Commentary on Candidate Evidence

Modern Studies: Question Paper

Commentary on candidate evidence

Candidate 1

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 1a (extract)

The introduction gives a brief conclusion which provides a signpost to the rest of the answer and aids structure.

'Social class is… education and wealth' – **1 mark (knowledge)** for knowledge of nature of social class.

One conclusion mark is given for the point that social class is most influential and is backed with evidence (40%). This reinforces the conclusion in the introduction and combined receives **1 mark (conclusion/evaluation).**

'North and South ... voted conservatives' shows accurate knowledge and explanation of voting patterns and is backed with relevant statistics – **2 marks (knowledge)**

'Although social class … vote today' – **1 mark (analysis)** is awarded.

This extract was awarded **3 marks (knowledge), 1 mark (analysis) and 1 mark (evaluation/conclusion)**

Candidate 2

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 1a

Paragraph 1: This paragraph sets the seen – no marks awarded.

Paragraph 2: Candidate identifies social class as a factor. From 'Ever since voting analysis began' to '27% of DE' - **2 marks (analysis) and 1 mark (knowledge) awarded.**

Candidate then continues with explanation of impact of social class and discusses Labour. From 'On the other hand' to 'a party who supports them' – **1 mark (knowledge)** awarded and **1 mark (evaluative)** awarded for comment: 'This would suggest peoples wealth links with their voting behaviour.'

Paragraph 3: Candidate then starts to discuss limits of social class. From 'However it can be argued that social class is playing less of a part nowadays' to 'as they cannot rely on social class alone for support' - **1 mark (knowledge)** and **2 marks (analysis)** awarded.

From 'Between 1997 and 2010' to 'social class playing less of a part in influencing' – **1 mark (evaluation)** awarded for evaluative comment about 'abandonment of loyalty'.

The candidate then starts to discuss age and linking it to social class. From 'One factor is age' to 'tuition fees' – **1 mark (knowledge) and 1 mark (analysis)** awarded.

Candidate then goes on and discusses geography and its impact on voting.

Candidate then briefly discusses ethnic minorities: From 'people from ethnic minorities are more supportive' to 'BME chose Labour' – **1 mark (knowledge) and 1 mark (analysis)** awarded.

The candidate then goes on to address geography and living in cities. From 'People living in cities' to '21% chose the Tories' – **2 marks (knowledge)** awarded.

Candidate then moves on to short term factors, ie the media, newspapers and social media. For this whole section candidate is awarded **2 marks (knowledge).**

Candidate then goes on to discuss issue voting – **1 mark (knowledge)** awarded.

1 mark is awarded for the **evaluative** comment on newspapers and television having more influence than social class.

1 mark is awarded for the **evaluative** comment in the conclusion.

Overall the candidate is clear on the factors affecting voting behaviour and shows good knowledge throughout, going beyond 8 available marks with clear analysis, exemplification and structure.

The candidate was awarded a total of 20/20 marks for this question.

Candidate 3

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 1b

Overall this is quite a vague answer. The candidate has quite a generalised knowledge of participation in the UK**. Five (knowledge) marks** are awarded for general descriptions of pressure groups, parties, voting, surgeries and turnout at the Independence referendum. Only **1 (analysis) mark** was awarded for basic analysis on effectiveness of voting. **One mark awarded for structure**.

The candidate was awarded a total of 7/20 marks for this question.

Candidate 4

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 2 (extract)

In the first four lines **1 mark** is awarded for evidence from Source A which clearly supports the view.

This extract was awarded 1 mark.

Candidate 5

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 2

The opening section of this response could be considered as support for the view or as an overall conclusion as to the extent of accuracy of the view.

Paragraph 1 – **2 marks** awarded for appropriate use of two sources.
Paragraph 2 – **2 marks** awarded for appropriate use of two sources to oppose the view.
Paragraph 3 – **2 marks** awarded for evaluation of sources.
Paragraph 4 – no marks for overall conclusion as it is not supported by any evidence and repeats the judgement already made in paragraph 1.

The candidate was awarded a total of 6/8 marks for this question.

Candidate 6

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 2

The candidate begins by saying the statement 'is true to a certain extent'. This may have been an attempt at an overall assessment of the accuracy of the statement, but having considered the rest of the answer it was marked as evidence for the view. The first part of the answer gives a range of evidence which links together with an evaluative commentary given as well – **3 marks** awarded.

Although it is not entirely clear, the section starting 'However Source A…' is the candidate's attempt to show inaccuracies in the statement. Evidence is linked together to show that smoking remains a problem in the most deprived areas – **2 marks** awarded.

