

Commentary on candidate evidence

The evidence for this candidate has achieved the following marks for each question of this question paper.

Candidate 1

Question 1

The candidate was awarded **2/2 marks** because they have accurately explained how nature can influence the development of an individual, and that environmental factors have differing impacts.

Question 2(a)

The candidate was awarded **2/4 marks** because they have described the person-centred theory as focusing on the individual and the 'self concept' of the individual.

Question 2(b)

The candidate was awarded **2/2 marks** because they have accurately explained how individual behaviour can be influenced by their 'ideal self' and used anorexia as an example.

Question 3

The candidate was awarded **4/4 marks** because they have clearly described two phases. The description of 'numbness' was followed up with a developed point regarding the state of numbness which allows them to carry on. The description of 'pining' was followed up with a developed point regarding feeling emotions.

Question 4

The candidate was awarded **2/2 marks** because they have accurately described the concept of primary socialisation and how the primary caregiver/immediate family, introduce social roles, norms and values.

Question 5(a)

The candidate was awarded **2/2 marks** because they have accurately described the significance of symbols and how society puts meaning onto behaviours, and give 'symbol to the object or behaviour'.

Question 5(b)

The candidate was awarded **3/4 marks** because they have explained peer group influence using Symbolic Interactionism. Their explanation includes the meaning of normality and used drinking at age 14 as an example and how Melissa may 'see normality in acting out as a result'. They also explained that 'the symbol of weak and boring may be put on Melissa as a 'label' as seen in social interactionism', and that she may begin to act accordingly with her friends.

Question 6

The candidate was awarded **4/4 marks** because they accurately explained one difference and one similarity and 'that society runs in harmony and works together' versus being in 'constant conflict' and 'dependent on groups doing their role and staying in their place'.

Question 7(a)

The candidate was awarded **3/4 marks** because they have described two principles: 'be included ...have a say in the care planning process ...ensures the right care is given', and 'Wellbeing ...' in that 'mental wellbeing is being taken care of'.

Question 7(b)

The candidate was awarded **1/2 marks** because they have explained how cognitive stimulation can help 'stop loneliness'.

Question 8(a)

The candidate was awarded **1/2 marks** because they have explained how the codes of practice helps to ensure individuals receive 'a high quality of care'.

Question 8(b)

The candidate was awarded **3/4 marks** because they have explained that the care worker is 'fully responsible for meeting these standards', how they can be held accountable, and how the 'codes ensure the care worker practices effectively, safely, prioritises the individual'.

Question 9

The candidate was awarded **3/4 marks** because their evaluation includes how 'The Equality Act 2010 protects characteristics' and that individuals may have had limited options before the Act, and those involved in the care planning process cannot discriminate now the act is in place.

Candidate 2

Question 1

The candidate was awarded **2 marks** because they have accurately explained that genetics is nature, and is hereditary from parents.

Question 2(a)

The candidate was awarded **3 marks** because they have described that 'unconditional positive regard... is giving respect and care without judging their behaviour... This will give good self-esteem... Conditions of worth is placed on an individual before receiving respect and care... Empathy – to be able to see things from someone else's perspective'.

Question 2(b)

The candidate was awarded **2 marks** because they have accurately explained that having 'conditions placed on them whilst growing up... opinions of others before making their own decisions they have low self-esteem'.

Question 3

The candidate was awarded **2 marks** because they have provided a description of searching and pining, and a description of depression.

Question 4

The candidate was awarded **2 marks** because they have provided an accurate description of the concept of primary socialisation.

Question 5(a)

The candidate was awarded **2 marks** because they have provided an accurate description of the significance labelling, and this leading to a self-fulfilling prophecy.

Question 5(b)

The candidate was awarded **3 marks** because they have explained peer group influence using Symbolic Interactionism. The candidate has gone on to explain that Melissa will be labelled as an 'ASBO' child if she does drink or 'boring' by her friends if she doesn't and that Melissa may start to 'internally believe this so she then will start to drink'.

Question 6

The candidate was awarded **1/4 marks** because they have explained one difference: conflict theory focuses on money and power, thus disagreeing with a functionalist view of society.

Question 7(a)

The candidate was awarded **3/4 marks** because they have accurately described 'Be included' as being at the centre of any decision making, and 'Compassion' as being understanding, providing comfort to allow others to express their feelings.

Question 7(b)

The candidate was awarded **0/2 marks** because their response does not meet the requirements of the marking instructions.

Question 8(a)

The candidate was awarded **1/2 marks** because they explained the purpose is to ensure the public should feel safe.

Question 8(b)

The candidate was awarded **0/4 marks** because they did not respond to this question.

Question 9

The candidate was awarded **1 mark** because their evaluation includes an identification of the Equality Act 2010 protecting characteristics.

Candidate 3

Question 1

The candidate was awarded **2 marks** because they have accurately explained how 'nurture can influence the development of an individual' eg 'people around them... pick up traits and habits from these people' and how a lack of interaction can lead to negative effects such as issues with speech development.

Question 2(a)

The candidate was awarded **0 marks** because their response does not meet the requirements of the marking instructions.

Question 2(b)

The candidate was awarded **0 marks** because their response does not meet the requirements of the marking instructions.

Question 3

The candidate was awarded **4 marks** because they have provided a clear description of two phases. The description of numbness is followed up with a developed point regarding pretending the relative is alive and nothing has changed. The description of pining is followed up with a developed point regarding trying to find what they lost.

Question 4

The candidate was awarded **0 marks** because their response does not meet the requirements of the marking instructions.

Question 5(a)

The candidate was awarded **0 marks** because their response does not meet the requirements of the marking instructions.

Question 5(b)

The candidate was awarded **0 marks** because their response does not meet the requirements of the marking instructions.

Question 6

The candidate was awarded **1 mark** because they have explained a difference: the conflict theory focuses on money and power, thus disagreeing with a functionalist view of society.

Question 7(a)

The candidate was awarded **0 marks** because their response does not meet the requirements of the marking instructions.

Question 7(b)

The candidate was awarded **0 marks** because their response does not meet the requirements of the marking instructions.

Question 8(a)

The candidate was awarded **0 marks** because their response does not meet the requirements of the marking instructions.

Question 8(b)

The candidate was awarded **0 marks** because their response does not meet the requirements of the marking instructions.

Question 9

The candidate was awarded **0 marks** because their response does not meet the requirements of the marking instructions.