

Commentary on candidate evidence

The evidence for this candidate has achieved the following marks for each section of this course assessment component.

Total mark: 69

Item A (11 marks)

The candidate was awarded **11 marks** because they explained three needs in the following way:

Social (4) – Peter’s need for interactions with others. The candidate developed the point that interaction was lost with his wife’s death. Explained that humans tend to struggle when isolated and Pete has no family and lacks friends. The candidate related need to the brief by linking the role of care worker to help meet this need.

Emotional (4) – Peter’s need to express feelings and deal with his emotions appropriately. Developed point on how this need could be met and related to the brief.

Physical (3) – Peter’s physical needs and the need for help with meal times, developing the point in relation to the care home.

Item B (7 marks)

The candidate was awarded **7 marks** because they provided analysis of cultural (3) and social (4) development. Identified culture as an aspect of Emma’s development and linked this to misuse of alcohol as a cultural norm. Attempt of further analysis of point by relating positive and negative effects on cultural development in a foster care environment. Identified aspect of social development and that grief is a factor that has influenced this following bereavement. The candidate developed the point by relating social development to the brief.

Item C (14 marks)

The candidate was awarded **14 marks** because they received 6 marks for attachment, 4 marks for Erikson and 4 marks for Conditioning

Item D (11 marks)

The candidate was awarded **11 marks** because they identified family, peers, and the media as social influences:

Family (4) – analysed as a social influence on Emma and the relationship between this agent of primary socialisation and the resultant behavioural norms

that Emma exhibits. Linked brief back to values and expectations as a factor of the social influence.

Peers (4) – analysed as a social influence by developing point of Emma's stronger connection and influence of peers. Further developed Emma's desire to 'fit in' because of lack of friends and therefore her susceptibility to influence. Draws a relationship on how foster care may be beneficial in this regard.

Media (3) – identified Media as a social influence and potential negative effects of unsupervised internet access.

Item E (8 marks)

The candidate was awarded **8 marks** for this Item. The candidate was awarded 5 marks for theoretical knowledge relevant to the brief. An additional 3 marks were awarded for developed points. For example, the explanation of societal norms regarding alcohol and pregnancy with a link to the brief of Emma's removal from a dysfunctional setting and being cared for elsewhere.

Item F (12 marks)

The candidate was awarded **12 marks** for this item with Anti-discriminatory practice/legislation (4marks), Privacy/Rights (3 marks), and Registration (5 marks). For example, they related National Care Standards, dignity, the Equality Act (2010) and protection from discrimination in a Care Home setting. Credit was given for a Counselling service which evaluated the merit of the Data Protection Act 1998, developed the point about access to personal data and advantages of the service. They provided evaluation of the advantages of a district nurse being qualified, registered, professionally experienced, a member of the PVG scheme and accountable for their actions in relation to the brief.

Item G (4 marks)

The candidate was awarded **4 marks** because of points of conclusion within the report and a conclusion stating there can be no generalised yes/no answer, situations are unique to the individual, the opinion that in the report circumstances support care outwith the home based on assessment of need of care professionals.

Item H (2 marks)

The candidate was awarded **2 marks** because they presented appropriate pieces of referenced information from a variety of sources.