

# Candidate 1

ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN
1.	<p>Nurture is the impact that the environment you grow up in has on your development and behavior. Some environmental factors could include family, deprivation and education. Each environmental factor has differing impact on an individual's development for example having good role models as family ensures positive social learning is taking place however if the individual has bad role models they could reflect these bad behaviors throughout development.</p>
2a)	<p>Carl Rogers Person centered theory is a humanistic and modern approach to psychology. It focuses on the individual as it believes they are the expert in their situation and unlike previous approaches it sees the past and present of the individual as equally important instead of focusing on only the past. The theory concentrates on self concept of the</p>

ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN
	<p>individual and allowing them to have a strong inner locus of evaluation. It gives importance to empathy, congruance and unconditional positive regard and allows the therapist and individual to have open and honest conversation showing empathy for the situation.</p>
b)	<p>The therapist understanding the individual's self concept and comparing it to their image of the individual's ideal self can help understand why they may require care for example an individual with anorexia may perceive themselves as overweight and their ideal self would be thinner. The therapist comparing the two perceptions would be able to identify the cause of the behavior and put in methods to tackle it.</p>

ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN
3	<p>Colin Murray Parkes' Theory of loss identifies 4 stages an individual may go through when dealing with grief two of which are:</p> <ul style="list-style-type: none"><li>o numbness - a sense of shock and denial the individual will be overwhelmed with the loss they will not be able to come to terms with their emotions and feel the grief yet. This is often why individuals return to work <sup>soon</sup> after a loss as they are in a state of numbness which allows them to carry on.</li><li>o pining - the individual is looking for the deceased and trying to find a stable emotional connection. They are searching for a person who no longer exists and so may feel emotions such as anger or extreme sadness <sup>sometimes</sup> (depression)</li></ul> <p>This is why often people hold onto possessions of the deceased and <del>by</del> <sup>place</sup></p>

ENTER NUMBER OF QUESTION		DO NOT WRITE IN THIS MARGIN
	extreme emotional meaning an an item that before was mundane.	
4.	Primary socialisation is the first form of socialisation and is with a baby/ infant and their <sup>primary</sup> caregiver (often mother, father, close grandparents). The primary caregiver teaches the infant basic skills such as talking, walking ect. as well as introducing them to social roles, norms and values. Due to social learning the primary socialisa- tion is often very influential for example if the primary caregiver respects authority the child will often grow up with the norm of respect on an authoritative social role (police, teachers ect.)	
5a)	(5/1) Symbolic interactionism <sup>(SIT)</sup> is a sociological theory that focuses on the individual	

ENTER NUMBER OF QUESTION		DO NOT WRITE IN THIS MARGIN
	and their impact on society	
	rather than society as a whole. SIT focuses	
	on how we perceive <del>objects</del> <sup>objects</sup> and behaviors	
	due to social norms and values e.g. crying	
	engagement rings etc.) It discusses how society	
	puts meanings (symbols) onto behaviors or	
	objects to understand their meaning.	
	It labels them simplifying them and giving a	
	symbol to the object or behavior e.g. engagement ring	
	is a sign of commitment a normal ring may not be.	
	b) Melissa's peer group may inflict what is referred	
	to as "peer pressure" onto her breaking	
	down her self esteem by belittling her choices	
	against the anti-social behavior <sup>*</sup> <del>involvement</del>	
	Melissa may see the 14 year olds drinking and	
	behaving as such and believe that is a	
	social norm and places the symbolic meaning	
	of normality on drinking at age 14 and	
	see normality in acting out as a result.	
	* the symbol of weak and boring may be	

ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN
	<p>put on Melissa as a "label" as seen in social interactionism many people protest against labels as they are simplified qualities of a person so for the removal of the symbol she may begin to act with her friends.</p>
	<p>Or Melissa's norms that are symbols and interactions her parents/older siblings taught her would be reinforced as anti-social behavior is bad and she leaves.</p>
	<p>6. Functionalism believes that society runs in harmony and works together as it believes that family, healthcare, education ect all work together to form a fully functioning society however</p>
	<p>Conflict theory believes that because of a lack of resources society must be in constant conflict with the dominant group using their power into coercing and exploiting the weaker groups to main-</p>

ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN
tain social order.	
Both functionalism and conflict theory believe that society is dependant on groups doing thier role and staying in thier place.	
Functionalism believes each group is inter dependant and without one the whole system would fail. An <del>exam</del> analogy that could be used is the human body each organ is interdependant because without one the body will die.	
Conflict Theory believes that the weaker groups must stay in thier place as it relays on oppression and perclevement because if all the weaker groups had an uproar society would fall as the society is dependant on each group doing thier role. An example used could be in school all pupils could overpower the teacher	

ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN
7a)	

but it relies on the pupils carrying out their role

~~at expression of their views~~

be included - the individual must have a say in the care planning process or have a chosen spokesperson (main carer) this ensures the right care is given to the individual as they are the experts in their situation.

wellbeing - ensuring that everyone's social, emotional, physical and mental wellbeing is being taken care of ensuring that their wellbeing <sup>is being looked after</sup> is a priority in the care planning process. This makes sure the individual is happy and taken care of.

b) Wellbeing ensures everyone is in a good state and being fully looked after this boosts self esteem and may help



ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN

ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN
	held accountable.
	The codes ensure the care worker practises effectively, safely, prioritises the individual and withholds professionalism and trust meaning that if they do not the carer is responsible for the actions they have taken in practise.
	The codes set out rules to follow giving the care worker set standards to meet making it clear to them the rules so if they do not comply they are responsible for their actions.
9.	The Equality Act of 2010 protects characteristics such as <del>those</del> gender, race, religion, sexuality and age from being discriminated against. This gives the individual the choice over what care they receive as before the Act the individual may have had limited options due to their

ENTER NUMBER OF QUESTION		DO NOT WRITE IN THIS MARGIN
	<p>protected characteristic. This means those involved in the care planning process cannot discriminate and so the individual will have the right to get the care they need when they need it which may not have happened before. It also means residential care homes cannot deny an application because of the protected characteristics giving the individual a choice of where to receive care. As well as ensuring the carers do not discriminate against the individual giving them the same rights and choices as everyone else in the care they receive.</p>	
	<p>(1) the area the individual lives in often determines the quality of education a good education aids development whereas</p>	

ENTER NUMBER OF QUESTION		DO NOT WRITE IN THIS MARGIN
	a bad education can lead to the poverty	
	cycle repeating and shows how education	
	and deprivation as environmental factors	
	impact the development of an individual	