

The candidate had made good use of the expertise of the supportive teachers and notes that relying on email to experts proved a very limited way of gathering information. She has gained from producing and giving an oral presentation. She relied overly on asking 'experts' for information, primarily by e-mail, and looking at websites. There is a lack of incisive critique of these communication techniques. Overall the evaluation makes some good points but omits many important strengths and weaknesses of the project. The evaluation of the outcome against the project aims was certainly not as incisive or convincing as would be expected to meet the Grade A criteria.

Self-Evaluation

Many of the subsections here — such as time management, interpersonal skills and research skills — describe what was done, and do not contain much in the way of reflective self-evaluation. The candidate clearly has some awareness of her own cognitive skills, and how these have improved. She refers back to her goals and describes some of the challenges which were overcome, such as making time for her Interdisciplinary Project alongside the other demands of S6. She also shows adaptability in finding ways of working around when her skills were weaker, for example limited IT skills. She also refers to feedback and evidence, and describes how her improved sense of independent learning that has arisen from the project.

This section meets the Grade C criteria but was limited in depth and could not be described as 'insightful, balanced and well-structured' or as using 'assertive and justified use of feedback' as stated in the Grade A criteria.

Overview

This is an enthusiastic candidate who has chosen a topic of personal interest and spent a considerable amount of time researching it. She has taken steps to contact academic experts, and has produced a potentially reusable educational resource. The candidate has worked independently, looking at numerous sources and websites, though seems to have been easily put off by difficulties, eg not receiving responses to e-mails. She was highly reliant on staff for information and for help in preparing her presentation.