

Commentary on candidate evidence

Candidate 2

Study

The candidate was awarded **6 marks**.

Attempts are made to fulfil the task and they have provided support for each point made. However, problems with spelling, grammar and punctuation mean it is not quite up to the Higher standard. It is a narrow fail.

Content and organisation

The candidate attempts to meet the style and layout of an essay and does use paragraphing appropriately. The task is achieved with some good ideas and support for the points made. The message is clear and cohesive but there is a very limited range of cohesive devices used throughout.

Vocabulary and spelling

The range of vocabulary used is just better than a fail and spelling is mostly accurate but there are a number of errors, for example, *develope*, *negative*, *moral*, *proplem*.

Grammar and punctuation

Grammatical structures contain frequent errors, and the opening question prevents a positive impact on the reader being made. The candidate has made a good attempt but small errors creep in frequently meaning the writing falls just short of a pass at Higher.

Punctuation is an issue throughout, for example, *india*, *european*, *student's are*