

Commentary on candidate evidence

The candidate evidence has achieved the following marks for the assignment-writing coursework assessment.

Candidate 1

Context: Learning

Stimulus: Why languages are a vital skill in today's society

The candidate was awarded **16 marks**.

Content

The title is addressed competently. The content is mostly relevant and there is a range of ideas and opinions expressed, for example: '在我看来学习语言能方便我们对不同文化的了解', '语言学习从来不是一件容易的事', '学习一门外语不尽可能加强记忆'. The candidate writes in a structured way.

Accuracy

The candidate demonstrates a good degree of grammatical accuracy corresponding to the level. Spelling is good with a few minor errors, for example, '带了', '不尽', '外语', '像征', '广阔我们的视野'.

Language resource

The candidate mostly uses detailed and complex language, for example, '从古至今语言一直没有离开过我们的生活', '人类文明的象征', '生命中第一次'. There is a range of structures presented, for example, '在我看来', '对我来说', '从来都不是', '不仅……还……', '在……的过程中'.

Candidate 2

Context: Society

Stimulus: When you have a mobile phone you don't need friends, do you agree?

The candidate was awarded **16 marks**.

Content

The candidate addresses the title competently. The content is mostly relevant. The candidate expresses a range of ideas, opinions and reasons, for example '如果你有手机就不需要朋友。我不同意这个看法' '它可以开阔我们的眼界', '使用科技太多的人有更差的人际情感能力和自信心', '我认为真实的朋友比网上的朋友更好。' There are different arguments presented and the writing has a clear conclusion.

Accuracy

The candidate demonstrates a good degree of grammatical accuracy corresponding to the level, although spelling and word order errors occasionally detract from the overall impression, for example, '很' had an extra dot '手机很重要的学习工具' without 是 '科技不能赛体真是的朋友'.

Language resource

The candidate mostly uses detailed and complex language, for example, '开阔眼界' '人际情感能力', '上瘾', '良好的社交能力'. There is also a range of structures employed, for example '有的人说', '如果……就……', '一方面……', '比如……', '而且……', '仍认为……', '相反而言', '首先', '另外', '总的来说'

Candidate 3

Context: Society

Stimulus: Good Friends are more important than family, do you agree?

The candidate was awarded **12 marks**.

Content

The candidate addresses the title fairly competently and expresses some ideas, opinions and reasons. The candidate attempts to present different arguments and to draw a conclusion but is not always successful, for example, '家人对我们很亲密', '家人教我们如何更好的人', '好朋友让我们变得独立', '虽然家人有很多的经历'.

Accuracy

The candidate demonstrates an adequate degree of grammatical accuracy corresponding to the level. However, there are errors, which are occasionally serious and detract from the overall impression, for example, 无仑, '他们对我们生活和在友情指导', '好好的沟通让我们有信心'.

Language resource

The candidate attempts to use detailed and complex language and a range of structures, for example, '我觉得家人更重要', '我们能处理我们的问题', '第一, 第二……', '另外', '最后', '除了……还……', '总之'.

Candidate 4

Context: Society

Stimulus: Good friends are more important than family, do you agree?

The candidate was awarded **12 marks**.

Content

The candidate addresses the title fairly competently and the content is generally relevant. There are some ideas and opinions. The candidate attempts to present different viewpoints, but this is not always successful. There is some sense of structure, but the impression in the writing is of a few simple ideas, which have not been fully developed.

Accuracy

The writing demonstrates an adequate degree of accuracy but there are a number of errors, some of which are serious and detract from the overall impression, for example '无条件的爱很不可代替从我的立场', '提供更多的重要性', '这友情的优点', '我认为忽视既刻薄又没有爱心的家人'.

Language resource

The candidate does attempt to use detailed and complex language, for example '有争议', '以我的经验来看', '个人价□观', '可以肯定的是', but is unsuccessful with some of the more challenging structures, for example '结束这一切'.

Candidate 5

Context: Society

Stimulus: Everyone needs two parents to be happy and healthy

The candidate was awarded **8 marks**.

Content

The candidate uses content which at times is not relevant to the title and finds it difficult to present different arguments. Overall, this piece of writing is descriptive and expresses limited ideas, opinions and reasons. There is a limited sense of structure. The candidate finds it difficult to draw a conclusion.

Accuracy

The candidate demonstrates a good degree of grammatical accuracy, however these are more suited to National 5 level, for example, '我家有四口人', '我爸爸是司机', '我们都有棕色的头发', '我的狗叫……'

Language resource

The candidate uses a limited amount of detailed and complex language. There is a limited range of structures used.

Candidate 6

Context: Society

Stimulus: When you have a mobile phone you don't need friends, do you agree?

The candidate was awarded **20 marks**.

Content

The title is addressed in a full and balanced way. Content is relevant, well organised and there is a wide range of ideas and opinions, for example: '一方面科技让日常生活变得更加简单', '然而你仍然需要真正的朋友', '另一方面手机浪费钱', '可能有批评说, 现在的年轻人是低头族' The candidate writes in a structured way and the language flows well.

Accuracy

The candidate demonstrates a very good degree of grammatical accuracy throughout. Spelling is very good with only a few minor errors, for example, '大部分', '使用', '极端'.

Language resource

The candidate uses detailed and complex language throughout, for example, '无论人们在哪里', '依赖手机', '这个看法太极端了', '是不可替代的'. There is a wide range of structures used, for example, '随着科技进步', '毕竟……', '除此之外……', '总而言之……', '只要……就……'.