

# Commentary on candidate evidence

The candidate evidence has achieved the following marks for each section of this project.

## Candidate 1

### Brief 1 – Is it always better for people requiring care to be cared for at home?

#### Section A – Analyse two aspects of human development in relation to an individual(s) requiring a care service

The candidate was awarded **8 out of 8 marks** because the candidate correctly identified and demonstrated knowledge of each aspect of development including clear points of analysis which clearly relate to an individual requiring a care service.

Marks were awarded as follows:

#### Physical aspect of human development (4 marks)

**1 mark** for the description of 'how a person's body and brain changes' and 'development of skills and abilities to do activities.'

**2 marks** for analysis of aspect of development 'Childhood physical development' including reference (J Miller, 2023) and 'A child with a hearing impairment can develop differently due to effects of the disability'.

**1 mark** for 'Research shows it can cause balance problems' up to reference (NDSC, 2011).

#### Social aspect of human development (4 marks)

**1 mark** for the description of 'development of relationships'.

**1 mark** for analysis for: 'important in childhood ... Spending time with friends, playing and going out, as their social circle begins to grow and social dependence on adults lessens' up to reference (J. Miller, 2023).

**1 mark** for analysis from 'Research has shown that there is a link between a child with a hearing impairment...more difficulties with their communication, language development and social skills...can lead to them missing out on conversations.'

**1 mark** for a further developed point of analysis: 'Then cause the child to become socially isolated from others...could then lead to mental health problems such as anxiety and depression.'

## **Section B – Explain three needs of your chosen individual(s) requiring a care service, in relation to the brief**

The candidate was awarded **10 out of 12 marks** because the response provided a clear explanation of each care need relevant to the individual(s) requiring a care service and brief 1. Marks were awarded as follows:

### **Emotional need for love and care (4 marks)**

**1 mark** for 'Alzheimer's can cause someone's emotions to be expressed differently' and 'It can affect the way that the person reacts and feels.'

**2 marks** for point of explanation of need relevant to individual(s) requiring a care service: 'important to have an understanding of this and to give them the emotional support ...may include listening to what they say ...offer them support and encouragement to participate in things.'

**1 mark** for developed point of explanation related to the brief 1: 'As dementia progresses it can be harder for them to be cared for at home ...more beneficial to receive care in a residential care environment ...no longer safe for them to stay at home' and 'Their needs may have become too challenging for them to be cared for at home.'

### **Social need for relationships (3 marks)**

**2 marks** for point of explanation of need relevant to individual(s) requiring a care service: 'This could help them to develop and maintain meaningful and lasting relationships' and 'benefit creating social connections' and 'also help encourage inclusion of social...'

**1 mark** for developed point of explanation related to the brief 1: 'at home carer can also build an ongoing relationship that can help with communication and trust.'

### **Physical need for physical support (3 marks)**

**1 mark** for explanation of need relevant to individual(s) requiring a care service: 'help with daily tasks they can no longer do or may now struggle with' and 'include helping them to eat and drink.'

**1 mark** for developed point of explanation that is clearly relevant to individual(s) and directed to brief 1: 'Being cared for at home lets them stay in a safe and known environment that their used to and can help them to feel more comfortable but if they don't feel safe at home anymore it can cause them anxiety.'

**1 mark** for developed point of explanation that is clearly relevant to individual(s) and directed to brief 1: 'Residential care for someone with Alzheimer's can be more beneficial ...no longer safe at home if they are falling or if they now requiring continuous care, that home carer cannot provide.'

## **Section C – Evaluate features of positive care practice within two care services accessed by your chosen individual(s) receiving care**

The candidate was awarded **8 out of 12 marks** because the candidate demonstrated knowledge and awareness of features of positive care practice, providing points of evaluation within two care services. Marks were awarded as follows:

**Care service – Havencourt Care Home (5 marks)**

**1 mark** for evaluation of positive care practice relating to a care service – Care Plans: ‘They use carefully calculated care plans that cater for each individual resident’, ‘better understanding of each person’s needs’ and ‘This helps create a positive working environment as it lets carers provide the best quality care they can.’

