

Candidate 2 evidence

Interdisciplinary Project

Proposal

| | |
|---|--|
| Candidate name | |
| SCN | |
| Centre name | |
| Assessor name | |
| Project title | Is Spain one of the most advanced countries regarding LGBTQIA+ rights in Europe? |
| Chosen subject | Languages |
| Project outline (<i>what it is you want to do and how will you go about it</i>) | |
| <ul style="list-style-type: none"> • Firstly, I plan to gather background information on the legal requirements for same-sex marriage in both Spain and the UK. To do this, I will conduct thorough online research and reach out to Spanish organisations to gain deeper insights into their specific legal requirements. • Additionally, as part of my project, I plan to investigate why same-sex marriage took eight years longer to become legal in the UK compared to Spain, as well as explore the topic of same-sex adoption. I will conduct online research to gather relevant information and key statistics that could be valuable for this project. • I will also compare LGBTQIA+ rights in Spain and the UK as well as between Spain and other European countries. Additionally, I may reach out to Spanish citizens to gather their personal perspectives on the matter. • Finally, I will reach out to Spanish businesses and organisations connected to the LGBTQIA+ community to gather their insights and any additional information they can offer. | |
| Reasons for choosing this project (<i>eg personal interest, future plans, links to other subjects you are studying/ have studied</i>) | |
| <p>I chose to focus my project on the differences between LGBTQIA+ laws in Spain and the UK after recently realizing how distinct the laws are in both countries. I believe many others may not be aware of these disparities either. My interest in this topic began while studying marriage in Advanced Higher Spanish, which sparked my curiosity to explore further. Through my research, I uncovered several significant contrasts, ranging from legal requirements to issues related to divorce and inheritance.</p> <p>I am also interested in studying law, so I believe this topic will both benefit me and keep me engaged.</p> | |
| The broad contexts this project will cover are (<i>Explain the ways in which the theme</i> | |

of your project is relevant to one or more of the broad contexts of citizenship, economic development, employability, enterprise, and sustainable development.)

Economic development – Same-sex marriage contributes to economic development by boosting local economies. As the number of same-sex couples getting married rises, so does the demand for wedding services, leading to increased job opportunities in the wedding industry. This higher demand for resources creates more employment in areas such as event planning, catering, and venues, benefiting the overall economy.

Citizenship- Allows citizens to marry who they want which is an important decision as this relates to how citizens in both countries choose to get married. I will gather information from Spanish citizens to allow me to understand how same sex marriage has affected the LGBTQ+ community.

Learning environments, I will access are

I will use the internet to research information and statistics from both Spanish and English articles to deepen my understanding. Additionally, I plan to explore social media platforms like TikTok and YouTube, which are popular among younger generations, to gather personal opinions on same-sex marriage. This will help me understand public perspectives on same-sex marriage in both Spain and the UK. To further enrich my research, I will also engage with Spanish and UK citizens to gain additional insights into their views on the topic.

How I will use my knowledge of my chosen subject area

Spanish

I will be using my Spanish knowledge to contact Spanish native speakers throughout my research as well as reading Spanish articles.

I will be using my Spanish reading skills to help me translate and pick out key points from articles to help my research. I will also be using my writing skills when writing to Spanish native speakers.

English

I will also use my English writing skills to help me write my project, when writing to others and presenting my project.

In addition, I will use my English Reading, Understanding, Analysis and Evaluation (RUAE) skills to help analyse articles and obtain the key information in which I gather to help provide accurate information for this report.

Law

I will use my knowledge of law to also help compare the laws and the effect they have had or could have had if they weren't pursued.

The skills I will develop and/or improve in the course of this project are:

(carry out a short analysis of your current strengths and weaknesses in the skills areas below and how you think your project will allow you to develop and/or improve these

skills)

