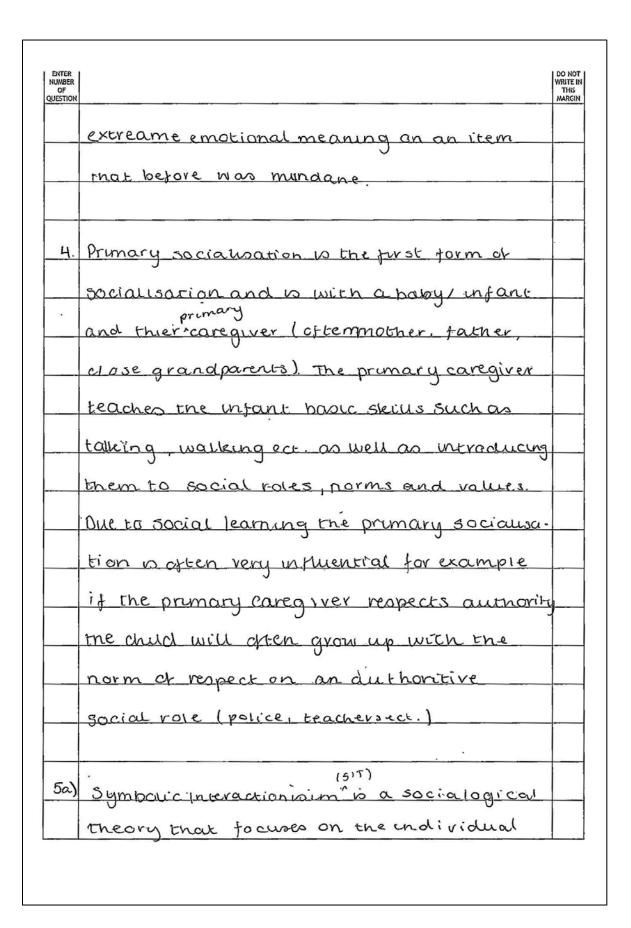
UMBER OF JESTION	DO NOT WRITE I THIS MARGIN
1.	Nurture is the impact that the environment you grow
	up in has on your development and behavior.
	Some environmental factors could include family,
	deprivation and education. Each environmental
	factor has differing impact on an individuals
	development for example having good role
	models as family ensures positive social learning
	istaking place however if the individual
	has bad role models they could reflect these
	bad behaviors throughout development."
20	Carl Rogers Person centered theory Lo.a humanisti
	and modern approach to psycology. It focuses
	on the individual as it believes they are the
	expert in their situation and unlike pervious
	approaches it sees the past and present
	of the individual as equally important
	instead of focusing on only the past. The
	theory concentrates on self concept of the

ENTER UMBER OF JESTION		DO NO WRITE THIS MARGI
	individual and allowing them to have a	
	strong unner locus of eventuation. It gives	
	importance to empathy, congruange and	
	unconditional positive regard and allows	
	the therepust and individual to have	_
	open and honest conversation showing	-
	empathy for the situation.	-
		_
6)	The therupist understanding the individuals	-
	self concept and comparing it to thier	
	image of the individual's ideal self can	
	help understand why they may require	
	care for example an individual with.	
	anorexia may percieve themself as averweigh	<u> </u>
	and thier ideal self would be thinnier. The	
	thenpust comparing the two perceptions	
	would be able to identify the cause of	
	the behavior and put in methods to	_
	tachere it.	

R ER		DO NO WRITE THIS MARGI
c	alin Murray Parkes' Theory of toxo identifies	
Ц	stages an individual may go through	-
N	then dealing with greif two of which are	-
C	humbness- a sense of stock and denial	-
-	the individual will be overwhelmed	
+-	with the loss they will not be able to	-
	came to terms with their emotions and	-
_	feel the greif yet. This is often why	_
	individuals return to work after a long	+
_	as they are in a state of numbress	_
_	which allows them to carry on.	
	pining - the individual is looking for	
-	the deceased and trying to find a	-
_	stable emotional connection. They are	-
_	searching for a person who no longer	+
_	exists and so may feel emotions such.	-
	as angerorextreame sadnes (depression	)(
_	This is why often people hold onto	
	possessions of the deceased and the	

