

# Commentary on candidate evidence

The candidate evidence has achieved the following marks for the assignment-writing coursework assessment.

## Candidate 1

**Context: Culture**

**Stimulus: The health benefits of veganism outweigh the negatives do you agree?**

The candidate was awarded **16 marks**.

### **Content**

The writing addresses the title competently and content is relevant. The candidate expresses a range of ideas, opinions and provides reasons for these. They present different arguments and draw a short conclusion. The writing is structured and organised.

### **Accuracy**

There is a good degree of grammatical accuracy corresponding to the level. Errors occasionally detract from the overall impression, for example "*maggiori di peso dei svantaggi*". The candidate mostly demonstrates a good degree of accuracy in spelling and word order.

### **Language resource**

The writing mostly uses detailed and complex language. The candidate uses a range of structures, and a range of verbs and verb forms and tenses. Other language features include accurate use of scientific vocabulary. While the writing is structured and organised it does not always flow well and towards the end, the candidate repeats several structures within one short paragraph, however this does not outweigh the detail and complexity of the language resource overall.

## Candidate 2

### Context: Society

**Stimulus: Most people prioritise health. Do you? Discuss your reasons why.**

The candidate was awarded **4 marks**.

### Content

The writing addresses the title, using content which is generally relevant, and expressing some ideas, opinions and reasons. The candidate attempts to present different arguments or viewpoints and to draw a conclusion. The writing has an adequate sense of structure.

### Accuracy

The writing demonstrates serious grammatical inaccuracies corresponding to the level. There are serious errors which impede communication throughout, for example *“oggi in la salute gente nella vista”* and *“medicina era aiuto molte persone”*. The candidate demonstrates an insufficient degree of accuracy in spelling and word order. There is very frequent evidence of dictionary misuse, for example nouns used instead of verbs and infinitives instead of finite verbs.

### Language resource

The candidate uses a limited amount of detailed and complex language and attempts to use a range of structures. They do attempt to use language requiring a range of verb forms, but they instead use infinitives. The candidate's language is repetitive, and their conclusion is a repetition of their introduction.

## Candidate 3

### Context: Society

#### Stimulus: Technology plays an essential role in society, do you agree?

The candidate was awarded **8 marks**.

#### Content

The candidate attempts to address the title and expresses some ideas and opinions. They write with an adequate sense of structure and draw a conclusion. However, they present very few different arguments or viewpoints. They write mostly about their own experience and content is repetitive.

#### Accuracy

The candidate makes frequent errors throughout, particularly with possessives and adjective agreement and in their misuse and omission of articles. Some errors impede communication and detract from the piece, "*le influenzare mentalmente*". The candidate's reliance on repetition of simple, inaccurate structures such as "*mi telefono*", "*la telefono*" does not correspond with the degree of accuracy or language resource required at this level.

#### Language resource

The candidate uses a limited but mostly accurate range of verbs and verb forms. A limited amount of detailed and complex language is evident in the writing, for instance, "*penso che i giovani non possano funzionare senza il loro telefono*", and the candidate makes frequent errors when attempting more complex language, for example, "*mio opinione la vita senza tecnologia e voluto perché giovani comunicare con Snapchat*".

## Candidate 4

**Context: Society**

**Stimulus: Mobile phones have a negative impact on young people's lives. Do you agree?**

The candidate was awarded **20 marks**.

### **Content**

The candidate uses content which is relevant and expresses a wide range of ideas, opinions and the reasons for these. The language flows well and the writing is well structured and organised.

### **Accuracy**

The writing has a very good degree of grammatical accuracy corresponding to the level. There are a few errors, but these do not detract from the overall impression. The candidate demonstrates a very good degree of accuracy in spelling and word order.

### **Language resource**

The candidate uses detailed and complex language throughout. There is a wide range of structures and a wide range of verbs and tenses, for example, "*abbia portato un cambiamento*", "*mettendo a ripetaglio*". The candidate addresses the title from only one perspective; however, they do present different arguments for their viewpoint, and they draw a conclusion.

## Candidate 5

**Context: Society**

**Stimulus: Good friends are more important than family. Do you agree?**

The candidate was awarded **20 marks**.

### **Content**

The candidate addresses the title in a full and balanced way. They use content which is relevant and express a wide range of ideas, opinions and reasons for these. The candidate presents different arguments and viewpoints and draws a conclusion. The writing is very structured and organised and the language flows well.

### **Accuracy**

The writing has a very good degree of grammatical accuracy corresponding to the level. There are a few errors which do not detract from the overall impression. The candidate demonstrates a very good degree of accuracy in spelling and word order.

### **Language resource**

The candidate uses detailed and complex language throughout. They use a range of verbs and verb forms and a wide range of structures appropriate to Higher level, for example, *“hai qualcuno con cui condividere i tuoi interessi”* and *“gli amici possono pure insegnarti nuove idee”*. The writing flows well, with language such as *“puoi scegliere di averli come amici o no”* and *“però questo con la famiglia non puoi farlo”*.