Commentary on candidate evidence

Candidate 1

The evidence for this candidate has achieved the following mark for the Directed Writing element of this Course Assessment component:

The candidate selected Scenario 1

The candidate was awarded 6 marks because:

The candidate addressed three bullet points. He/she omitted one bullet point. The candidate did not address the 1st bullet point to express how he/she travelled and where he/she stayed.

For bullet point 2, the candidate gave details about his/her job, and although there are some spelling mistakes, he/she used good vocabulary, eg

ذمے داری ، اُردو اور انگریزی بولتی تھی، کمپیوٹر استعمال کیا تھا

To address bullet point 3, the candidate gave more details on how he/she got on with other people. He/she also mentioned how she used her language skills to help others:

اچھی طرح بات چیت کرتی۔، لوگوں کی مدد کر کے خوش۔

The candidate did not address bullet point four in full.

In accordance with the **Marking Principles for Higher Directed Writing**, bullet points 2 and 3 are addressed adequately; however bullet point 1 is not addressed. The language is mostly accurate in two bullet points. However, in bullet point 4, control of the language structure deteriorates significantly.

The verbs are generally correct, but basic: کرتی، بولتی، جاتی
Tenses are inconsistent with present tenses being used at times instead of past tenses. There are errors in spelling, adjective endings اچھا طرح، بولنی آتا and some prepositions are inaccurate or omitted. There are quite a few errors in other language areas.

Overall, there is more correct than incorrect. The language is perhaps repetitive and uses a limited range of verbs and fixed phrases not appropriate to this level. A limited range of verbs is used to address some of the bullet points. The past participle is incorrect or the auxiliary verb is omitted on occasion.

This piece of Writing was judged to be **Satisfactory** and was awarded **6/10**.

Commentary on candidate evidence

Candidate 2

The evidence for this candidate has achieved the following mark for the Directed Writing element of this Course Assessment component:

The candidate selected Scenario 1.

The candidate was awarded 6 marks because:

All four bullet points were addressed.

For bullet point 1, the candidate did not write much detail about his/her journey. He/she only mentioned that he/she travelled by airplane and that he/she was picked up by car from the airport.

For bullet point 2, the candidate gave details about his/her job, and although there are some spelling mistakes, he/she used good vocabulary, eg

اُستاد کی مددگار، گفتگو کرنا، اُستاد کو رپورٹ دینا۔

For bullet point 3, the candidate gave details about his/her job as well as how he/she got on with small children in primary school and with teachers/colleagues.

For bullet point 4, the candidate mentioned that he/she learnt new skills and developed some qualities because of his/her work experience and he/she would recommend it to others.

مستقبل کے بارے میں خود فیصلے، کام کا تجربہ، برداشت پیدا ہوئی۔

In accordance with the **Marking Principles for Higher Directed Writing**, this is an example where the candidate is more adventurous, but
less accurate. He/she used very good vocabulary, but made lots of spelling mistakes. Most bullet points are addressed adequately; however one of the bullet points is not fully addressed. The grammar is mostly accurate in three bullet
points. The verbs are generally correct, آئے ہوئے، کام کیا، پیدا ہوئی
There are errors in spelling, adjective endings, and some prepositions are
inaccurate. ، ساتھ ، تا کہ، ملتے تھے، بٹھانا،

Overall, there is more correct than incorrect and it appears that the candidate can handle tenses (both past and future). here are some examples of detailed and complex language.

This piece of Writing was judged to be **Satisfactory** and was awarded **6/10**.

Commentary on candidate evidence

Candidate 3

The evidence for this candidate has achieved the following mark for the Directed Writing element of this Course Assessment component:

The candidate selected Scenario 1.

The candidate was awarded 8 marks because:

All 4 bullet points were addressed.

For bullet points 1 and 2, the candidate gave very good details about his/her job as a teaching assistant and how he/she helped organise lessons and sports activities. Although there are some spelling mistakes, the candidate used good vocabulary, eg

بطور اُستاد، نوکری کے دوران، کھیلوں کا انتظام۔

For bullet point 3, the candidate used effective vocabulary to describe his/her relationships with other colleagues.

عزت کرتی تھی، پسند کرتے تھے، دوست بن گئی

In bullet point 4, the content is very good and explains why the candidate would recommend such an experience to others.

مشورہ، خاص ، بچّے پسند ہیں،

In accordance with the **Marking Principles for Higher Directed Writing**, the content is clear and all bullet points are addressed.

