

# Commentary on candidate evidence

## Candidate 3

### Study

The candidate was awarded **10 marks**

The task is achieved, and the layout and tone of a formal academic essay is adhered to. Vocabulary is appropriate to the task and spelling, punctuation and layout are appropriate. However, some uncertainty over sentence structure, together with grammar that can fall short at times, prevents it from entering a higher band.

### Content and organisation

Although the task is achieved, not all points in the rubric are covered but there is clear support provided for the points made. Paragraphing and layout are appropriate and a range of cohesive devices are used effectively.

### Vocabulary and spelling

A wide range of vocabulary appropriate to the task is used e.g. *diversity, peers, discrimination* and spelling is mainly accurate although there are a number of errors which prevent this section being marked higher, for example “*believes, lifes, quries*”

### Grammar and punctuation

The use of grammar is limited at times with the use of shorter sentences where the candidate could have demonstrated use of more complex structures – e.g paragraph 2 where many sentences beginning with *This.....* suggesting a limited range of structures available to the candidate. If the candidate had attempted more complex structures, a higher mark could have been awarded.

There are some concerns over the inappropriate use of capital letters. This could be a handwriting issue as they are frequent, but do not suggest that there is any overall confusion with appropriate use of capital letters.