**1 mark** for a developed point of evaluation: ‘Positive care planning is a great way to help those being cared for have as much say as possible in how they want to do things and live.’

**1 mark** for developed point of evaluation: ‘during this process it includes family, carer and patient working together to create solutions and look at outcomes they hope to achieve together.’

**2 marks** for description and point of evaluation of positive care practice – risk assessments: ‘can help prevent accidents, dangers and harm to anyone involved’ and ‘Risk assessments can also help prevent risks of poor levels of care, such as neglect of the patients, injuries, ill health and needs and wishes of the patient not being met.’

**Care service – Aberdeen Foyer (3 marks)**

**1 mark** for description of positive care practice: ‘uses a trauma informed approach to training to acknowledge the person’s needs.’

**1 mark** for point of evaluation: ‘This training is important when dealing with adults and children who may struggle to open up easily or can be triggered ...and this can help prevent that.’

**1 mark** for point of evaluation: ‘Annual reports benefit people ...find out more about it before they go to see if it’s what they want and if everything is up to date.’

## **Section D – Analyse three social influences in relation to your chosen individual(s) in receipt of a care service**

The candidate was awarded **5 out of 15 marks** because the candidate identified two social influences correctly, demonstrating knowledge of the social influence and the relationship between the social influence and the chosen individual(s) in receipt of a care service. Marks were awarded as follows:

### **Poverty (1 mark)**

**1 mark** for analysis of the social influence relevant to individual requiring care services: 'Poverty can have an increasing risk on mental health' up to reference (Mental Health Foundation, 2023).

### **Media (4 marks)**

**2 marks** for an accurate description of the social influence: 'Media is a way of communication' and 'Media is a way that people can share their views and influence others.'

**1 mark** for point of analysis of media relevant to individual and care service: 'Many young girls are unsatisfied with their body image due to unrealistic expectations of social media.'

**1 mark** for developed point of analysis: 'Statistics show that 99% of children ...go on social media' and 'Social media can lead to cyber bullying and isolation which can be triggering for mental health problems.'

### **Discrimination (0 marks)**

The description demonstrates an accurate understanding of the sociological concept of 'Discrimination'. However, the candidate has not provided an accurate analysis of a social influence that clearly relates to an individual in receipt of a care service.

## **Section E – Explain the relevance of three sociological theories in relation to your brief**

The candidate was awarded **15 out of 18 marks** because the candidate demonstrated knowledge and understanding of each sociological theory, giving an insight and explanation of the relationship between the theory and brief 1. Marks were awarded as follows:

### **Feminist theory (5 marks)**

**2 marks** for accurate descriptive knowledge of sociological theory. Main points of description are 'explain the position that women', 'how women are treated and have been oppressed and subordinated' and 'based on their gender and patriarchy'.

**1 mark** for point of explanation of theory and its relevance to brief 1. Domestic Abuse and Gender Role Socialisation – 'A refuge could benefit them more ...away from fear and worry each day of being hurt by their partner' and 'staying in the home ...could put them at higher risk and danger.'

**1 mark** for point of explanation of the relevance of the theory to brief 1: 'Feminist theory is relevant to abuse ...helps bring awareness to the situation women are living in.'

**1 mark** of explanation of relevance of the theory to brief 1: 'Feminism has helped encourage society to revolt against gender discrimination', 'The Scottish Parliament has taken initiative to try improve community care' and 'zero tolerance towards domestic abuse.'

### **Symbolic interaction (4 marks)**

**2 marks** for descriptive knowledge of sociological theory. Main points of description are 'the attention on meanings people give to different social actions. Symbols are seen as a foundation that interactions are built on' and 'even objects can have a symbolic meaning.'

**1 mark** for point of explanation of relevance of sociological theory to brief 1: 'negative symbols and stigma in society towards certain groups that individuals may

stereotype and discriminate against' and 'labels can have an even worse effect on people's mental health causing them not to seek help sooner.'