- *application of subject knowledge and understanding*
My Spanish listening skills will improve over time as that is currently one of my weaknesses as native Spanish speakers speak much faster. I think I will also struggle with the talking as I will need to make sure my pronunciation is correct so that whoever I am speaking to is able to understand what I am asking and doesn't misunderstand the question. However, my Spanish writing skills is one of my strengths and therefore will help me with writing to native speakers.
- *research skills – analysis and evaluation*
I think I will struggle with researching as it may be difficult to find all the correct information. However, I have good resilience and therefore believe I will be able to keep persevering to find all the data and information available.
- *interpersonal skills – negotiation and collaboration*
I am quite shy when speaking to new people so therefore collaboration will help me to improve my communication skills with people, I am unfamiliar with especially by speaking with native speakers. I am also hoping this will help me to gain confidence with my Spanish speaking and in further life. However, I am good at collaborating so this will hopefully help me when discussing information with my sources.
- *planning: time, resource and information management*
I have always been good with my time management and organisation, so I hope to maintain this throughout this project, however I am studying 2 Advanced Highers and 2 further Highers, so I need to make sure to continue to meet all deadlines. I will create a clear timeline to ensure I am keeping up to date. I will keep a record of my sources in which I gather my information from and ensure all data gathered is accurate and valid.
- *independent learning – autonomy and challenge in own learning*
One of my biggest challenges throughout the project will be independence as I usually like reassurance and help from my teachers and as I only meet with my mentor once a week this means I will be doing majority of the work in my own time so I will need to learn to work by myself. However, this will help benefit me for university next year as work at university is much more independent. However, I am also very motivated so this will continue to help me throughout the project.
- *problem solving – critical thinking: logical and creative approaches*
Problem solving will be a key skill in this project as I may not be able to obtain the information so I will need to find ways around this. I will also be fully prepared for something to go wrong during the project, and I will have backup options.
- *presentation skills*
I will present my project in a PowerPoint hopefully this will help to improve my confidence as this is currently one of my weaker skills. I have also not presented a report before so this therefore may be difficult however will help me in later life for university and for future in the workplace. I will liaise with my mentor to ensure my presentation is both informative and interesting

- self-evaluation – recognition of own skills development and future areas for development*
 I will monitor my skills development throughout the project as well as any weaknesses I discover and try to improve them during my project.

Assessor feedback to candidate

Your research started with a broad focus, but you've successfully narrowed it down to a clear and specific topic. Your genuine interest in the subject is a key strength that will drive your success. To stay on track, ensure you develop a realistic and structured plan of action. This will help you stay focused and achieve your goals efficiently.

| | | | |
|----------------------------|----------|------------------------------|----------|
| Proposal approved | V | Further work required | |
| Candidate signature | | Date | 06.09.24 |
| Assessor signature | | Date | 06.09.24 |

Interdisciplinary Project

Plan

| | |
|--|--|
| Candidate name | |
| SCN | |
| Centre name | |
| Assessor name | |
| Project title | Is Spain one of the most advanced countries regarding LGBTQIA+ rights in Europe? |
| <p>Is this a group project? no</p> <p>If a group project my individual role or responsibilities will be:</p> | |
| <p>Timescales (<i>this should be a detailed timeline and any separate spreadsheets or charts should be included as evidence</i>)</p> <p>Objective A- complete by the last week of October 2024 Objective B- complete by the second week in November 2024 Objective C- complete by the middle of December 2024 Objective D- complete by the second week of January 2025 Objective E- complete by the end of January 2025 Objective F- complete by the second week of February 2025</p> <p>*See Gantt chart on final page</p> | |
| <p>Planning (<i>how you are going to meet the agreed objectives of your project</i>)</p> <p>Objective A- Plan and Research One of the most important tasks is deciding on my final idea for my project, which I will find challenging as I need to narrow down my research and think of a specific title. Once I have decided my project title, I must create a structure for my proposal, this is therefore important as I need to have an idea of how I want my project to look before I start gathering information. Once I have finished my plan I will begin to gather research from online articles. I will also begin to contact Spanish and UK citizens to start finding out the public's personal opinions on same sex marriage.</p> <p>Objective B- Contact and Timescale I need to make sure that throughout my project I have an accurate and up to date contact list so that it is easy to find out where I'm getting my information from. I need to make sure I effectively manage my time and continue to work on my project throughout the school year. By completing a timescale this will help me stay on top of work and make sure I don't fall behind.</p> <p>Objective C- Organise Findings Once I have finished collecting my research and received responses to my emails, I will begin to compare my findings from the UK to Spain and gather statistics. I will then begin to organise and structure my information meaning it will be easier to create my</p> | |

presentation and my report.

Objective D- Create Presentation

Once I have organised my information, I will begin to work on my PowerPoint presentation to collate my findings but also to make sure that I create a presentation which is informative but also easy to understand. I will also make sure to include statistics to demonstrate the difference in Spain and the UK.

Objective E- Present Findings and Gather Feedback

Once I have completed my presentation, I will present it to my peers and mentor and will gather feedback in order to help improve my project.

Objective F- Format Report and Self Evaluation

Once I have been given feedback from my presentation, I will be able to improve my report which will provide people with information about the differences in same sex marriage in the UK compared to Spain. Furthermore, I will do a self-evaluation to assess my strengths and weaknesses and if any of my previous weaknesses have been overcome as well as any new weaknesses found along the way which could help me improve in the future.