There is an overall conclusion given, but it is limited in terms of the quality of evidence – **1 mark** awarded.

The candidate was awarded a total of 6/8 marks for this question.

Candidate 7

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 3a (extract)

Paragraph 1 – No marks awarded.

Paragraph 2 – **2 marks (knowledge)** and **2 marks (evaluation)** awarded. Evaluation marks awarded for last section on 'glass ceiling'.

Paragraph 3 – **2 marks** awarded for knowledge of racial inequality.

This extract was awarded 6 marks.

Candidate 8

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 3b

The candidate presented no creditable knowledge or evaluation of the issue.

The candidate was awarded a total of 0/12 marks for this question.

Candidate 9

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

<u>**Question 3a**</u>

Candidate begins by framing the issue and discusses social inequality.

The candidate then tackles lifestyle as an influence on certain groups, hinting at a link between health and smoking and diet. Also, differences between Scotland and the rest of the UK are included. The first two long paragraphs were awarded **3 marks (knowledge) and 2 marks (evaluation)**.

The next paragraph tackling obesity was awarded **2 marks for knowledge**.

The next paragraph discussing female inequality was awarded **3 marks (knowledge) and 1 mark (evaluation)**.

The next paragraph dealing with poverty/class was awarded **3 marks (knowledge) and 1 mark (evaluation).**

Although brief, the final paragraph was awarded **1 (evaluation) mark** as it tries to show that poverty is most important and leads to many other impacts etc of poverty.

Overall, this is a good answer which actually covers a lot of ground. Several groups are mentioned and several types of inequality (and effects of these inequalities)

The candidate was awarded a total of 12/12 marks for this question.

Candidate 10

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 4 (extract)

The first section of the answer was not awarded any marks as only one year's unemployment is used for Denmark so it does not show the impact of the recession. The next part of this paragraph tackles a second conclusion, this one about unemployment in the UK but gives evidence about debt.

This extract was awarded 0 marks.

Candidate 11

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 4 (extract)

The candidate makes an initial conclusion that unemployment rates in Eurozone countries have increased. No marks are awarded for the conclusion alone. The initial evidence to support this conclusion from Source A is wrong as it refers to the whole of the EU. The candidate then provides relevant evidence regarding Greece, with some manipulation/synthesis of the statistics and is awarded **2 marks.** (The candidate also makes a conclusion regarding debt in the Eurozone countries. On its own, this would also have been worth 2 marks but both conclusions about the Eurozone cannot be credited.)

In the next paragraph a valid conclusion is made for non-Eurozone countries, ie 'unemployment or debt has not increased as significantly'. This is then backed by relevant evidence – **3 marks awarded**.

This extract was awarded 5 marks.

Candidate 12

The evidence for this candidate has achieved the following marks for this question of this Course Assessment component.

Question 5a

Paragraph 1 – This is an introduction. No marks awarded.
Paragraph 2 – This demonstrates good knowledge of US military – **2 marks (knowledge)**
Paragraph 3 – **2 (knowledge) marks** given although 'Bi-lateral' is confused
Paragraph 4 – no marks awarded as information is mostly about how trade benefits the USA and not about impact on other countries.

The candidate was awarded a total of 4/12 marks for this question.

Candidate 13

<u>**Question 5d**</u>

Paragraph 1 – the issue is identified and scene is set – no marks awarded.

Paragraph 2 – 'kleptocracy' – this paragraph was awarded **2 marks** for knowledge and **1 mark** for analysis.

Paragraph 3 – conflict – this paragraph was awarded **2 marks** for knowledge and **1 mark** for analysis.

Although the 40% figure on child soldiers is vague and requires more detail, this section was awarded **1 mark (knowledge).**

Paragraph 4 – although quite general and vague, this section on debt was awarded **1 mark (knowledge)** and **1 mark (analysis)** (down to 'as well as death rates').

Paragraph 5 – the section on infant mortality/HIV was awarded **1 mark (analysis)** even though some of the statistics are presented in a confused manner and may not be totally accurate.

Paragraph 6 – the remainder of the answer was awarded **1 (knowledge) mark** for knowledge of disease in Africa and **2 (analysis) marks** for the impact of disease on the social and economic welfare of country/countries.

Although this may not be the most sophisticated answer, it does provide knowledge of the issue and attempts analysis in several places. This is an example of knowledge marks being transferred to analysis.

The candidate was awarded a total of 12/12 marks for this question.