Higher ESOL Writing – Study

Candidate 4

The candidate was awarded 6 marks because of poor task fulfilment and frequent grammatical errors.

Mark awarded: 6

Content and organisation
The task is not achieved. There are moments of relevance, but generally the candidate discusses what technology is used for, rather than the necessity of teaching handwriting. The writing is often irrelevant to the task. Coherence is weak in places and the use of cohesive devices is limited and not always appropriate. There is evidence of paragraphing and a structure.

Vocabulary and spelling
The range of vocabulary is sufficiently wide, for example, ‘convey’, ‘express our emotions’, ‘paintings or drawings’, ‘addictive’ but there is some inaccuracy, such as ‘younger youth’, and also repetition of terminology with ‘online’ occurring frequently.

Grammar and punctuation
The range of structures used is better than limited, however there are frequent errors which sometimes interfere with communication, for example, ‘which write on piece of paper’. There are missing subjects and prepositions at times. In terms of punctuation, there is random capitalisation, for example, ‘For many years’ and ‘Handwriting’.