Resources *(eg people, materials, places)*

I intend on gathering my information from various places such as getting in touch with different UK and Spanish companies that work with LGBTQIA+ community to find out their views and any further information which may benefit me in my project. I will gather most of my information from reliable online sources for statistics and facts. Also I plan on contacting the Spanish State Federation, local charities in Barcelona and local shelters around Spain.

<https://www.ilga-europe.org/files/uploads/2023/05/rainbow-map-2023.pdf>

Map of Equality in Europe

https://fra.europa.eu/sites/default/files/fra_uploads/lgbti-survey-country-data_spain.pdf

Spain Compared to EU

<https://www.equaldex.com/compare/spain/united-kingdom>

Spain compared to UK

<https://felgtbi.org>

State Federation

<https://rainbowelcome.eu/map/>

LGBTQI+ Shelters

<https://www.fundacion26d.org/en/conocenos>

First Retirement Home

<https://familieslg.org>

Family Charity

<https://lambda.cat>

<https://gaispositius.org/>

Research methods *(eg contacting companies, surveys, focus groups, experimentation)*

My research methods will include emailing contacts for further information as well as

sending questions from my questionnaire which will benefit me in my project. I will email the LGBTQI+ State Federation of Spain and hope to get a response as well as LGBTQI+ shelters and charities for their own personal opinions and insights. Another method I will use is a questionnaire which I will share with UK and Spanish citizens to see how people's personal opinions can differ based on their generation and where they are from.

Presentation

- Who do I think will benefit from listening/reading/looking at my presentation of my project findings/product?**

I believe my presentation could benefit a wide range of audiences. It may particularly resonate with younger generations, but I also think it could provide valuable insights for older generations, offering them a perspective on the progress that has been made. Members of the LGBTQIA+ community, as well as allies, may find the presentation engaging and relevant. Additionally, I think the Scottish and UK governments could gain valuable insights from my research, as it highlights the differences in how Spain approaches LGBTQIA+ rights and suggests potential changes that could help the UK align more closely with Spain's progress.

- What methods are appropriate to my audience(s) (eg demonstration, presentation software, websites, oral, report, piece of theatre, dvd, wiki/blog or any combination)**

I will present my findings as a PowerPoint presentation to my classmates, members of the language's faculty and social studies members of staff. I will also produce a report which can be published online. I feel this method will mean many people will be able to view my report which may give them new information.

Dependencies (*what is required for your project to go ahead ie reliance on other people or resources, steps in plan that must be completed before starting the next step*)

My project will depend heavily on a combination of external responses and thorough independent research. I will need to gather feedback from my selected contacts, as well as secure a significant number of responses to my questionnaire in order to collect meaningful and reliable statistics on public opinion. These insights will be crucial in shaping the direction and strength of my findings.

In addition to primary data collection, I will also rely on secondary research. It is essential that the online sources I use are current, credible, and relevant to ensure the accuracy and integrity of my project. By combining up-to-date online research with first-hand data, I aim to produce a well-rounded and insightful project that reflects both expert opinions and public perspective

Contingencies

| Any anticipated problems | My plans for overcoming the anticipated problems. |
|---|--|
| 1. The contacts I have reached out to for information not responding. | 1. I will message more contacts than needed in hope for a response from at least one. I will ensure I follow up on any emails sent with a second email a few weeks later. |
| 2. Not getting enough responses | 2. I will send my questionnaire to a |

| | |
|--|---|
| <p>from my questionnaire or valid responses making it invaluable information.</p> <p>3. Online sources being out of date.</p> <p>4. Writing formal emails to Spanish citizens and charities.</p> | <p>vast number of people to ensure I get enough responses and make sure my questions are easy to understand to lower the chance of invalid responses. I will use my contacts through friends and family members to gather a list of reliable contacts.</p> <p>3. Use sources which have been updated the most recently to ensure the most reliable information.</p> <p>4. I will research how to write a formal email so that my email to charities looks professional. I will get a member of staff in my school's languages department to read over my emails before I contact anyone to ensure it makes sense and is accurate.</p> |
|--|---|

Method for recording my skills development and future areas for improvement

I intend to use the progress log on this document weekly to record my progress and update my Gantt chart accordingly as well as a separate word document to keep track of my skills development and new weaknesses I encounter throughout the duration of this project. I will ensure that I am prepared for my weekly mentor meeting and will dedicate free periods on my timetable each week to work on the bac.

