

# Commentary on candidate evidence

The candidate evidence has achieved the following marks for each question of this course assessment component.

## Candidate 3

### Section 1 – Human Development and Behaviour

#### Question 1(a)

The candidate was awarded **3 marks** for this question.

One mark for each as discussed in the first and second phase:

- ◆ “This is when individual longs for the deceased... of grief”
- ◆ “they can reminisce and think about/long for.... “
- ◆ “but they’re ready to start moving on.”

No marks awarded for depression as already discussed 2 phases – but could have awarded 1 mark for understanding the individual is not coming back.

#### Question 1(b)

The candidate was awarded **2 marks** for this question.

One mark per sentence:

- ◆ “...personality... history of anxiety...”
- ◆ “...relationships... long time without seeing them”

#### Question 2

The candidate was awarded **5 marks** for this question.

One mark per sentence for core conditions:

- ◆ “how they think feel and behave”
- ◆ “increases changes of opening up“
- ◆ “refers to being real... its what they want to hear”
- ◆ “you must always treat the individual as a good person”
- ◆ “if someone feels judged they are less likely to share”

No mark awarded for the repeat of developed point in empathy.

### Section 2 – Social Influences

#### Question 3

The candidate was awarded **3 marks** for this question.

2 marks awarded for first key feature as the feature has been correctly described, not just named.

- ◆ “people with power trying to enforce change”

1 mark awarded for second key feature as the feature has been correctly described, no further marks awarded as repetitive.

- ◆ “therefore people want to battle... can obtain the power”

### Question 4

The candidate was awarded **4 marks** for this question.

One mark per sentence:

- ◆ “Education is a secondary... before entering a room.”
- ◆ “Education impacts... can impact someone’s development and qualifications”
- ◆ “...which will affect their employment... in later life”
- ◆ “...positive impacts outwith learning...”

Could have also been awarded another mark for the last paragraph, but the candidate has achieved all marks available for this question.

### Question 5

The candidate was awarded **4 marks** for this question.

2 marks awarded for first key feature as the feature has been correctly described, and developed.

- ◆ “she has answers... behaves in certain ways”

One mark per sentence for second feature:

- ◆ “..and her self-concept will alter.”
- ◆ “...is following her new adopted label.”

## Section 3 – Values and Principles

### Question 6(a)

The candidate was awarded **4 marks** for this question.

One mark per sentence for the two stages:

- ◆ “...and used to highlight the individual’s strengths and needs”
- ◆ “...how independence can be promoted.”
- ◆ “...to create a care plan.”
- ◆ “...and other relevant people.”

### Question 6(b)

The candidate was awarded **2 marks** for this question.

One mark per sentence:

- ◆ “...valued and boosts self esteem.”
- ◆ “...responsive care to meet the care needs...”

## Question 7

The candidate was awarded **4 marks** for this question.

One mark per sentence for the training feature:

- ◆ "...up to date with policies and procedures."
- ◆ "...whilst providing high quality care."

One mark per sentence for the supervision feature:

- ◆ "...support and communication."
- ◆ "...to improve services."

## Question 8

The candidate was awarded **3 marks** for this question.

One mark for empathy feature, holistic at the end of the paragraph.

One mark per sentence for confidentiality:

- ◆ "...are at risk to themselves or others..."
- ◆ "...want to share information..."

Could also give a mark to the discussion of law/GDPR.

Overall, the candidate was awarded **32/40 marks**.