

Candidate C evidence

ENTER NUMBER OF QUESTION		DO NOT WRITE IN THIS MARGIN
1	- knowledge was mainly displayed on paper	
	printed by the ^{printing} press	
	- Due to how the printing press displayed	
	information it was easier for readers to	
	think it was accurate information	
2	"dizzying" The writer believes that	
	an era with the internet is confusing.	
	Next List after "forces:" is	
	used to show the scale of things	
	on the internet which now give rise	
	to confusion and debate.	
	"confusing battles" the internet creates	
	many topics for debate and the word	
	confusing suggests that people don't know	
	what to believe.	

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	The sent semi colon after "social media;"
	is gives information about ^{why} what the writer
	thinks people are alienated by the internet
	and that it is because they're ill informed.
3	- Truth has become hard to define
	- Truth was was once defined however
	has over time become a confusing issue.
	- When people can't determine the truth
	things go wrong
4.	- Due to the internet fake news travels
	quickly
	- Both the Paris incident and fake
	news as a whole can have a
	catastrophic impact.
	- Both the issue of fake information
	being broadcast and the issue in Paris
	are hard to determine or whether

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	the information is accurate or not.	
5	"malice" sometimes the internet is used to spread information to cause pain and upset.	
	✱	
	List beginning "false," is used to show	
	the multiple problems with information	
	posted on the internet	
	"in the know" the quotations around	
	in the know is used to show a sarcastic	
	tone. It suggest the writer believes being	
	in the know is not a reason for spreading	
	false information.	
	"incomplete" This suggest the writer	
	believes that sometimes the internet is	
	used to only share part of a story	

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	which may have a different context than of the full story was shared.
6.	It - Social networking shields us from debating issues.
	- It stops us increasing our knowledge
	- Encourages us to believe what people want us to believe
	- Discourages people from coming across information which proves false incorrect information wrong.
7	List beginning "clicks," is used to criticise the many different reasons that organisations display rubbish news just to make money and increase views.
	"Like junk food" There The simile compares the effect of eating junk food to reading

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	modern news, the news it makes you feel bad about yourself.	
	Imagery is used in "steered themselves away" just as a boat would steer to avoid rocks, organisations are steer to avoid from important news to focus on news which will get views and make money.	
	"Fake news farms" Imagery is used to compare that that just like farms are busy and full of animals, this this news method of news is used to create a busy newspaper ^{of lots of viewers,} of incorrect information to increase the spread of news.	
8	"the struggle is worth it" worth it suggests that although the battle battle to eliminate fake news will be difficult difficult	

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	the benefits will outweigh the struggle. This creates an inspirational tone as it shows the readers of the issue is worth the fight.
	List beginning "reporting," creates an inspirational tone as it shows the old values of news and with a fight, what things could look like, news being gathered which is accurate.
	"scrutinise" creates an inspirational tone as it shows that us, the public can defeat the news organisations, the powerful.
	The parenthesis "— not an ill-informed" is used to create an inspirational tone as it gives information about what the current people in power do, and that they must be stopped.

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9.	<p>Overall the passages disagree on the opinion of fake news. Passage 1 says "Sometimes out of malice" Passage 1 believes fake news is a negative which can be used to cause the harm and upset. Passage 2 says "Let us learn to think for ourselves". Passage 2 believes that fake news is good and allows us to see what other people think about issues and form our own strong opinions. Therefore they disagree as the passage 1 thinks fake news can be dangerous if used in a certain way yet passage 2 thinks fake news educates the world.</p> <p>The passages disagree on the effect of social media on people. Passage 1 says "invisibly crafted to reinforce our pre-existing beliefs" Passage 1 thinks believes that social media is designed to stop us forming our own</p>

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	opinions on matters and to just agree with
	what others think. However the passage 2 believes
	that there are many positives to social media. "There's
	plenty that's useful" Passage 2 believes that
	if we can find our way through the rubbish
	there are benefits to the social media which
	can help us develop our own ideas. Overall
	passage 1 is suggests that social media
	hinders personal development of ideas and shields
	us from expanding our minds, and Passage 2 believes
	that yes there's is lots of rubbish to get through
	but if we get through it social media can
	help us.
	The passages disagree that on people being
	able to is stop fake news. Passage 1 says
	"The cascade has unstoppable momentum"
	Passage 1 believes that once fake news
	has begun to be spread it can not be

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	stopped and will continue to be spread. On the
	other hand passage passage 2 says "they will
	learn to dismiss trolling" passage 2 believes
	that people will to develop a sense of when
	information is true and when it isn't
	and can just ignore it. Therefore passage 1
	believes that once the spread of falsehoods
	has begun it will continue on but passage
	2 says, no this is not the case people
	will realise when information is incorrect and
	will just ignore it, thus stopping the
	spread.
	7 continued - The parenthesis after "as widely
	as facts" is used to reinforce the writer's
	criticism criticism of modern news and
	that not only is fake news read as much
	as true news but in modern news news,
	sometimes people read more of the falsehoods.