Assessor feedback to candidate

It's great that you're dedicating specific periods to work on your research. As your workload increases in other subjects, maintaining this habit will help you stay consistent. You've already compiled a list of contacts for your formal email—try doing the same for your survey to keep things organised. Also, don't hesitate to follow up on emails; persistence is a valuable life skill that will serve you well in the future!

| | | | |
|----------------------------|--|------------------------------|----------|
| Plan approved | | Further work required | |
| Candidate signature | | Date | 20.10.23 |
| Assessor signature | | Date | 20.10.23 |

Interdisciplinary Project

Presentation of Project Findings/Product

| | |
|-----------------------|--|
| Candidate name | |
| SCN | |
| Centre name | |
| Assessor name | |
| Project title | Is Spain one of the most advanced countries regarding LGBTQIA+ rights in Europe? |

How I presented my project findings *(describe in detail how you presented your project findings and explain the choices you have made with regard to your presentation method(s) and audience(s))*

I presented my findings through a PowerPoint to my peers, several language teachers, and relevant staff members, including my Modern Studies teacher. I felt that my project would be of particular interest to my Modern Studies teacher, given the significant relevance of LGBTQIA+ issues in today's society. Presenting to Spanish teachers also allowed me to showcase how I applied my Spanish knowledge and skills throughout the project. My PowerPoint included a brief overview of why I chose this topic and the planning process behind it. I then shared specific statistics I had gathered, followed by insights from my survey and an analysis of the differences between the countries. Finally, I concluded by reflecting on the overall success of the project.

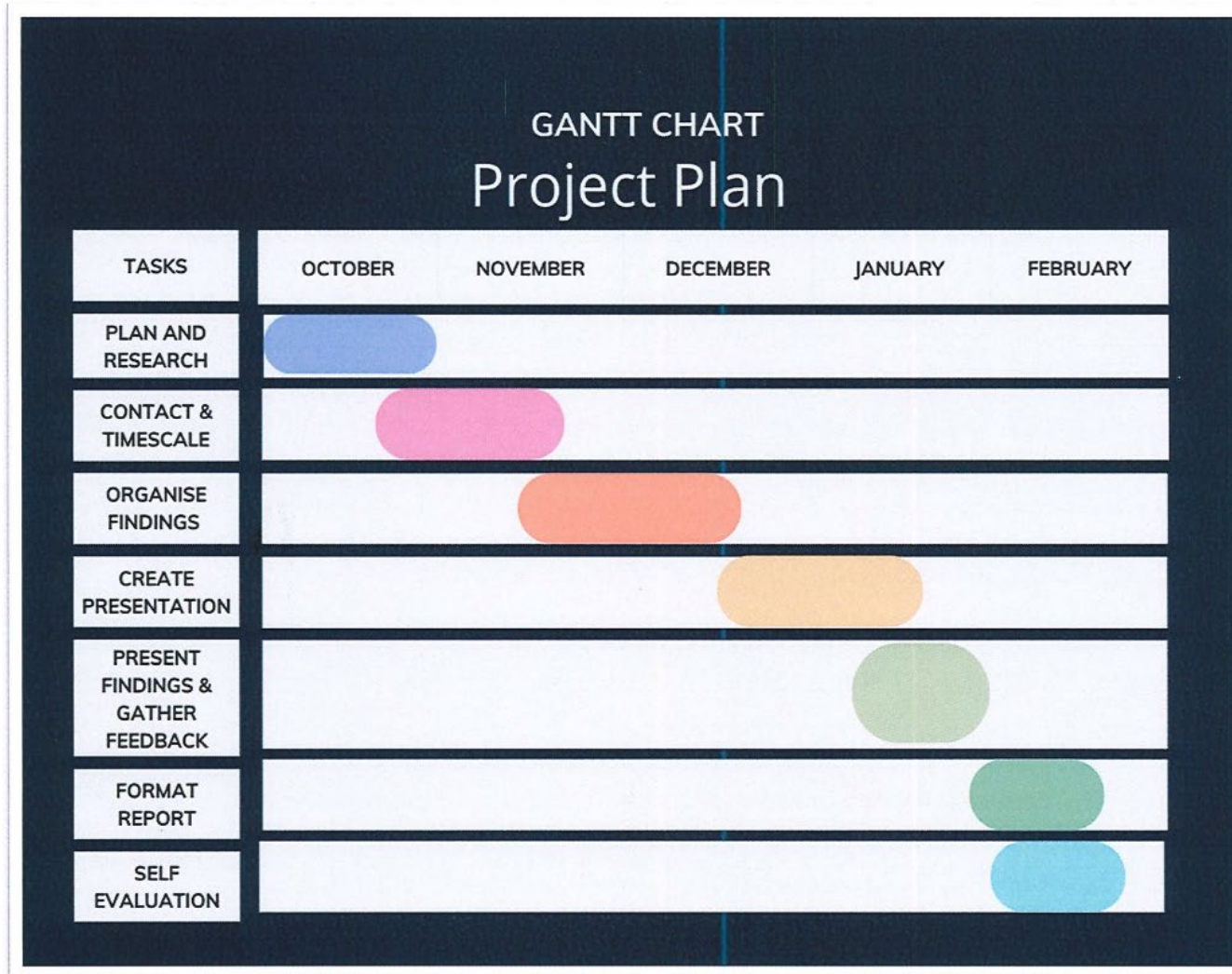
I went over my presentation beforehand and practiced in front of family members to make sure I was confident with what I was saying and that it all made sense. I received feedback and questions from my audience where I was able to confidentially answer any questions.

