

Commentary on candidate evidence

The candidate evidence has achieved the following marks for each section of this project.

Candidate 2

Brief 1 – Is it always better for people requiring care to be cared for at home?

Section A – Analyse two aspects of human development in relation to an individual(s) requiring a care service

The candidate was awarded **3 out of 8 marks** because the candidate provided some knowledge of each aspect of development. The answer was limited in the analysis provided. Marks were awarded as follows:

Emotional aspect of human development (2 marks)

1 mark for description of emotional development up to ‘this is a vital skill when we are older, and the emotions can be more impactful.’

1 mark for analysis of aspect of development: ‘Anna has not had to deal with the feelings of being separated from her mum, around strangers and being more independent.’

Cognitive aspect of human development (1 mark)

1 mark for description up to ‘and have a positive impact on life expectancy and preventions of degenerative disease.’

Section B – Explain three needs of your chosen individual(s) requiring a care service, in relation to the brief

The candidate was awarded **4 out of 12 marks** because the response provided a clear explanation of each care need, but this was not always relevant to the individual(s) requiring a care service and brief 1. Marks were awarded as follows:

Emotional need for security (1 mark)

1 mark for ‘Anna has an emotional need for security so the best way to meet her needs at school would be to have a one-to-one time with a support teacher in class. This would give her individual support and allow her to transfer the bond with her mum to another safe adult.’

The candidate has then discussed a school and a classroom teacher. This is not considered a care service, so no further marks have been awarded.

Cognitive need for retaining memories (1 mark)

1 mark for ‘William has a cognitive need for retaining memories. Unfortunately, dementia is incurable and a degenerative disease which gets worse with age but there is still some methods of delaying the condition. His doctor may suggest using a calendar or use a diary to track his days and remove the burden of remembering things he must do.’

Physical need for shelter and nutrition (2 marks)

1 mark for explanation of need: ‘A homeless man has a physical need for shelter and nutrition. Being homeless means poor nutrition without financial means to buy decent quality food.’

1 mark for developed point of explanation that is linked to the need and an individual requiring care services: ‘Those homeless unit can provide food and a warm safe place to stay instead of on the streets where there is a risk to safety.’

Section C – Evaluate features of positive care practice within two care services accessed by your chosen individual(s) receiving care

The candidate was awarded **2 out of 12 marks** because the candidate demonstrated knowledge and awareness of features of positive care practice, providing points of evaluation within two care services. Marks were awarded as follows:

Care Service – Glasgow City Mission (1 mark)

1 mark has been awarded for the discussion of the Equality Act as positive care practice: ‘ensure positive practice within the homeless unit and charity work treating them with respect and as equal individuals.’

A significant amount of this answer has focused on a description of the care service, the evaluation here is of the care service itself, not the features of positive care practice.

Care service – Quarriers (1 mark)

1 mark for description of positive care practice: ‘By treating each case as an individual, it creates positive care practice by ensuring the needs are fully met and may do this by using a tool such as the SHANARRI wheel formed of eight segments.’

Section D – Analyse three social influences in relation to your chosen individual(s) in receipt of a care service

The candidate was awarded **12 out of 15 marks** because the candidate identified two social influences correctly, demonstrating knowledge of the social influence and the relationship between the social influence and the chosen individual(s) in receipt of a care service. Marks were awarded as follows:

Family (3 marks)

1 mark for analysis of the social influence relevant to individual requiring care services: 'Family is your first sense of belonging as they are all you know before school or making friends.'

1 mark for development of this point of analysis: 'her daughter by keeping her close and protecting her, and although she's not intentionally harmed her she has caused damage via separation anxiety.'

1 mark for development of this point of analysis: 'This makes it harder for Anna to gain independence and difficulty putting trust in others to form social relationships.'

Media (4 marks)

2 marks for an accurate description of the social influence up to 'and your choices, opinions, and behaviours.'

1 mark awarded for analysis: 'They are often portrayed as dangerous ...Social media could be used positively to change perception and remove serotypes.'

1 mark awarded for a point of development: 'used social media to raise awareness and funds.'

Peers (5 marks)

2 marks awarded for an accurate description of the social influence of peers.

3 marks awarded for the candidate's analysis of the influence of peers in relation to the case study of William.

Section E – Explain the relevance of three sociological theories in relation to your brief

The candidate was awarded **7 out of 18 marks** because the candidate demonstrated knowledge and understanding of each sociological theory, giving some explanation of the relationship between the theory and brief 1. Marks were awarded as follows:

Functionalist theory (3 marks)

1 mark for accurate descriptive knowledge of sociological theory up to 'and society has different groups that accept a role.'

2 marks for point of explanation of theory and its relevance to brief 1: 'It is when the family starts to experience dysfunction, in relation to William's dementia, and the burden on his wife' and 'as he would have to learn new norms.'

Feminist theory (1 mark)

1 mark for descriptive knowledge of sociological theory: 'Feminism aims to empower woman, challenge stereotypes and gender roles, and oppress the patriarchy.'

Symbolic interactionist (3 marks)

1 mark for descriptive knowledge of sociological theory. Main points of description are: 'When labelled the individual often adopts a role based on that label and societal perception of behaviour.'

2 marks for points of explanation of the relevance of theory to brief 1: 'A homeless unit offers somewhere where care can be provided and in relation to the brief the streets or a unit are the only option for someone who is without a home' and 'damaging on their mental health and self-esteem which can limit their willingness to accept help - due to being burdened already as drains of society.'

Section F – Evaluate the relevance of three psychological theories in relation to your brief

The candidate was awarded **5 out of 18 marks** because the candidate demonstrated descriptive knowledge of psychological theories. Marks were awarded as follows:

Rogers Person Centred Theory (2 marks)

2 marks for a holistic accurate descriptive knowledge of psychological theory (Core Conditions and theory of self).

Adam, Hayes and Hopson (1 mark)

1 mark awarded for accurate descriptive knowledge of psychological theory. The list of stages did not demonstrate depth of knowledge of the theory.

Lifespan Theory (2 marks)

2 marks awarded holistically for descriptive knowledge of psychological theory.

Section G – Referring to your report, provide a conclusion in relation to the brief

The candidate was awarded **3 out of 5 marks** for reaching conclusions which clearly relate to brief 1. Marks were awarded as follows:

1 mark for point of conclusion: 'a barrier due to emotional attachment and has led to social work involvement to resolve her case.'

1 mark for point of conclusion: 'and if family can no longer provide care he may move into a care home for his safety.'

1 mark for point of conclusion: 'care receiver involved in the process and only then will we be able to answer are they best cared for at home.'

Section H – Present appropriate pieces of referenced information from a variety of sources

The candidate was awarded **2 out of 2 marks**.

1 mark for referencing in the body of text.

1 mark for an accurate reference list.

Overall, the candidate was awarded 38 out of 90.