

# Commentary on candidate evidence

The evidence for this candidate has achieved the following marks for each item of this project.

## Item A

The candidate was awarded **8/8 marks** because they provided an analysis of social development and physical development. Social development analysis includes: a description of an adolescent with autism and how they might be impacted on socially and the risk of them potentially experiencing social isolation, a study that children with autism are 50% more likely to experience bullying, and potential problems they may face later in life, for example, getting jobs and socialising with others. Physical development analysis includes: a description of the physical impact cerebral palsy has on the body, for example, muscle tone, balance and motor skills, and the beneficial aspect of exercise in physical development.

## Item B

The candidate was awarded **11/12 marks** because they have explained the emotional needs for both Kelly and Lauren, and the physical needs for Jonathon. These include: the need for support and security, how the unemployed are most likely to experience the highest level of psychological stress, and that it would be better for Kelly to receive care at home until she feels able to leave the house and get to her appointments. The candidate has explained the importance of Lauren talking to her peers through support groups with 'this kind of diagnosis' to prevent her from feeling isolated and alone with her condition and address her 'emotional needs to feel loved'.

The candidate has also explained Jonathon's physical needs including eating and drinking, muscles being tight in his hands, how he struggles to hold cooking equipment which is putting him at risk of becoming undernourished or experiencing malnutrition, with a link to the brief on the benefit of receiving home care.

## Item C

The candidate was awarded **6/12 marks** because they provided a full evaluation of **one** care service. The candidate described how this will have a positive impact: it 'prevents any discrimination', no one feels as though they are 'being discriminated or judged', it helps care working in 'building emotional resilience', 'essential to having better outcomes', 'further develops the quality of service received by the service user', 'by having this in place it will ensure professional relationships'.

## Item D

The candidate was awarded **11/15 marks** because they have provided an analysis of family, social media, and peer groups as social influences. The analysis of family provides insight into: norms and values in order for us to function in society, behaviour as dysfunctional individuals in society and how Lewis sees this behaviour as normal and acceptable. The candidate also included a study on the impact of parents that misuse drugs and discusses how this exposure puts Lewis at greater risk of using drugs as well.

The analysis of social media includes: the huge impact it has on our generation, especially young teenagers, how mass media can influence many factors in a person's life, put pressure on Lucy to look like the girls she sees on social media, the potential impact this might have on her mental health, and how the representation of more disabled actors could be positive for her mental health.

The candidate also analysed the impact and influence peer groups and friends can have on young people and explains that if a young person gets in with the wrong crowd, it's usually due to peer pressure.

## Item E

The candidate was awarded **6/18 marks** because although they have provided descriptive knowledge of Marxist, Labelling and Feminist theories, there is no explanation of the relevance of the theories in relation to the brief.

## Item F

The candidate was awarded **6/18 marks** because although they have provided descriptive knowledge of Bandura, Rogers and Bowlby theories, there is no evaluation of the relevance of the theories in relation to the brief.

## Item G

The candidate was awarded **2/5 marks** because their conclusion relates to the individual in their brief and them being dependent on the individual where they receive care, and that many people feel they can be independent for longer at home when in some cases a care home is the best option.

## Item H

The candidate was awarded **2/2 marks** because they have provided appropriate pieces of referenced information from a variety of sources, in the body of the text and in a reference list.