Assessor feedback to candidate

You clearly put a lot of effort into preparing for your presentation, and it paid off. It was informative and successfully engaged your guest teacher from the Modern Studies department. Despite having little prior experience with presenting, your thorough preparation, professionalism, and willingness to take on feedback made a

| | |
|---|----------------------|
| real difference. You also handled the Q&A session confidently, demonstrating a strong understanding of your topic. Well done! | |
| Candidate signature | Date 22.02.25 |
| Assessor signature | Date 22.02.25 |

- Gantt Chart – Timescales



Interdisciplinary Project

Evaluation of project

| | |
|--|--|
| Candidate name | |
| SCN | |
| Centre name | |
| Assessor name | |
| Project title | Is Spain one of the most advanced countries regarding LGBTQIA+ progress in Europe? |
| <p>How successful has my project been overall? <i>(consider the strengths, weaknesses and learning points of your planning, implementation and findings/outcomes giving examples to support your comments)</i></p> <p>I believe my project has been successful in many ways, though there were also challenges along the way. One of the key successes was the development of several personal strengths, such as improving my confidence when contacting native Spanish speakers and building greater independence by learning to progress without constantly seeking reassurance.</p> <p>However, I also identified areas for improvement. One of my main weaknesses was in planning, as I was overly optimistic with my timeline and did not fully consider external factors such as holidays, prelims, and deadlines for other coursework. Additionally, I received fewer questionnaire responses than anticipated. At one point, I had no responses from the businesses I contacted. To overcome this, I took proactive steps by sending follow-up emails and reaching out to smaller businesses, which ultimately improved my results. This therefore taught me to not put as much pressure on myself to meet deadlines if you catch up for the next one then everything falls into place and not to panic as having a break is also important for not only the quality of the work but myself mentally.</p> <p>A highlight of my project's success was that one of the businesses I contacted expressed interest in publishing my findings to share them more widely, which gave me a sense of achievement and validation. This experience has taught me the importance of resilience and perseverance, especially when things don't go as planned. I had never anticipated for anyone to be that interested in my results but this has improved my confidence however I have discovered a new weakness that although I am reassured I still doubt myself slightly that they information I will be providing for them isn't fully accurate and correct so I still need to continue to find more self-belief although it has progressed.</p> <p>I believe my research will be valuable to others, as the topic of LGBTQIA+ legal differences between Spain and the UK is not discussed as widely as it should be. My project has not only enhanced my research skills but also helped me raise awareness of an important issue.</p> | |

By also releasing a report of my findings it means my audience are also able to do their own further reading if they were interested in my presentation and could find out even more specific information.

Throughout my project I found out relevant information to help with my aims as I discovered more about same sex in Spain and the UK, LGBTQIA+ rights in European countries and contacting Spanish businesses and organizations to find out personal insights. However, I did not find out more information on how same sex marriage took 8 years longer in the UK to become legal than Spain. This shows how although I managed to stick to my aims for the majority of my project I didn't cover them all so I would have been better to make my aims more in depth, but less information and it would mean I could gather further information on a specific area.

How effective were my communication methods throughout the project?

My communication methods were effective throughout the duration of my project, as I reached out to a variety of contacts and, although not all of them responded, I still received a substantial number of replies. Even when some companies were unable to complete my survey, they were helpful in providing links and contact details for other individuals who might be better positioned to assist me.

I was initially concerned about sending my survey to Spanish citizens, as I did not personally know any native Spanish speakers. However, my teachers were able to support me by forwarding the survey to their contacts, which helped me gather valuable responses.

Additionally, I was able to clearly communicate my findings through a PowerPoint presentation, which I shared with my classmates and members of staff. This gave me the opportunity to receive feedback and reflect on how effectively I presented my research.

Is there any aspect of my project that could be taken further? What might my next steps be?

