

Commentary on candidate evidence

The candidate evidence has achieved the following marks for each stage of this project.

Candidate 1

Prompt A(i) Explain two aspects of development.

The candidate was awarded **5 marks** because they showed a good understanding of the identified aspects in relation to the target child in the case study.

Identification of a target child allows the candidate to be specific in identification of expected milestones for the developmental age of the child identified. Marks were awarded for the following points:

Social (3 marks)

- ◆ Paragraph 1: **1 mark** awarded for 'Social development affects children of all ages... with one another.'
- ◆ Paragraph 2: **1 mark** awarded for 'A social milestone for a six-year-old to achieve... from their parents.'
- ◆ Paragraph 2: **1 mark** awarded for 'he should be starting to attend school... with his peers.'

Linguistic (2 marks)

- ◆ Paragraph 1: **1 mark** awarded for 'This development starts with little sounds... and singing.'
- ◆ Paragraph 1: **1 mark** awarded for 'By the age of six John's linguistic milestone, ... happening around him.'

Prompt A(ii): Explain the interrelationship between these two aspects of development on the chosen child or young person.

The candidate was awarded **2 marks** for a basic explanation of the interrelationship of aspects of development. Marks were awarded for the following points:

Interrelationships (2 marks)

- ◆ Paragraph 1: **1 mark** for 'To promote his holistic development John may play with playdough... promote both his linguistic, social, emotional, physical and cognitive development...'
- ◆ Paragraph 1: **1 mark** for 'as well as him playing and chatting with his friends.'

Overall the candidate was awarded **7 marks out of potential 12** for Prompt A.

Prompt B: Analyse three factors that influence development.

The candidate was awarded **2 marks** as influences did not link to the brief. Marks were awarded for the following points:

Family (0 marks)

- ◆ Paragraph 1: **0 marks** for the influence of Family as it did not link to the brief.

Economic (1 mark)

- ◆ Paragraph 1: **1 mark** for 'If John's mother/care giver... this could be achieved through them doing role-playing activities...'

Environmental (1 mark)

- ◆ Paragraph 1: **1 mark** for 'John's mother could... how adults should behave.'

Please note that professional judgement will always be used if positive and negative factors are discussed, bearing in mind that Prompt B requires candidates to clearly identify one positive and two negative factors that influence development.

Overall the candidate was awarded **2 marks out of potential 15** for Prompt B.

Prompt C: Explain two theories of development.

The candidate was awarded **9 marks** because they identified appropriate developmental theories and related them to the child and chosen brief. Marks were awarded for the following points:

Bandura (4 marks)

- ◆ Paragraph 1: **1 mark** for identifying Bandura as a theorist.
- ◆ Paragraph 1: **1 mark** for 'children copying the language they hear and watching how adults converse as they learn.'
- ◆ Paragraph 2: **1 mark** for 'This is not always the most positive thing... his linguistic skills.'
- ◆ Paragraph 2: **1 mark** for 'In relation to the brief, his linguistic development... on his language development.'

Vygotsky (5 marks)

- ◆ Paragraph 1: **1 mark** for identifying Vygotsky.
- ◆ Paragraph 1: **2 marks** for 'His theory links into a child's social development... to themselves internally.'
- ◆ Paragraph 2: **1 mark** for 'His new school and foster family are proving to be positively affecting his linguistic development.'
- ◆ Paragraph 2: **1 mark** for 'Being in a new more positive environment... development changes.'

Overall the candidate was awarded **9 marks out of potential 10** for Prompt C.

Prompt D: Analyse how the two chosen theories of development in prompt C can be applied to the chosen child or young person.

The candidate was awarded **3 marks** for Bandura. Unfortunately, the candidate did not analyse the second theory of Vygotsky. Marks were awarded for the following points:

Analyse - Bandura (3 marks)

- ◆ Paragraph 1: **1 mark** for 'problems with the credibility... wouldn't be used to.'
- ◆ Paragraph 1: **1 mark** for 'As his theory on linguistic development is mainly that children copy... overly controlled and altered way.'
- ◆ Paragraph 1: **1 mark** for as this would mean that his theory would have little effect on Johns situation... as Bandura suggests.

Overall the candidate was awarded **3 marks out of potential 10** for Prompt D.

Prompt E: Explain two strategies and/or initiatives.

The candidate was awarded **10 marks** because they identified and explained two relevant strategies/initiatives in relation to the brief and the target child. The candidate demonstrated a clear knowledge and understanding of these strategies/initiatives. Marks were awarded for the following points:

Getting It Right For Every Child (GIRFEC) (5 marks)

- ◆ Paragraph 1: **1 mark** for identifying GIRFEC as an initiative.
- ◆ Paragraph 1: **1 mark** for 'GIRFEC (Getting It Right For Every Child) is an initiative... more involved.'
- ◆ Paragraph 1: **1 mark** for 'Teachers and practitioners using this strategy will give a benchmark... throughout the child's learning.'
- ◆ Paragraph 2: **1 mark** for 'When everyone uses GIRFEC... how to benefit him the best...'
- ◆ Paragraph 2: **1 mark** for 'When his school uses GIRFEC... difficulties with language.'

