

# Commentary on candidate evidence

The candidate evidence has achieved the following marks for each question of this course assessment component.

## Candidate 2

### Is it always better for people requiring care to be cared for at home?

#### Prompt A

The candidate was awarded **7 marks**.

##### **Social Development – 3 marks**

- ◆ “Social development is based on... understanding the world around us.” 1 mark for description of the aspect of human development.
- ◆ “Sam is currently... significant relationships.” 1 mark for analysis of the aspect which is clearly relevant to the individual requiring a care service.
- ◆ “According to...” 1 mark for developed point of analysis of the aspect.

##### **Emotional Development – 4 marks**

- ◆ “Emotional development is our feelings...” 1 mark for description of the aspect of human development.
- ◆ “At her stage in life, emotional development should be...” 1 mark for analysis of the aspect which is clearly relevant to the individual requiring a care service.
- ◆ “...situation of abuse will cause a negative...” 1 mark for developed point of analysis of the aspect.
- ◆ “Thus Affecting her self-esteem...” 1 mark for developed point of analysis of the aspect.

#### Prompt B

The candidate was awarded **9 marks**.

##### **Physical needs – 3 marks**

- ◆ “Every person has physical...possibly can” 1 mark for description of a need.
- ◆ “She has a physical need for mobility...” 1 mark for explanation of the need which is clearly relevant to the individual requiring a care service.
- ◆ “...and she can keep her independence.” 1 mark for explanation of the need which is clearly relevant to the individual requiring a care service.

##### **Emotional needs – 3 marks**

- ◆ “Emotional needs are... confidence.” 1 mark for description of a need.
- ◆ “... he has an emotional need to communicate...” 1 mark for explanation of the need which is clearly relevant to the individual requiring a care service.

- ◆ "...or even a befriending service coming into his home..." 1 mark for explanation of the need which is clearly relevant to the individual requiring a care service.

### **Social needs – 3 marks**

- ◆ "Social needs relate... human contact..." 1 mark for description of a need.
- ◆ "...his social needs are not being met..." 1 mark for explanation of the need which is clearly relevant to the individual requiring a care service.
- ◆ "... the best chance to get back into school... friendships." 1 mark for explanation of the need which is clearly relevant to the individual requiring a care service.

## **Prompt C**

The candidate was awarded **6 marks**.

### **First Care Service – 4 marks**

- ◆ "For all members of staff to hold... or vulnerable groups..." 1 mark for description of positive care practice which relates to a care service accessed by the chosen individual.
- ◆ "This would be beneficial... pose no threat to him." 1 mark for point of evaluation of a feature of positive care practice, within a care service accessed by the chosen individual.
- ◆ "This would also establish a timeframe... goal to aim for." 1 mark for point of evaluation of a feature of positive care practice, within a care service accessed by the chosen individual.
- ◆ "This benefits Henry as it ensures that the staff... care practices." 1 mark for point of evaluation of a feature of positive care practice, within a care service accessed by the chosen individual.

### **Second Care Service – 2 marks**

- ◆ "For Stacy, this means that she can safely... caring for her." 1 mark for point of evaluation of a feature of positive care practice, within a care service accessed by the chosen individual.
- ◆ "To protect your data... and letting her focus on her treatment." 1 mark for description of positive care practice which relates to a care service accessed by the chosen individual.

There is a potential to give an additional evaluation mark with regards to the data being stored and she will have control of how data is managed and allow her to focus on her treatment. But this point of evaluation is inferred.

Last paragraph – no clear link to which feature of positive care being discussed.

## **Prompt D**

The candidate was awarded **12 marks**.

### **First Social Influence – 4 marks**

- ◆ "Family is a... the norm in the family" 2 marks for description of the social influence.

- ◆ “With Rebecca, her family... she feels bad about herself.” 1 mark for analysis of the social influence which is clearly relevant to the individual requiring a care service.
- ◆ “... and can potential have a knock-on effect...” 1 mark for developed point of analysis of the aspect which is clearly relevant to the individual requiring a care service.

### **Second Social Influence – 4 marks**

- ◆ “Media is a...” 2 marks for description of the social influence.
- ◆ “...Rebecca is comparing herself ...” 1 mark for analysis of the social influence which is clearly relevant to the individual requiring a care.
- ◆ “... a negative attitude towards her body...” 1 mark for developed point of analysis of the aspect which is clearly relevant to the individual requiring a care service.

### **Third Social Influence – 4 marks**

- ◆ “Our peers are... fit into that group.” 2 marks for description of the social influence.
- ◆ “... negatively affect Rebecca’s attitude...” 1 mark for analysis of the social influence which is clearly relevant to the individual requiring a care.
- ◆ “... will also be reinforcing that talking about...” 1 mark for developed point of analysis of the aspect which is clearly relevant to the individual requiring a care service.

## **Prompt E**

The candidate was awarded **11 marks**.

### **First Sociological theory**

- ◆ “In relation to the brief...” 1 mark for point of explanation of the relevance of the theory to the brief.
- ◆ “...and intervention would be required...” 1 mark for point of explanation of the relevance of the theory to the brief.

2 marks are also awarded for description of theory.

### **Second Sociological Theory – 2 marks**

- ◆ “Again, looking to the individual... self-fulfilling... and affect their behaviour...” 1 mark for point of explanation of the relevance of the theory to the brief.
- ◆ “... away from their familiar society to focus...” 1 mark for point of explanation of the relevance of the theory to the brief.

2 marks are also awarded for description of theory.

**Third Sociological Theory – 2 marks**

- ◆ "...if the individual is capable... out-with the home environment." 1 mark for point of explanation of the relevance of the theory to the brief.

2 marks are also awarded for description of theory.

**Prompt F**

The candidate was awarded **6 marks**.

**First Psychological Theory – 2 marks**

2 marks are awarded for description of theory.

No marks awarded for evaluation - this answer is an application of theory to individual.

**Second Psychological Theory – 2 marks**

2 marks are awarded for description of theory.

No marks awarded for evaluation - this answer is an application of theory to individual.

**Third Psychological Theory – 2 marks**

2 marks are awarded for description of theory.

No marks awarded for evaluation - this answer is an application of theory to individual.

**Prompt G**

The candidate was awarded **3 marks**.

- ◆ "In conclusion, there is simply no cut and dry..." 1 mark for point of conclusion.
- ◆ "Other factors come into play... to all the other family members." 1 mark for point of conclusion.
- ◆ "The overall main objective... for their care." 1 mark for point of conclusion.

**Prompt H**

The candidate was awarded **2 marks**.