Commentary on candidate evidence

The candidate evidence has achieved the following marks for each section of this course assessment question paper.

Candidate 1

Section 1 – Human Development

Question 1(a)

The candidate was awarded **2/2 marks** for this question.

One mark per sentence:

- 'our genetics and our DNA inherited by our parents'
- 'blood type, eye colour and any genetic mutations'

You would not give 1 mark for nature and 1 for nurture as the question is Nature **or** Nurture.

Question 1(b)

The candidate was awarded 2/2 marks for this question.

One mark for each:

- 'cleft-lip'
- 'speech development and can hinder/impact learning to talk'

Question 2

The candidate was awarded **2/4 marks** for this question.

One mark for each task:

- 'the individual may be initially shocked'
- 'individual may experience depression'

The candidates answer needs to be 2 tasks for 1 identifying mark. If the candidate did not have the above and just had the tasks of morning, 1 identifying mark can be given overall.

Question 3(a)

The candidate was awarded **1/2 mark** for this question.

One mark for:

' "down play" the significance of the event/transition'

Needs to be a 'describe' answer.

Question 3(b)

The candidate was awarded **1/2 mark** for this question.

One mark for:

 'may try to continue with life as the transition has not happened, and may appear happy and content'

Not developed enough for additional marks.

Section 2 – Social Influences

Question 4

The candidate was awarded **2/3 marks** for this question.

- 'They also lack evidence/research to back up these claims ... based on evidence usually gained from systematic research'
- 'reliability + truth to claims made'

If no comparison made, they could still get marks but not full marks.

Question 5

The candidate was awarded 1/3 mark for this question.

'It also ensures you do not indirectly discriminate due to lack of knowledge.'

The rest of the answer could be relating to anyone and not linked to culture.

Question 6

The candidate was awarded **1/2 mark** for this question.

 'Dysfunctionality is when groups/individuals do not conform to norms, values and beliefs of wider society-therefore threatening society's stability.'

Question 7

The candidate was awarded **1/4 mark** for this question.

One mark awarded for:

 'safeguard individuals - such as the equality act 2010 which protects those with disabilities'

Link to Government and life chances only and not linked to care service, 1 mark only. Any further marks should be because they are relating to care services.

Award only one mark for explanation of the influences of life chances without links to care.

Section 3 – Values and Principles

Question 8(a)

The candidate was awarded 2/4 marks for this question.

One mark can be awarded for identifying both principles. Holistic mark for each principle.

Question 8(b)

The candidate was awarded **0/2 marks** for this question.

This answer could apply to any principle and is repetitive. It must link to question 8(a) to be awarded marks.

Question 9

The candidate was awarded 2/4 marks for this question.

One mark for each:

- 'finding the needs of the individual'
- 'sets a base line of what needs ... '

Question 10

The candidate was awarded **3/6 marks** for this question.

2 marks for:

- 'promotes anti-discriminatory practice in the workplace'
- 'with the 9 protected characteristics'

1 mark for:

 'Mental Health (Care and Treatment) (Scotland) Act 2003 promotes positive care practice as it allows individuals to be involved in person centred planning through named persons + advanced statements.'

Do not accept English pieces of legislation. Full marks must link to positive care practice.

Candidates could give relevant examples for both, together ie, they do not need to separate them out in relation to the positive care practice part. Candidates can get a mark for a fairly accurate identification of the legislation as long as there is a link to the description - good understanding needs to be shown.

Overall, the candidate was awarded 20/40 marks.