...', which is related to the impact of low income. No marks awarded for physical development 'due to low income ...'.
- ◆ No marks awarded for 'junk modelling' as this is a poor example of a disadvantage which the candidate has attempted to relate to a positive factor.

Family (3 marks)

- ◆ Paragraph 1: No marks awarded for the first half of the paragraph as it did not link to the brief or relate to the case study.
- ◆ Paragraph 1: **3 marks** awarded for 'Tom wasn't able to get to the park...', 'trouble sleeping', and 'wasn't getting the usual praise that he would', with the candidate making links to the brief and benefits of play to holistic development.

Please note however, that professional judgement will always be used if positive and negative factors are discussed, bearing in mind prompt **B** clearly directs candidates to identify one positive and two negative factors that influence development.

Prompt C: Explain two theories of development.

The candidate was awarded **9 marks out of a potential 10** because they identified appropriate developmental theories and related them to the child and chosen brief. Marks were awarded for the following points:

Maslow (4 marks)

- ◆ **1 mark** awarded for identification of an appropriate theory/theorist.
- ◆ Paragraph 1: **2 marks** awarded for the description 'self-actualization which means they meet their full potential', and 'Every level of the pyramid has to be met ...'.
- ◆ Paragraph 4: **1 mark** awarded for the whole paragraph, as this is the only example that relates to the brief.

Bruce (5 marks)

- ◆ **1 mark** awarded for identification of an appropriate theory/theorist.
- ◆ Paragraph 1: **2 marks** awarded for description, '12 features of play ...' and 'indoor and outdoor play'.
- ◆ Paragraph 2: **2 marks** awarded for the examples given, with the candidate relating to 'Bruce's 3rd feature of play' and '4th feature ...feature 5', clearly showing relation to the brief.

Prompt D: Analyse how the two chosen theories of development in prompt C can be applied to the chosen child or young person.

The candidate was awarded **1 mark out of a potential 10** because, for **Maslow**, there was no analysis or link to the brief. Unfortunately, analysis of **Bruce** was weak, with only **1 mark** awarded for the following point:

Bruce Analysed (1 mark)

- ◆ Paragraph 2: **1 mark** awarded for 'in relation to the brief, this theory ...'.

It is important to remember that the chosen theory/theorist **must** relate to the chosen brief. The candidate missed the opportunity to make relevant links with the theory, target child and brief.

Prompt E: Explain two strategies and/or initiatives.

The candidate was awarded **11 marks out of a potential 12** because they identified and explained two relevant strategies in relation to the brief and the target child, clearly showing knowledge and understanding of the identified strategies. Marks were awarded for the following points:

Play Strategy (5 marks)

- ◆ **1 mark** awarded for identification of a relevant strategy in relation to the brief.
- ◆ Paragraph 1: **1 mark** awarded for 'The Play Strategy is in place to make sure...'
- ◆ Paragraph 1: **1 mark** awarded for 'Article 31 of the United Nations Convention on the Rights of the Child'.
- ◆ Paragraph 2: **1 mark** awarded for 'The Play Strategy ensures that he will ...'.
- ◆ Paragraph 2: **1 mark** awarded for 'Tom should be given opportunities ...'.

Getting it right for every child (GIRFEC) (6 marks)

- ◆ **1 mark** awarded for identification of a relevant strategy in relation to the brief.
- ◆ Paragraph 1: **1 mark** awarded for 'services which supports parents and the wellbeing for children and young people'.
- ◆ Paragraph 1: **1 mark** awarded for 'others to work in partnership so that all needs of the child ...'.
- ◆ Paragraph 1: **1 mark** awarded for 'This strategy means that information is shared ...'.
- ◆ Paragraph 2: **1 mark** awarded for identifying one of the eight factors 'Healthy'.
- ◆ Paragraph 2: **1 mark** awarded for 'An example of this is the school using physical education ...'.

Prompt F: Explain the ways that two current services may support the chosen child or young person.

The candidate was awarded **9 marks out of a potential 10** because they identified and described the ways that two services support the target child. Marks were awarded for the following points:

Recreational Services (5 marks)

- ◆ **1 mark** awarded for identification of an appropriate private service in relation to the age of the case study child.
- ◆ Paragraph 1: **1 mark** awarded for 'they run different sessions throughout the week'.
- ◆ Paragraph 2: **1 mark** awarded for 'The play center supports Tom ...'.
- ◆ Paragraph 2: **1 mark** awarded for 'raising his self-esteem ...'.
- ◆ Paragraph 3: **1 mark** awarded for 'In relation to the brief ...'.

Educational Services (4 marks)

- ◆ **1 mark** awarded for identification of an appropriate service.
- ◆ Paragraph 1: **1 mark** awarded for 'They use the curriculum for excellence ...'.
- ◆ Paragraph 2: **1 mark** awarded for 'Tom will be taught ...English and literacy which involves book and technology play'.
- ◆ Paragraph 3: **1 mark** awarded for 'In relation to the brief ...'.

Prompt G: Explain the role and responsibilities of two professionals who support the chosen child or young person.

The candidate was awarded **9 marks out of a potential 10** because they have identified and explained the roles and responsibilities of two relevant professionals in relation to the target child. Marks were awarded for the following points:

Play workers (5 marks)

- ◆ **1 mark** awarded for the identification of a relevant professional in relation to the case study child.
- ◆ Paragraph 1: **1 mark** awarded for 'can be employed in a range of places ...'.
- ◆ Paragraph 1: **1 mark** awarded for 'expected to be able to offer ...'.
- ◆ Paragraph 2: **1 mark** awarded for 'insure Tom has holistic development ...'.
- ◆ Paragraph 2: **1 mark** awarded for 'plan that could be amended if the outcome ...'.

Head teacher (4 marks)

- ◆ **1 mark** awarded for the identification of an appropriate professional.
- ◆ Paragraph 1: **1 mark** awarded for 'Named person for Tom ...'.
- ◆ Paragraph 2: **1 mark** awarded for 'must insure safety for Tom and the rest ...'.
- ◆ Paragraph 3: **1 mark** awarded for 'can insure that Tom is active ...'.

Prompt H: Evaluate the effectiveness of partnership working between the two relevant professionals identified in prompt G who support the chosen child or young person.

The candidate was awarded **0 marks out of a potential 6** because there was no evidence of the professionals identified in prompt G working together. This point should be reinforced to candidates.

Prompt I: Provide a conclusion about the question posed in the brief.

The candidate was awarded **2 marks out of a potential 3** because they made a reasonable attempt to sum up and conclude their chosen brief. Marks were awarded for the following points:

Conclusion (2 marks)

- ◆ Paragraph 2: **1 mark** for 'Children are always learning through play ...'.
- ◆ Paragraph 2: **1 mark** for 'Theories are used within settings which show ...'.

Prompt J: Present at least five appropriate pieces of referenced information from a variety of sources.

The candidate was awarded **2 marks out of a potential 2** because they used a good range of appropriate sources to support their writing and research.