

Commentary on candidate evidence

The candidate evidence has achieved the following marks for each question of this question paper.

Candidate 1

Section 1 – human development and behaviour

Question 1

The candidate was awarded **2 out of 2 marks** because they have given a clear explanation of the importance of identifying developmental milestones for age and stage, pointing out that this can be helpful to identify early signs of illness. The candidate provided a clear link between cognitive development using the example of early onset dementia.

Question 2(a)

The candidate was awarded **2 out of 2 marks** because they have demonstrated a clear and accurate explanation of 'nurture' including reference to impact of environmental factors. Using case study information, the candidate has explained the experiences of Andrea's mothers' death and watching this condition deteriorate, giving a reason as to why Andrea may be in denial regarding her diagnosis.

Question 2(b)

The candidate was awarded **3 out of 4 marks** because they have provided a general description of immobilisation, including relevant points of being 'in a state of shock and disbelief' and 'self-esteem is low'. A further mark was awarded for developing the response by linking this to Andrea and using this stage to block out pain and continue with 'normal' living.

Question 3

The candidate was awarded **4 out of 4 marks** because they have clearly described the following two key features of Carl Roger's Theory of Self, with excellent use of key terminology referring self-actualisation and congruence.

- Description of the key feature of locus of evaluation, demonstrating knowledge and understanding of internal and external locus of evaluation.
- An accurate and detailed description of the key feature of self-concept and the link between self-image, ideal self and self-esteem.

Section 2 – social influences

Question 4

The candidate was awarded **2 out of 2 marks**, the description of the family as a social influence includes reference to 'primary socialisation', learning norms, values, sense of belonging and understanding roles within society.

1 mark awarded for 'Family can have a negative impact if they partake in substance misuse this is because children view this behaviour as normal'.

Question 5

The candidate was awarded **4 out of 4 marks** because they have accurately described key features of 'equal rights for women' and 'malestream thinking'.

Description of each key feature demonstrates underpinning knowledge of gender inequalities that exist in society, referencing gender as a social construct linked to discrimination and marginalisation which is reinforced within work and access to health care.

Question 6

The candidate was awarded **4 out of 4 marks** because they accurately explained work as a social influence and that working can create 'a sense of belonging and purpose'. Developed points of explanation demonstrate the link between work and mental health issues including accurate use of sociological terminology. The candidate discusses how an individual experiencing mental health issues within the workplace may experience 'marginalisation and discrimination' which may contribute to mental health. The candidate also discusses the link between stigma/stereotype - mental health and unemployment/work.

Question 7

The candidate was awarded **0 out of 2 marks** because the response provided does not meet the requirements of the marking instructions.

Section 3 – values and principles

Question 8

The candidate was awarded **2 out of 2 marks** because they have provided an accurate explanation of supervision, which includes positive benefits of supervision linked to positive care practice. Key points of explanation linked to supervision include 'supports staff morale', 'higher level of competency' and that developing supportive relationships 'reduce chances of harm and abuse.'

Question 9(a)

The candidate was awarded **4 out of 4 marks** because they correctly identified the stages of the care planning process.

The candidate provided an accurate and detailed description of 'Assessment' and 'Monitor and review' stage. There were valid points of explanation demonstrating accurate knowledge of how each stage is used as part of the care planning process.

Question 9(b)

The candidate was awarded **3 out of 3 marks** because the response provided an accurate explanation of how the 'Assessment' stage contributes to positive care practice. Points of explanation are linked to 'sets out clear expectations and standards for employees to adhere to', 'enables the service user to feel respected and valued', 'upholds trust for families' and 'promotes compassionate care'.

Question 10

The candidate was awarded **2 out of 4 marks** because they have identified relevant legislation (Human Rights Act 2000) explaining 'The right to choose also supports individuals' choices in receipt of a care service.'

Question 11

The candidate was awarded **3 out of 3 marks** because the response provided includes an accurate demonstration of understanding the role and purpose of multidisciplinary team:

- 'professional involved is fully competent in their role'
- the benefits linked to 'person-centred care practice'
- 'reduces the risk of harm and abuse and the need for safeguarding interventions'

Total marks: 35 out of 40