

Commentary on candidate evidence

The candidate evidence has achieved the following marks for each question of this course assessment component.

Candidate 1

Is it always better for people requiring care to be cared for at home?

Prompt A

The candidate was awarded **8 marks** because they provided accurate descriptions of each aspect of human development. The candidate provided sufficient analysis of each aspect for the full 6 points of analysis available in this prompt.

- ◆ “Social development... interact with others in society” 1 mark for description.
- ◆ “Typically, in older...” 3 marks awarded for points of analysis of the aspect which is clearly relevant to the individual.
- ◆ “Nature refers to the influence...” 1 mark for descriptive discussion.
- ◆ “An individual who has experienced...” 3 marks awarded for points of analysis of the aspect which is clearly relevant to the individual.

Prompt B

The candidate was awarded **12 marks** because they provided accurate explanation of three needs, relating to the brief.

Need 1

- ◆ “An individual with... due to cognitive decline.” 1 mark for a generic description of a need.
- ◆ “An individual living within a care setting... and continue learning” 1 mark for this developed point in relation to the individual and related to the brief.
- ◆ “An individual who remains living... to simulating activities...” 2 marks for this developed point in relation to the individual and related to the brief.

Need 2

- ◆ “...has a physical need... Good personal hygiene...decline in mental health can arise.” 1 mark for a generic description of a need.
- ◆ “... therefore it may be beneficial to receive home care... on already limited health services.” 3 marks for this developed point in relation to the individual and related to the brief.

Need 3

- ◆ “...a physical need for mobilisation... and density, etc.” 1 mark for a generic description of a need.

- ◆ "...reablement an individual... circumstances and abilities." 1 mark for this developed point in relation to the individual and related to the brief.
- ◆ "Regarding the brief... home with their loved ones around." 2 marks for this developed point in relation to the individual and related to the brief.

Prompt C

The candidate was awarded **8 marks** for this section. The candidate was able to provide a robust description of each feature of positive care practice.

First Care Service

- ◆ "...mandatory registration...thus ensuring...vulnerable people are avoided." 1 mark for description of feature.
- ◆ "Upholding these standards...can be completed." 1 mark for point of evaluation of a feature of positive care practice, within a care service accessed by the chosen individual.
- ◆ "A negative of the... continuing to practice." 2 marks for point of evaluation of a feature of positive care practice, within a care service accessed by the chosen individual.

Second Care Service

- ◆ "...with person centred care by providing... agreed treatment, and goals." 1 mark for description of feature.
- ◆ "MDT's help in providing... for the service user." 1 mark for point of evaluation of a feature of positive care practice, within a care service accessed by the chosen individual.
- ◆ "Incentives such as training... Impacting service-users positively." 2 marks for point of evaluation of a feature of positive care practice, within a care service accessed by the chosen individual.

Prompt D

The candidate was awarded **15 marks** for this section.

First Social Influence.

- ◆ "Family is a primary... to promote healthy development." 2 marks for an accurate description of the social influence.
- ◆ "As children who ... means that the role and responsibility..." 1 mark for point of analysis of the social influence which is clearly relevant to the individual(s) requiring a care service.
- ◆ "...and the child's health and education..." 1 mark for point of analysis of the social influence.
- ◆ "... and needs not being met,... and their purpose." 1 mark for point of analysis of the social influence.

Second Social Influence

"... new behaviours...websites and social media." 2 marks for an accurate description of the social influence.

- ◆ "...thus further... the use of media." 1 mark for point of analysis of the social influence.

- ◆ "... reported their self image... self harming behaviours of this." 1 mark for point of analysis of the social influence.
- ◆ "... Leaving them with feelings... accepted norms within society." 1 mark for point of analysis of the social influence.

Third Social Influence.

- ◆ "...typically of similar ages... through each lifespan stage." 2 marks for an accurate description of the social influence.
- ◆ "...having the right peers around... not seek professional help." 1 mark for point of analysis of the social influence.
- ◆ "However, peers can... feelings of inadequacy." 2 marks for point of analysis of the social influence.

Prompt E

The candidate was awarded **18 marks**.

Candidates first sociological theory

- ◆ "Functionalise theory (FuT) looks at... The predictability and stability of society" 2 marks for description of theory.
- ◆ "According to FuT, a child... social services, healthcare-services etc" 1 mark for point of explanation of the relevance of the theory to the brief. "An understanding of this theory...provided to re-establish development." 3 marks awarded as expansion point refers to relevance of theory and it clearly and directly relates to the brief throughout the explanation.

Candidates second sociological theory

- ◆ "Symbolic interactionist theory...received via symbolic communication" 1 mark for description of theory. For the additional 1 mark of description, candidate has demonstrated knowledge of theory throughout the next sentence while discussing the impact of labels on individuals with mental illness.
- ◆ "With that being said...further mental decline and isolation" 2 mark for point of explanation of the relevance of the theory to the brief.
- ◆ "An understanding of this theory... If not monitored correctly." 2 additional points awarded for explanation of the relevance of the theory to the brief.

Candidates third sociological theory

- ◆ "Feminist theory focuses on highlighting... can be achieved in the future." 1 mark for description of theory. For the additional 1 mark of description, candidate has demonstrated knowledge of theory throughout the next sentence while discussing the example of teenage pregnancy.
- ◆ "If a father is unhappy...informed life choices." Candidate has provided multiple points of explanation with regards to the relevance of the theory to the brief. 4 marks awarded.

Prompt F

The candidate was awarded **18 marks**.

Candidates first psychological theory

The candidate's discussion of Eriksons theory was awarded 2 marks for accurate descriptive knowledge of psychological theory.

- ◆ "For a young carer...participate in hobbies with others in similar situations." 2 marks awarded for evaluation of the relevance of the theory to the brief.
- ◆ "Another advantage is the... to an individuals experiences." 2 marks awarded for evaluation of the relevance of the theory to the brief.

Candidates second psychological theory

The candidates discussion of Rogers theory throughout answer was awarded 2 marks for accurate description of knowledge of the psychological theory.

- ◆ "An Advantage of this theory... leave their home, thus potentially prolonging positive outcomes." 4 marks awarded for evaluation of the relevance of the theory to the brief.

Candidates third psychological theory

The candidates discussion of the model of transition throughout this answer was awarded 2 marks for accurate description of knowledge of the psychological theory.

- ◆ "This theory would suggest that someone... may get stuck at the start of the transition." 4 marks awarded for evaluation of the relevance of the theory to the brief.

Prompt G

The candidate was awarded **5 marks**.

- ◆ "To conclude, I believe... the individuals home." 2 marks
- ◆ "Ultimately, it's the clients...an individuals life." 3 marks