**1 mark** for developed point of explanation of the relevance of the theory to brief 1: 'A negative of being detained can be that people are labelled further as 'mental' or 'Crazy', 'Being placed in a hospital may create a symbol of that person having mental health problems', 'Getting care in a hospital with others going through the same or similar can help them to accept ...even help them recover better by getting away from the labels and stigma of society'. *Developed point of explanation awarded holistically for discussion and main points relevant to Symbols – Stigma – Brief 1.*

### **Functionalist theory (6 marks)**

**2 marks** for descriptive knowledge of sociological theory. Main points of description are 'functionalism is the social groups that perform functions in which are useful to society as a whole', 'society as a whole being composed by unified parts that work together', 'If something doesn't work or fit into these unified parts' and 'Its then seen as dysfunctional.'

**2 marks** for points of explanation of the relevance of theory to brief 1: 'A social norm identifies what the appropriate use of substances like alcohol and drugs are', 'If these rules are broken it is seen as dysfunctional', 'A person with a substance abuse problem can be viewed negatively ...they do not operate the way that society believes they should be', 'Being cared for at home for an addiction can sometimes not be a beneficial as being cared for in a hospital' and 'Being care for at home leaves the higher risk ...to relapse.'

**1 mark** for point of explanation of relevance of theory to brief 1: 'being cared for at home could also cause social issues' and 'specific groups of people not fitting into the social norms and being viewed as dysfunctional.'

**1 mark** for point of explanation of relevance of the theory to brief 1: 'Being cared for in a hospital can play a vital role in the process of a person's addiction recovery', 'can aid them in recovery and create a structured and secure environment' and 'This can help the process ...hopefully building their new life and fit into societies social norms and values of functionalism.'

## **Section F – Evaluate the relevance of three psychological theories in relation to your brief**

The candidate was awarded **6 out of 18 marks** because the candidate demonstrated descriptive knowledge of psychological theories with some insight of evaluating the relevance of the theory to brief 1. Marks were awarded as follows:

### **Attachment theory (3 marks)**

**2 marks** for accurate descriptive knowledge of psychological theory. Main points include 'strong and lasting emotional bond', 'Due to this attachment ...become separated ...can cause distress', 'a child in foster care', 'can begin to form insecure attachment to their foster parents', 'if a child's exposed to this at young age it can cause them to feel they can't rely on others' and 'long term effects such as separation anxiety.'

**1 mark** for point of evaluation: 'if child is given a secure, caring and loving environment to stay this can build a secure attachment' and 'given them this security and safety can have a life changing effect on them ... been through past neglect and trauma.'

### **Bandura (2 marks)**

**2 marks** awarded for accurate descriptive knowledge of psychological theory: 'a person's development and their behaviours are a result of their social interaction they have with others', 'Socialisation is the process of a person learning to conform to societies norms and act in certain ways' and 'people were more likely to imitate people that were similar to themselves.'

### **Person centred theory (1 mark)**

**1 mark** awarded for descriptive knowledge of psychological theory. Main points are: 'is when a person starts to have a sense of who they are' and 'person becomes aware of the type of person they are, how they feel about themselves.'

### **Section G – Referring to your report, provide a conclusion in relation to the brief**

The candidate was awarded **4 out of 5 marks** for reaching conclusions which clearly relate to brief 1. Marks were awarded as follows:

**2 marks** for an accurate explanation and points of conclusion on the following points: 'many factor that come into play when deciding a person's care needs such as age, capability, safety, and level of care', 'For example ...person with dementia may benefit being in a residential care home in the later stages of dementia, if they require day and night care.'

**1 mark** for developed point of conclusion: 'By being in residential care it could be easier to access while at home the carer may not be able to give this level of care.'

**1 mark** point of conclusion – child in foster care: 'If their home is unsafe such as they are being abused or neglected, then I don't believe care for at home is the best option.'

### **Section H – Present appropriate pieces of referenced information from a variety of sources**

The candidate was awarded **2 out of 2 marks**.

**1 mark** for referencing in the body of text.

**1 mark** for an accurate reference list.

**Overall, the candidate was awarded 58 out of 90.**