To take my project further, I plan to publish my report, as previously mentioned. Since I have already been asked to share it more widely, I know there is genuine interest in the topic, and publishing it will provide others with valuable information. I intend for the report to be accessible to a broad audience, allowing more people to engage with and learn from my research.

| | | | |
|----------------------------|--|-------------|----------|
| Candidate signature | | Date | 10.03.25 |
| Assessor signature | | Date | 10.03.25 |

Interdisciplinary Project

Self-evaluation of generic and cognitive skills development

| | |
|-----------------------|--|
| Candidate name | |
| SCN | |
| Centre name | |
| Assessor name | |
| Project title | Is Spain one of the most advanced countries regarding LGBTQIA+ progress in Europe? |

In evaluating your skills consider the skills analysis which you carried out at the Proposal stage and how you said you would develop and improve these skills. Now refer to your reflective diary/log/blog and feedback you have received and evaluate how you have developed and/or improved these skills through the work on your Interdisciplinary Project.

Application of subject knowledge and understanding

(Think about practical uses for what you have learned. How did you use your knowledge of your chosen subject area effectively to help you carry out various aspects of your project and how it related to your chosen broad context(s)?)

My knowledge of Spanish allowed me to communicate effectively with native Spanish speakers via email, enabling me to gather firsthand information and enhancing the reliability of my research. Additionally, my ability to understand Spanish helped me when extracting valuable details from online sources, such as company websites, the State Federation, and various LGBTQIA+ charities.

Moreover, my English RUAЕ skills, which I previously mentioned, proved useful when analysing articles. They helped me identify key points and condense my research efficiently.

My Higher Geography assignment from last year also contributed to this project. I wrote a report-style assignment where I had to evaluate the research I gathered, a skill I applied during this project.

Furthermore, my experience with my Higher Business assignment last year was invaluable. I encountered challenges in finding specific information, but my prior experience reminded me not to give up on the research. This perseverance proved crucial, as it helped me push through obstacles and ultimately strengthened the quality of my work.

Research skills – analysis and evaluation

(Think about the research process. How did you plan, carry out, analyse and

evaluate your research? You should evaluate your research methodologies, tools, resources and contacts, data recording and referencing, reliability and usefulness of data.)

The first step of my project involved selecting a topic, which required thorough research to narrow down and finalise my specific research question. Once my topic was confirmed, I was able to continue gathering information throughout the year and organize it efficiently, ensuring I had a solid foundation of research available when needed.

The research aspect of this project was essential, as it was the primary means of collecting most of my information. I used various methods, including sourcing information from multiple online platforms and designing tailored questionnaires based on the target audience.

Overall, I believe my research methods were largely successful, as I gathered a range of relevant and valuable information. However, I did face some challenges, particularly with the response rate to my questionnaires. I received fewer responses than I had anticipated, especially from businesses. Unfortunately, no UK-based LGBTQIA+ businesses were willing to participate, and only two Spanish businesses responded to my survey.

Interpersonal skills – negotiate and collaborate

(Think about how you considered other peoples' views/feedback, discussed issues of concern, reached a solution where needed, adjusted your approach in response to a situation/environment, showed positive self belief and had the confidence to offer and ask for support.)

I was able to work on and improve my interpersonal skills as I received feedback from my classmates and teachers to help improve my project. Although I faced many difficulties throughout this project that I thought I couldn't overcome I proved to myself that I could as I found solutions around them. Even though I lacked responses I had to make do with what I had received and overall remained a positive attitude that I had got any responses in the first place and used these to my advantage. Throughout the project whenever I had any concerns or issues, I showed my confidence by not being afraid to ask questions to my advisor no matter how small or simple it was.

Planning – time, resource and information management

(Think about your time management. How did you set targets, monitor/record progress, consider any probable barriers to achievement and take steps to minimise them?)

Overall, I was optimistic with my targets throughout my project as I didn't consider holidays, prelims, and coursework for other subjects. However, I made sure that if I didn't meet a certain deadline, I would catch up for the next one in order not to fall behind so therefore this didn't have a negative impact on my project. This taught me to try and not overachieve and to be realistic with my workload as I also need to have broken away from working. My time management however was successful throughout the project as for larger aspects of the project I gave myself more time to work on than other parts. The main barrier I faced was the lack of responses, but I managed to overcome that and gather the important information needed.

Independent learning – autonomy and challenge in own learning

(Think about how you used your skills to make things happen, took the initiative to establish links with other learning environments/opportunities and looked for challenges rather than taking the easy option.)

My independent learning developed significantly throughout the project. At the beginning, I found it difficult not to rely on constant reassurance from my advisor, but over time I became more confident in working independently. I also sourced all my information on my own, which demonstrates my ability to take initiative and gather research without depending on others.

Problem solving – creative approaches; critical thinking; logical approaches

(Think about your problem-solving skills. How did you generate and explore ideas, use logical and creative approaches, analyse source materials in order to support findings, reflect on problems and possible contributory factors and think critically about possible actions/changes?)

