

Commentary on Science candidate evidence

Diabetes: A life without limits

Verified: grade A

Project proposal

The aim of this project is clear and allows the candidate opportunities to meet all of the C grade criteria. It is well-conceived with sound reasoning and justification backed up by the chosen broad contexts. The candidate has given several different learning environments which provide good links and connections. She has carried out an excellent skills analysis, acknowledging areas of strength and weakness and how this project will help her develop her skills set.

The feedback from the assessor is positive. Comments acknowledge the depth and challenge of the project and indicate that the candidate visualises how the different strands will come together. Although the assessor encourages the candidate to extend the learning environments, they are in fact sufficient.

All C and A grade criteria have been met.

Project plan

Planning is very detailed with several aspects of the project being considered, which are clearly in line with the project proposal. The timescales are realistic and achievable and the use of a Gantt chart, broken down to consider milestones, project tasks, non-project tasks and holidays, shows good planning skills. Resources have been well considered with clear thoughts on the use of each resource. This overlaps with research methods, both contributing to meeting the first A grade criterion. The presentation methods and the audience have been well thought through. Dependencies are backed up by the detail in the Gantt chart. The contingencies are the weakest part of the plan and more consideration could have been given to aspects related to the project rather than time and motivation. An initial skills audit has been carried out which indicates that development needs can be addressed through the project.

All C and A grade criteria have been met.

Presentation of project findings/product

Before presenting to her main audience, the candidate carried out three trial presentations seeking and acting on feedback given. This is commended as it allows opportunities for the candidate to reflect on and adapt their presentation material before presenting to the final audience. It is evident that the candidate has used resources well and has put thought into making her presentation appropriate and relevant to the audience.

The assessor comments indicate that the candidate considered the age of her audience in terms of accessibility to the information. This indicates the candidate's good understanding of the topic, as without real depth of knowledge of their subject material it would be more difficult to take things down a level.

All C and A grade criteria have been met.

Evaluation of project

The evaluation of the project is incisive and well balanced. The project has been well evaluated in terms of strengths, weaknesses and learning points backed up by evidence from the project. The candidate has made use of the italicised prompts to help in the completion of this section. Communication and presentation methods have been carefully considered and include details on communication with several different contacts.

All C and A grade criteria have been met.

Self-evaluation of generic/cognitive skills development

The candidate has carried out a very good self-evaluation, focusing on the skills she has developed and evidenced from aspects of the project. It is insightful and well-structured. The use of feedback is evidenced throughout the project and merits the awarding of the A criteria for this. The aspects of the project that the candidate would take further reflect her career interests.

All C and A grade criteria have been met.

Overview

The assessor report comments mostly justify the awarding of specific criteria. They provide depth and background to aspects of the project and help in the verification process. The overview comments give insight into the competency of the candidate, further justifying the awarding of the A grade.