

# Higher ESOL Writing – Everyday Life

## Candidate 2

The evidence and commentary for this candidate were used within the ESOL National 5 and Higher Writing webinar in January 2025.

**The candidate was awarded 11 marks because although there is a wide range of grammar and vocabulary, there are errors in spelling and grammar and there is some awkward expression.**

**Mark awarded: 11**

### Content and organisation

The candidate fully achieves the task, using language effectively with clear support for each point made. Writing is coherent and cohesive with a generally positive impact on the reader although there is some awkwardness in 'How to keep them ...the same...the same'. Style and layout are wholly appropriate. Structure and paragraphing are consistent and appropriate.

### Vocabulary and spelling

A wide range of vocabulary is generally and appropriately used within the context of the task, for example, 'characteristics' 'close bonds' 'distanced' 'emotionally support' 'peace of mind' 'tranquillity' 'constantly jealous' (sic). Spelling is mainly accurate but there is 'through' instead of 'though', 'jelous' for 'jealous' and 'tiering'.

### Grammar and punctuation

A wide range of grammatical structures is used effectively with a high level of accuracy, despite errors with articles such as, 'a stable mental health' 'an intelligence' 'an unstoppable two-day rain'. Punctuation includes dashes which are acceptable in a blog.