I had to apply my problem-solving skills throughout the project, especially when sourcing reliable contacts from various places and analysing the information I gathered. When I started receiving responses, it gave me a sense of progress, which motivated me to keep going and uncover more insights. As mentioned earlier, although my questionnaire responses didn't meet expectations, I used my problem-solving abilities to make the most of the responses I did receive, as well as any additional information provided by my contacts.

Presentation skills

(Think about how you presented your findings. Evaluate your presentation method(s), choice of audience(s), layout, structure, degree of formality and choice of content. Did your presentation include information/ideas/reflections with supporting detail in a logical order and reach a reasoned conclusion?)

I was able to improve my presentation skills as I shared my findings through a PowerPoint presentation to my classmates, languages teachers and my modern studies teacher. I structured my PowerPoint by labelling each slide clearly with what I would be covering on that slide. I made sure to only have the key and important information on the slides and to then explain it orally further to keep my PowerPoint

minimal. At the end of my presentation, I concluded my findings and revealed the overall success of my project.

Self evaluation – recognition of own skills development and future areas for development

(Think about how you have developed throughout your project. How did you deal with feedback, praise, setbacks and criticism and their impact on your own development of knowledge, skills and understanding? To what extent did you ask for feedback, learn from experiences and how will you use these to inform future progress?)

Throughout my project I developed many new skills such as problem solving, independent learning and confidence throughout the duration of my project. I also took a note of my feedback received from classmates and mentor to help me improve. However, having received positive feedback from my audience about my presentation this helped me to improve my confidence even more because it gave me the self-belief, I needed to help me realise that I can push myself. I would say one of my biggest weaknesses at the beginning of my project was working independently as I like having constant reassurance so being left to decide and find out everything by myself was certainly difficult at the beginning however as time progresses I began to gain more confidence in myself and find I wasn't looking for help all the time, however I was still able to ask for help if I really needed it which I believe is also extremely important.

This section is not mandatory. It has been included to allow you the opportunity to undertake an overall reflection of your project.

Reflection on my experiences throughout this project *(eg things you feel you have achieved, things you have done that you feel particularly proud of, anything you would do differently were you to do something similar in future)*

Throughout the project I have achieved and improved many things and am very proud of myself for the way I have handled particular situations. The main situation I had to overcome was the lack of responses however as I continued to contact more companies my resilience and confidence grew over time and I am proud that towards the end of my project I was needing nearly as much reassurance as I did at the very beginning.

Skills that I have used in this project that I would like to develop further *(eg using skills in even more challenging situations, more working on your own, more team working)*

Throughout this project, I have developed a wide range of skills, and I am

particularly proud of the growth in my independence. While I have made significant progress in this area, I believe there is still room for further improvement. Additionally, I have noticed a significant increase in my resilience, especially when faced with challenges such as difficulty with obtaining information. In these instances, I've had to rely on alternative sources and methods, which has strengthened my ability to problem-solve and persevere. I am eager to carry this mindset into university and continue to build upon it in the years beyond my education.

Interdisciplinary Project

Assessor Report

Candidate name

Candidate number

Subject area Languages

Centre

| Project proposal | Tick as appropriate |
|---|---------------------|
| Grade C criteria | |
| The title and aims of the project. | V |
| Clear aims and reasoned arguments to support the relevance and practicability of the project. | V |
| Identification of opportunities for: | |
| • own skills development | V |
| • collaborative working | V |
| • accessing less familiar learning environments | V |
| • application of subject knowledge in a broad context | V |
| • use of knowledge and skills across different disciplines | V |
| • making connections between subject knowledge and the wider world | V |
| Evidence of the ability to communicate clearly and concisely in advocating the proposal. | V |
| Grade A criteria, includes all of above plus | |
| Well-conceived proposal which sets creative and challenging goals which are at the same time realistic, achievable and practicable. | V |
| Robust and carefully argued justification of the proposal. | V |
| Substantial links and understanding of possible connections across disciplines contributing to the project. | V |
| Comments | |
| <p>██████ has a well-structured proposal and a clear passion for her subject, particularly as she aspires to study law at university. To ensure the success of her project, it will be crucial for her to stick to her timeline and reach out to as many contacts as possible. Staying proactive and organised will help her make the most of this opportunity.</p> | |

