

Commentary on candidate evidence

Candidate 1

The evidence for this candidate has achieved **8 marks** for the Directed Writing element of this Course Assessment Component.

The candidate chose to use Scenario 1.

The content is clear and the candidate fully addresses all bullet points.

The language is mostly accurate, and meaning is clear from the first reading. There is evidence of a range of tenses, and although there are some small errors, this is generally consistent and accurate: *'Bhithinn, Dh'ionnsaich, Bidh, Ionnsaichidh, Dh'fheumainn'*.

From a language resource point of view, there is some evidence of detailed language, such as *'Togaidh mi air mo sgilean'*. In general, however, the piece contains more straightforward structures, which are used accurately. There are some inaccuracies in this piece, such as occasional words being omitted and sometimes mother tongue interference.

The candidate uses some basic conjunctions to extend and develop sentences, such as *'mar sin, o chionn 's, 's docha'*.

Despite some inaccuracies, overall there is more correct than incorrect to award this piece of evidence **8 marks**. Overall, the writing is competent and essentially correct.

Candidate 2

The evidence for this candidate has achieved **8 marks** for the Directed Writing element of this Course Assessment Component.

The candidate chose to use Scenario 1.

The content is clear and the candidate addresses all bullet points, although the response to one bullet point is a little thin: '*'s docha gum bi nam thidsear Gàidhlig*'. Generally, there is an attempt at providing additional information, such as '*agus gum bi obair an sàs ri Alba agus cultar sgoinneil*'. Overall, this piece of writing comes across as a competent response to the task.

The language is mostly accurate, and meaning is clear from the first reading. There is evidence of a range of tenses, and although there are some small errors, this is generally consistent and accurate: '*Rugadh agus thogadh, ri dheànamh agus ri fhaicinn, a' bruidhinn agus a' coinnich*'.

From a language resource point of view, there is evidence of detailed language despite some errors, such as '*Bidh an eòlas riatanach airson an àm ri teachd agam – 's docha gum bi nam thidsear Gàidhlig, agus tha eòlach le daoine Albannach agus luchd-turais uabhasach feumail – agus tha cothrom ri bruidhinn Gàidhlig*'.

The candidate uses some basic conjunctions to extend and develop sentences, such as '*mar sin, o chionn 's, 's docha*'.

Despite some inaccuracies, overall there is more correct than incorrect to award this piece of evidence **8 marks**.

Candidate 3

The evidence for this candidate has achieved **10 marks** for the Directed Writing element of this Course Assessment Component.

The candidate chose to use Scenario 1.

The content is clear and comprehensive, although the information has been presented in a single paragraph. Overall, this piece of writing comes across as a competent response to the task, and the candidate addresses all bullet points, although there is not a lot of evidence of the candidate attempting to provide additional information.

The language is mostly accurate, and meaning is clear from the first reading. There is evidence of confident handling of all aspects of grammar, and spelling is accurate. The language used is detailed and complex, such as '*Chunnaic mi ur sanas anns a' phàipear-naidheachd, Saoilidh mi gum bhithinn math air, ma gheibh mi àite, bheir an cùrsa tòrr eòlais dhomh cuideachd, chan eil mi ag iarraidh a bhith gun obair*'.

There is evidence of a range of tenses, and although there are some small errors, this is generally consistent and accurate: '*Chunnaic, saoilidh, bhithinn, ma gheibh, bheir, coinnichidh, dh'ionnsaich*'.

The language flows well and the number of inaccuracies does not detract from the overall quality of the evidence, which is awarded **10 marks**.

Candidate 4

The evidence for this candidate has achieved **10 marks** for the Directed Writing element of this Course Assessment Component.

The candidate chose to use Scenario 1.

The content is comprehensive and all bullet points are fully addressed. The candidate has provided a detailed response to each of the bullet points, and has also provided additional relevant information.

The language is accurate throughout the piece, containing only a few minor errors. The candidate has shown good use of more complex language, such as '*Chanainn gu bheil mi freagarrach a bhith nam thidsear airson chan fheum a bhith math le teicneòlas no ag obair a-muigh ach feumaidh tu a bhith math le clann agus ann an sgioba*'. Occasionally, where the candidate has attempted to use more complex language, there is a slightly higher number of inaccuracies, but this does not detract from the overall good impression, such as '*Tha obair seo buannachdail rium airson 's urrainn dhomh leasaich mo theagasg sgillean*'.

From a language resource point of view, the candidate uses a comprehensive range of verbs, and the use of tenses is consistent. The candidate has used conjunctions to extend sentences, and to develop paragraphs, such as '*Ged a, tha mi cha mhòr cinnteach gu bheil mi ag iarraidh a bhith nam thidsear*'.

The candidate writes with a natural flow and style, such as '*Bha e ro theth a bhith ag obair ann an meadhan-latha, mar sin bhris an sgoil suas!*' The candidate has also used idiomatic phrases, such as '*an rud a chì na big, 's e nì na big* and *far am bi toil bi an rathad*'.

Overall, this piece of writing reads naturally and comes over as a competent, well thought out response to the task which is why it has been awarded **10 marks**.

Candidate 5

The evidence for this candidate has achieved **4 marks** for the Directed Writing element of this Course Assessment Component.

The candidate chose to use Scenario 2.

The content is limited and is presented as a single paragraph. The bullet points have been addressed in a limited way.

The language contains a number of inaccuracies, and control of language structure deteriorates after the opening sentence. The candidate has used a limited range of verbs, and has made errors, such as '*Bha mi ag ionnsaichte, Bha mi a chord rium, Tha mi a smaoinich*'.

Throughout the piece words have been omitted, such as '*Tha prògram inntinneach, Tha mi a smaoinich uabhasach math*'. Use of accents is less secure. Sentences are basic, but can be understood.

Candidate 6

The evidence for this candidate has achieved **6 marks** for the Directed Writing element of this Course Assessment Component.

The candidate chose to use Scenario 1.

The content is adequate and is generally clear. The bullet points have been addressed adequately, however the first part of the first bullet point is a little thin: '*bidh mi coileanta airson an pàirt air balaich-cidsin*'. The content has been presented as a single paragraph.

The language is mostly accurate, and can be easily understood on the first reading. The candidate's use of tenses is inconsistent, sometimes with present tenses being used at times instead of past tenses, such as '*Nuair a tha mi an sin, gheibh mi torr eolas-obrach, Rinn mi ag obair, tha mi ag obair aig taigh-osta Ardnaiseag airson tri bliadhna*'.

There are some nice language structures, such as '*Is fìor thoigh leam a bhith ann an cidsinean, agus gu sonraichte ag obair le biadh*', and generally the piece reads well with some content similar to that of an 8 mark response.

Overall, there is more correct than incorrect to award this piece of evidence **6 marks**.