

Commentary on candidate evidence

The candidate evidence achieved the following marks for each section of this course assessment component.

Candidate 2

A. Identifying and demonstrating factual and theoretical knowledge and understanding of the issue, showing an awareness of different points of view.

Background and framing of issues and alternatives

The issue of the success of the US executive under George Bush is identified and explained in detail. Awareness of several points of view is not in the introduction but is throughout the assignment. While the candidate makes an attempt at Department of Homeland Security still being 'active' to show relevance it was felt that this was too vague. The candidate was awarded **4 marks** for this section.

Knowledge and understanding which supports the analysis of the issue

The candidate uses a range of information to support different aspects of their analysis. They focus on 4 aspects disaster response, educational reforms, international actions and domestic actions. The knowledge and understanding points use appropriate social science terminology and are linked to the analysis given throughout the assignment. They make effective use of examples to support their writing and therefore, **5 marks** were awarded for this aspect of knowledge and understanding.

In total, the candidate was awarded **9 out of 10 marks** for knowledge and understanding.

B. Analysing information in a structured manner.

The candidate makes limited analytical comments and was awarded marks for the following:

Page 13 – ‘This shows the effectiveness.’very worst of human nature’.’ (link between component and the whole)

Page 13 – ‘This shows his effectiveness as it shows his authority.... stand up to the terrorists.’ (understanding of underlying order or structure)

Page 13-14 – ‘which shows his effectiveness as the vast majority of the American people...approval rating and unified support’ (understanding of underlying order or structure)

Page 14 – ‘The fact these goals were met.... Australia to name a few.’ (link between component and the whole)

Page 14 – ‘However, critics would argue...short term during coalition intervention.’ (contradiction)

Page 15 – ‘This could be seen as ineffective as it completely undermined.... largely opposed to the invasion.’ (developed analysis – contradictions)

Page 15 – ‘This shows ineffectiveness...Bush’s approval.’ (consequence)

Page 15 – ‘This could be seen as effective...reduce them from going into poverty.’ (different views or interpretations)

Page 15 – ‘This could be seen as effective as he wanted to focus...millions of young Americans.’ (components and the whole)

Page 16 – ‘However, some would argue...education for many young people.’ (different views or interpretations)

In total, the candidate was awarded **11 out of 14 marks** for analysis.

C. Communicating information from, and referring to, political sources

The candidate has made reference to two political addresses that Bush made to the nation (Source A and Source D). The candidate makes it clear that these are from political addresses or speeches which are referenced on the resource sheet.

In total, the candidate was awarded **2 out of 2 marks** for political sources.

D. Drawing a detailed and reasoned conclusion(s) about the issue

The candidate makes three conclusions made with reference to evidence. Aspects covered include terrorism, invasion of Afghanistan and Iraq, and domestic issues.

As a result, the candidate was awarded **3 out of 4 marks** for conclusions.

In total, the candidate was awarded 25 marks out of 30 marks for the assignment.