| Project plan | Tick as appropriate |
|--|----------------------------|
| Grade C criteria | |
| Development of clear project objectives in line with the project proposal. | V |
| Relevant and detailed planning strands to enable the project to be implemented, monitored, presented and evaluated. | V |
| Realistic timescales and achievable milestones for each stage of the project. | V |
| Clear identification of resources needed, research methodologies to be used, opportunities for support and feedback. | V |
| Grade A criteria, includes all of above plus | |
| Careful selection and effective use of research/investigation techniques. | V |
| Anticipation of probable and possible factors which may impact on the project. | V |
| Clear identification of dependencies or reliance on the success of other strands of work and of necessary adjustments to the plan. | V |
| Outline the process for achieving own identified development needs. | V |
| Comments | |
| Overall, [REDACTED] has a solid plan and a clear understanding of the steps needed to get her project underway. Her planning is well-structured, but she could benefit from adding more detail about the specific research tasks she needs to complete. Additionally, clarifying the process for addressing her own development needs would help ensure she makes the most of this project for both her academic and personal growth. | |

| Presentation of project findings/product | Tick as appropriate |
|--|----------------------------|
| Grade C criteria | |
| Evidence of effective and critical use of — resources, research methodologies, information and time management, prioritisation, problem solving approach to reach objectives, feedback, collaborative approaches, self-monitoring. | V |
| Application of specialist and interdisciplinary subject knowledge to establish meaningful connections within the broad context. | V |
| Clear presentation of main findings/outcomes. | V |
| Grade A criteria, includes all of above plus | |
| Critical thinking, analysis and reflection used at key stages in the project to construct rigorous arguments, draw convincing, well supported conclusions, identify and resolve issues. | |
| Skilful and creative use of resources, including people, information and learning context to progress the project. | V |
| Accurate and deepening of understanding through application of subject knowledge in the chosen context, with meaningful connections well established. | V |
| Comments | |
| [REDACTED] delivered a well-structured and engaging presentation to a panel of teachers and peers using a PowerPoint. She spoke | |

| | |
|--|--|
| <p>confidently and effectively guided the audience through her journey from concept to completion. Her passion for the topic, along with her love of languages, was evident throughout. Additionally, she actively participated in the discussion afterward, demonstrating both enthusiasm and a strong understanding of her subject.</p> | |
|--|--|

| Evaluation of project | Tick as appropriate |
|---|----------------------------|
| Grade C criteria | |
| A critical and justified evaluation of all stages of the project process — planning, implementation and findings/outcomes in terms of strengths, weaknesses and learning points. | V |
| Effective use of chosen communication method(s). | V |
| Grade A criteria, includes all of above plus | |
| Incisive, well balanced evaluation of the project outcome against project aims, supported convincingly by well selected evidence. | V |
| Careful choice and skilful use of communication and presentation methods(s). | V |
| Comments | |
| <p>████████ provided a detailed and honest account of her journey. She identified the challenge of receiving few responses and recognized how this was impacting her research. Taking initiative, she acted on feedback by following up on her emails, demonstrating proactiveness and a strong determination to succeed. Her commitment to overcoming obstacles will undoubtedly strengthen her project.</p> | |

| Self evaluation of generic/cognitive skills development | Tick as appropriate |
|--|----------------------------|
| Grade C criteria | |
| A critical evaluation of own skills development against the list of specified generic/cognitive skills. | V |
| A reasoned evaluation of own strengths and key goals for development in the specified list of generic/cognitive skills, which takes account of feedback sought and evidenced from others throughout the project. | V |
| Grade A criteria, includes all of above plus | |
| Insightful, balanced and well-structured self-evaluation of own development. | V |
| Assertive and justified use of feedback from others in evaluation and identification of development areas. | |
| Comments | |
| <p>Through this project, ████████ has recognised her growth in key skills, particularly communication and organisation. She confidently presented her research, articulating her findings clearly and responding thoughtfully to questions. These newly developed skills will undoubtedly support her in the next stage of her learning journey.</p> | |

The overall grade will be:

- A indicative of a highly competent performance which meets the additional Grade A criteria and consistently demonstrated a high degree of autonomy, initiative and effective information management across the five pieces
- B indicative of a competent Grade C performance across the five pieces, but with some aspects of work meeting the criteria for highly competent performance (as outlined by the Grade A criteria)
- C indicative of a competent performance across the five pieces, with all aspects of the work meeting the criteria identified for Grade C performance

| | | | | |
|--|---|----------|---|--------------|
| Overall Grade Awarded | A | B | C | Unsuccessful |
| Additional Comments/Overview | | | | |
| <p>████████ stayed on track with her project, demonstrating strong organisational and research skills. She persevered despite receiving no responses from her contacts. Her persistence paid off, allowing her to build on her research effectively. Her eagerness to learn new skills and her independent approach reflected a high level of maturity and commitment to her work.</p> | | | | |

Assessor signature _____

Date 12.03.25

Internal verifier signature _____

Date 15.03.25