The language is mostly accurate. Where the candidate attempted to use detailed and complex language, this is less successful, eg کرسی میں بیٹھا کر چھاتی تھی
A range of verbs is used accurately, and tenses are generally consistent and accurate. There are a few errors in spelling. The language used is detailed and complex in bullet points 3 and 4.

The candidate is comfortable with the first person of the verb and generally used a different verb in each sentence. The sentences are generally complex and mainly accurate. تیار کرتی،ا بھی بھی باتیں، ضرور دوں گی۔

Overall the writing is competent and essentially correct. This piece of Writing was judged to be **Good** and was awarded **8/10**.

Commentary on candidate evidence for

Candidate 4

The evidence for this candidate has achieved the following mark for the Directed Writing element of this Course Assessment component:

The candidate selected Scenario 1.

The candidate was awarded 10 marks because:

All four bullet points were addressed.

For bullet point 1, the candidate wrote about how he/she travelled, but does not give any further details.

For bullet point 2, the candidate gave details about his/her job. Although there are some spelling mistakes, he/she used good vocabulary eg

بیرے کے طور پر، کھانا پیش کرنا، پکوان کے بارے میں معلومات

For bullet point 3, the candidate provides more details about how he/she got on with others at his/her job place.

کام کرنے والے اچھے تھے، گھل مل گئی، مدد کرتے تھے

For bullet point 4, the candidate described why he/she would recommend this type of job to others and what he/she has learned and/or gained.

مشورہ دوں گی،   موقع کا فائدہ اُٹھائیں،   نئی چیزیں سیکھتے ،

In accordance with the **Marking Principles for Higher Directed Writing,** the candidates provides additional relevant information.

Although there are some spelling errors, overall there is a very good impression. A comprehensive range of verbs is used accurately and tenses are consistent and accurate. There is evidence of confident handling of all aspects of grammar and accurate spelling, although the language may contain a number of minor errors. The candidate attempts to go beyond the range of the task.
The language used is detailed and complex. There is a good use of adjectives, adverbs, prepositional phrases سستی قیمت، دل کے بہت اچھے، اپنے جیسے نوجوانوں

A comprehensive range of verbs/verb forms, tenses and constructions is used. The candidate is comfortable with the first person of the verb and generally uses a different verb in each sentence. Sentences are mainly complex and accurate. The language flows well. The content is comprehensive.

This piece of Writing was judged to be **Very Good** and was awarded **10/10**.

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Commentary on candidate evidence for

Candidate 5

The evidence for this candidate has achieved the following mark for the Directed Writing element of this Course Assessment component.

The candidate selected Scenario 1.

The candidate was awarded 10 marks because:

All four bullet points were addressed.

For bullet point 1, the candidate wrote about how he/she travelled and gave details about how he/she reached her destination.

For bullet point 2, the candidate gave details about his/her job. Although there are some spelling mistakes, he/she used effective vocabulary, eg

بیرے کے طور پر، کھانا پیش کرنا،خوش آمدید کہنا

For bullet point 3, more details about how he/she got on with colleagues are included.

مل جل کر کام کیا، بہت اچھے تھے، زبان ایک جیسی نہ تھی

For bullet point 4, the candidate describes why he/she would recommend this type of job to others and what he/she has learned and/or gained from it.

مشورہ دوں گی،   دل کو سکون ملتا ہے،   خود اعتمادی پیدا ہوتی ہے ،

In accordance with the **Marking Principles for Higher Directed Writing,** the candidate also provided additional relevant information. Although there are some spelling errors, overall the piece gives a very good impression.

A comprehensive range of verbs is used accurately and tenses are consistent and accurate. There is evidence of confident handling of all aspects of grammar and accurate spelling, although the language may contain a number of minor errors. اُردو اچھی ہو گئی، دلچسپی رکھتے، کبھی کبھی میں، پسند کا کام کرنے سے۔

The candidate attempts to go beyond the range of the task. The language used is detailed and complex. There is an effective use of adjectives, adverbs, prepositional phrases خانساماں کے ساتھ، خوش اخلاق آدمی ، اپنے جیسے نوجوانوں

A comprehensive range of verbs/verb forms, tenses and constructions is used. The candidate is comfortable with the first person of the verb and generally uses a different verb in each sentence. Sentences are mainly complex and accurate and the language flows well. The content is comprehensive.

This piece of Writing was judged to be **Very Good** and was awarded **10/10**.