The Big Bedtime Read (5 marks)

- ◆ Paragraph 1: **1 mark** for identification.
- ◆ Paragraph 1: **1 mark** for 'The initiative encourages the parents to read to the child every night...'
- ◆ Paragraph 1: **1 mark** for 'Reading to the child often...improving their linguistic development.'
- ◆ Paragraph 2: **1 mark** for 'This initiative will work very well for John as he is now in a safe,... on his linguistic development.'
- ◆ Paragraph 2: **1 mark** for 'If John's mother read's to him before he goes to sleep... the child's linguistic development.'

Overall the candidate was awarded **10 marks out of potential 12** for Prompt E.

Prompt F: Explain the ways that two current services may support the child or young person

The candidate was awarded **8 marks** because they identified and described the ways that two services support the target child. Marks were awarded for the following points:

Education (4 marks)

- ◆ Paragraph 1: **1 mark** for identification.
- ◆ Paragraph 2: **1 mark** for 'educators know what aspects of his development must be addressed.'
- ◆ Paragraph 2: **1 mark** for 'Doing activities like these... on how his development is progressing.'
- ◆ Paragraph 2: **1 mark** for 'John's linguistic development can be developed... talking to his peers.'

NHS (4 marks)

- ◆ Paragraph 1: **1 mark** for identification.
- ◆ Paragraph 1: **1 mark** for 'The health service aims to benefit everyone... from pre-birth to death.'
- ◆ Paragraph 1: **1 mark** for 'The NHS's objective of helping spreads from both helping individuals... as a result of this.'
- ◆ Paragraph 2: **1 mark** for 'John's language development needed significant work... the necessary development to occur.'

Overall the candidate was awarded **8 marks out of potential 10** for Prompt F.

Prompt G: Explain the role and responsibilities of two professionals who support the chosen child or young person.

The candidate was awarded **10 marks** because they identified and explained the roles and responsibilities of two relevant professionals in relation to the target child. Marks were awarded for the following points:

Social worker (5 marks)

- ◆ Paragraph 1: **1 mark** for identifying the professional.
- ◆ Paragraph 1: **1 mark** for 'A social worker has many responsibilities these include visiting family's and making assessments.'
- ◆ Paragraph 1: **1 mark** for 'Through social workers having this benchmark of responsibilities... for their clients.'
- ◆ Paragraph 2: **1 mark** for 'The support worker will be aware of his language needs and requirements.'
- ◆ Paragraph 2: **1 mark** for 'As a result, will be doing everything... to work through his difficulties.'

Headteacher (5 marks)

- ◆ Paragraph 1: **1 mark** for identification.
- ◆ Paragraph 1: **1 mark** for 'A head teacher has a multitude of responsibilities including things like a duty of care...'
- ◆ Paragraph 2: **1 mark** for 'maintain their effective standard of education to continue their pupils' development.'
- ◆ Paragraph 2: **1 mark** for 'his headteacher will come up with a solution... but his family also.'
- ◆ Paragraph 2: **1 mark** for 'As Johns headteacher is aware of his complex needs and his weakness for language... consistently benefitting John.'

Overall the candidate was awarded **10 marks out of potential 10** for Prompt G.

Prompt H: Evaluate the effectiveness of partnership working between the two relevant professionals identified in prompt G who support the chosen child or young person

The candidate was awarded **5 marks** because they evaluated the effectiveness of the partnership working of the two professionals identified in prompt G. Marks were awarded for the following points:

Effectiveness the partnership working together

- ◆ Paragraph 1: **1 mark** for 'as they both must come up with a solution to put John at the centre... within the school.'
- ◆ Paragraph 1: **1 mark** for 'are both focused on how to make Johns time at school the most effective.'
- ◆ Paragraph 1: **1 mark** for 'as both the social worker and the headteacher... to achieve this.'
- ◆ Paragraph 1: **1 mark** for 'One may have a differentiating view...is being handled.'
- ◆ Paragraph 1: **1 mark** for 'Despite their possible disagreements their baseline is wanting John to develop to the best of their ability within both of their care.'

Overall the candidate was awarded **5 marks out of potential 6** for Prompt H.

Prompt I: Provide a conclusion about the question posed in the brief

The candidate was awarded **3 marks** because they made good conclusions in relation to the brief. Marks were awarded as follows:

Conclusion

- ◆ Paragraph 1: **1 mark** for 'There are many ways for literacy development to be supported... helping others.'
- ◆ Paragraph 1: **1 mark** for 'There are numerous schemes in place... and GIRFEC.'
- ◆ Paragraph 1: **1 mark** for 'With there being schemes in place... linguistic development to be supported.'

Overall the candidate was awarded **3 marks out of potential 3** for Prompt I.

Prompt J: Present at least five appropriate pieces of referenced information from a variety of sources.

The candidate was awarded **2 marks** because they used a good range of appropriate resources to support their writing and research.

Overall the candidate was awarded **2 marks out of potential 2** for Prompt J.

Candidate 2

Prompt A(i) Explain two aspects of development

The candidate was awarded **6 marks** because they showed a good understanding of the identified aspects in relation to the target child in the case study.