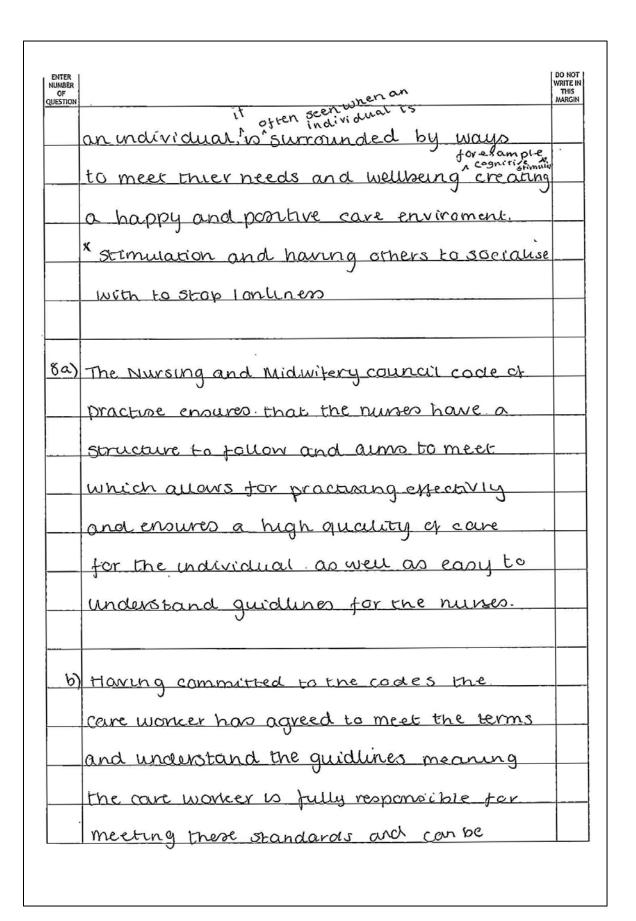


ENTER NUMBER OF UESTION	and their impact on society	DO NOT WRITE IN THIS MARGIN
	rather than society as a whole. SIT focuse	<u> </u>
	on how we percieve contract and behaviors	
	due to occial norms and values e.g. crying.	
	engagement rings ect. ) It discusses have societ	3
	puts meanings (symbols) once behaviors or	
	objects to understand thier meaning.	
	It labels them simplifying them and giving a	
	Symbol to the object or behavior e.g. engagement ning	
6)	is a sign of commitment a normal ring may not be.	
	to as "peer pressure" onto her breaking	
	down her self esteen by belitting her choices	
	against the anti-social behavior "mannears	
	Melissa may see the 14 year oldo drunking and	
	behaving as such and believe that is a	
_	social norm and places the symbolic meaning	) 
	of normality on drinking at age 14 and	
	see normality in acting one as a result.	
	the symbol of weak and boring may be	

NTER JMBER OF ESTION		DO NO WRITE THIS MARGI
	put on Methoda as a "label" as seen in	
	social interactionisin many people pretest	<u> </u>
	against tabels as they are simplified	
	qualities of a person so for the removal	
	of the symbol she may begun to act with	
	her friends.	
	Or Meliosa's norms that are symbols and interaction:	<u> </u>
	her parents/order siblings taught her would be reintor	-
	ced as antisocial behavior is bad and she leaves.	-
6.	Functionalism believes that society muno in	-
	harmony and works together as it believes	-
	that famuly, healthcare, education ect	
	all work together to form a fully functioning	\$
	Bociety However	
	Conflict theory believes that because of a	
	lack of resources society must be in const-	
	ant conflict with the dominant group	+
	woung thier power into coersing and	-
	exploiting the weaker groups to main-	

ENTER NUMBER OF UESTION		DO NO WRITE I THIS MARGIN
	kain social order.	
	Both functionalisis and conflict theory	
_	believe that society to dependant on	
	groups doing thier role and staying in	
	thier place.	
	Functionalisis believes each group is inter	
	dependant and without one the whole	
	system would fail. Ancom analogy that could	
	be used to the human body each organ is	
	interdependant because without one the	
	body will dre.	
	conflict theory believes that the weaker	
	groups must stay in their place as	-
	it relys on oppression and perclevement because	2
<u> </u>	it all the weather groups had an inproar	
·	society would fall as the society is	
	dependant on each group doing this	
	role. An example used could be in school	
	all pupils could overpower the teacher	

UMBER OF JESTION		DO NO WRITE THIS MARGI
	but it relies on the pupils carrying out	_
	thier role	
fa)	Manapprosion: Barran	-
	be included - the individual must have a	
	say in the eare planning process or have	
	a chosen spokesperson (main carer) this	
	ensures the right care is given to the	
	individual as they are the expert in their	.r
	situation.	
	Wellbeing-ensuring that everyone's social.	_
	emotional, physical and mental wellbeing	
	is being locked after that	
	thier wellbeing is a priority in the	
	care planning process. This makes sure	
	the individual is happy and taken cour of.	_
6)	Wellbeing ensures everyone is in a good	_
	state and being fully looked after	
	this boosts self esteem and may help	



ENTER NUMBER OF UESTION		DO NON WRITE IN THIS MARGIN
	held accountable.	
	The codes ensure the care worker practises	
	esseebivly, safely, prioritizes the individual	-
	and witholds progenionalisum and brush	
	meaning that it they do not the carer is	-
	responsible for the actions they have	
	taken in practise.	
	The codes set out rules to follow giving the care	
	Worker set standards to meet making it clear to the	-
	the rules so if they do not comply they are	
	reoponsible for thier actions.	
	· ·	-
9.	The Equality Act of 2010 protects character.	
	NELES such as through gender, race, religion,	
	sexuality and age from being descrimin-	_
	aired against. This gives the individual_	
	the choice over what care they recieve	
	as before the Act the individual may	
	have had limited options due to their	

ENTER UMBER OF JESTION	DO N VRIT TH MAR
	protected characteristic. This means those
	involved in the care planning process
	cannot discriminate and so the individual
	will have the right to get the care they
	need when they need it which may
	not onave happened before. It also
	means residential care nomes cannot
	deny an application because of the
_	protected chara ctennics giving the
	individual a choice of where to recieve
-	care. As well as ensuring the carers
	do not discriminate against the
	individual giving them the same rights
	and choices as everyone ever in the
_	care they recieve.
	(1) the area the individual lives in often
	determines the quality of education
	a good education and development wheras

ENTER IUMBER OF UESTION		DO NO WRITE THIS MARG
	a bad education can lead to the poverty	
	cycle repeating and shows how education	
	and deprivationas environmental factors	
	impact the development of an individual	+
	· · ·	_
		_
		_
		_