Identification of a target child allows the candidate to be specific in identification of expected milestones for the developmental age of the child identified. Marks were awarded for the following points;

Physical (3 marks)

- ◆ Paragraph 1: **1 mark** for 'some fine motor skills a 5yr old should have developed a... use a knife and fork competently.'
- ◆ Paragraph 1: **1 mark** for 'Ellie is able to count to 10 and write her name... fine motor skills.'
- ◆ Paragraph 1: **1 mark** for 'hold a pencil steadily, start to form letters on a page.'

Social (3 marks)

- ◆ Paragraph 1: **1 mark** for 'they are able to amuse themselves for longer periods of time.'
- ◆ Paragraph 1: **1 mark** for 'being able to choose their own friends.'
- ◆ Paragraph 1: **1 mark** for 'show sympathy and comfort for people who are hurt.'

Prompt A(ii): Explain the interrelationship between these two aspects of development on the chosen child or young person.

The candidate was awarded **3 marks** for an explanation of the interrelationship of aspects of development. Marks were awarded for the following points:

Interrelationships of aspects of development (3 marks)

- ◆ Paragraph 2: **1 mark** for 'they would not be able to write or sound out words as they are not as developed.'

- ◆ Paragraph 2: **1 mark** for 'they also wouldn't be able to express their feelings... at the same level.'
- ◆ Paragraph 3: **1 mark** for 'like their writing skills can develop until they have a basic understanding of language.'

Overall the candidate was awarded **9 marks out of potential 12** for Prompt A.

Prompt B: Analyse three factors that influence development.

The candidate was awarded **0 marks** as influences did not link to the brief.

Overall the candidate was awarded **0 marks out of potential 15** for Prompt B.

Prompt C: Explain two theories of development

The candidate was awarded **0 marks** because they did not identify appropriate developmental theories which related to the child and chosen brief.

Overall the candidate was awarded **0 marks out of potential 10** for Prompt C.

Prompt D: Analyse how the two chosen theories of development in prompt C can be applied to the chosen child or young person.

The candidate was awarded **0 marks** as this prompt was dependent upon Prompt C being identified correctly.

Overall the candidate was awarded **0 marks out of potential 10** for Prompt D.

Prompt E: Explain two strategies and/or initiatives

The candidate was awarded **0 marks** because they did not explain appropriate strategies or initiatives.

Overall the candidate was awarded **0 marks out of potential 12** for Prompt E.

Prompt F: Explain the ways that two current services may support the child or young person.

The candidate was awarded **3 marks** because they did not correctly identify two current services which supported the target child. Marks were awarded for the following points:

Autism Practitioner (0 marks)

We looked at this holistically as a potential psychological service however it does not link to the brief.

CAMHS (3 marks)

- ◆ Paragraph 2: **1 mark** for identifying CAHMS team.
- ◆ Paragraph 2: **1 mark** for 'This relates to my target child because when she gets overwhelmed she is allowed to speak to someone about her feelings...'
- ◆ Paragraph 2: **1 mark** for 'mental health can severely affect a child's development as they may not want to communicate with others...'

Overall the candidate was awarded **3 marks out of a potential 10** for Prompt F.

Prompt G: Explain the role and responsibilities of two professionals who support the chosen child or young person.

The candidate was awarded **3 marks** because they identified and explained the roles and responsibilities of one relevant professional in relation to the target child. Marks were awarded for the following points:

Nurse (3 marks)

- ◆ Paragraph 1: **1 mark** for identifying the professional.
- ◆ Paragraph 1: **1 mark** for 'Assessing, observing and speaking to patients.'
- ◆ Paragraph 1: **1 mark** for 'They also do school vaccinations and jabs...within her school.'

0 marks for point of explanation as it changes professional's role from nurse to speech therapist. No link to the brief.

Social Worker (0 marks)

- ◆ Paragraph 2: **0 marks** as Social Worker does not link to the child or the brief.

Overall the candidate was awarded **3 marks out of a potential 10** for Prompt G.

Prompt H: Evaluate the effectiveness of partnership working between the two relevant professionals identified in prompt G who support the chosen child or young person.

The candidate was awarded **0 marks** as the Social Worker was not relevant to Prompt G and there was no link to the target child.

Overall the candidate was awarded **0 marks out of a potential 6** for Prompt H.

Prompt I: Provide a conclusion about the question posed in the brief

The candidate was awarded **3 marks** because they made good conclusions in relation to the brief. Marks were awarded as follows:

- ◆ Paragraph 1: **1 mark** for 'my target child has developed her language skills...good for her imagination skills.'
- ◆ Paragraph 2: **1 mark** for 'her grandparents and parents read to her... this helped develop her language skills' and **0 marks** for Piaget as explanation relates to Chomsky.

Overall the candidate was awarded **2 marks out of a potential 3** for Prompt I.

Prompt J: Present at least five appropriate pieces of referenced information from a variety of sources.

The candidate was awarded **1 mark** for referencing that contained some inaccuracies.

Overall the candidate was awarded **1 mark** out of potential 2 for Prompt J.