

Interdisciplinary Project

Self evaluation of generic and cognitive skills development

Candidate name	
SCN	
Centre name	
Assessor name	
Project title	Model, Where?

In evaluating your skills consider the skills analysis which you carried out at the Proposal stage and how you said you would develop and improve these skills. Now refer to your reflective diary/log/blog and feedback you have received and evaluate how you have developed and/or improved these skills through the work on your Interdisciplinary Project.

Application of subject knowledge and understanding

(Think about practical uses for the what you have learned. How did you use your knowledge of your chosen subject area effectively to help you carry out various aspects of your project and how it related to your chosen broad context(s)?)

when I began my project, my initial goal was to find out hoe only models were treated in the industry, this was a topic that I was already familiar with and had previously done research on however when looking further into this topic I found out information I previously had no former knowledge on which led me to my current chosen topic. now I not only have an understanding on how workers and models are treated within the industry I have an insider knowledge on what has led to this treatment, how it is affecting the industry in France and the UK and what are fashion and beauty companies trying to do to fix this issue.

Research skills – analysis and evaluation

(Think about the research process. How did you plan, carry out, analyses and evaluate your research? You should evaluate your research methodologies, tools, resources and contacts, data recording and referencing, reliability and usefulness of data.)

to begin my research, I firstly set out a plan of all my criteria, what I aimed to, how I aimed to do it and whether or not it would be successful. I started out my research by investigating safety issues, size requirements and the treatments of models, I read through

stories from models that had completely different experiences, I then went on to collect data from health organizations and studies for eating disorders, I looked at

how prevalent eating disorders are within the industry and how the general population exposed to the industry are affected by my chosen topic. I continued my research by investigating laws and bills made and proposed by the French and UK government, all of my resources were relevant and reliable. I examined government document, social responsibility reports, policy reports, newsletters and statements released by companies and brands responsible, this is what my internet research consisted of, this research allowed me to create my final project and to learn new information I had not previously known.

my interviews and survey I conducted in France and the UK were extremely reliable and useful as they allowed me to get a multitude of different answers, all of which would go towards my final recommendations, getting an understanding of how people are affected and ultimately tortured in their own bodies by what they have been exposed to online, in magazines and advertisements allowed me to get a deep view on my research.

my methodologies and contacts allowed me to get the most honest, useful and honestly heartbreaking information that would allow me to produce my project in a way that shows data and statistics to back up statements about my chosen topic that will educate and spread awareness in both countries.

Interpersonal skills – negotiate and collaborate

(Think about how you considered other peoples' views/feedback, discussed issues of concern, reached a solution where needed, adjusted your approach in response to a situation/environment, showed positive self-belief and had the confidence to offer and ask for support.)

I continuously asked for feedback and views on my findings, this allowed me to explore much more information and views that I myself would not have seen, any feedback that was given to me both positive and negative was taken as a way to improve my project. when I was putting out my survey I found that I was not getting as many responses as I needed, to overcome this problem I sent my survey out on many different social media platforms and asked for assistance from my peers and mentor to spread the survey.

Planning – time, resource and information management

(Think about your time management. How did you set targets, monitor/record progress, consider any probable barriers to achievement and take steps to minimise them?)

My project has been able to accomplish all of its goals and I have successfully adhered to the targets I set during the planning. I, however, experienced fluctuations in how I manage my time. I dedicated significantly less time to research whilst waiting for responses and I felt like I could not move on with my project when I did not have responses. The lack of motivation I experienced after having covid at this stage of the project was one of the biggest obstacles. but I was able to overcome this after I realized the other

aspects of my project did not inherently depend on my responses and I can continue whilst I waited, or find sources online that matched my queries

Independent learning – autonomy and challenge in own learning

(Think about how you used your skills to make things happen, took the initiative to establish links with other learning environments/opportunities and looked for challenges rather than taking the easy option.)

in order to get the most accurate information I could, when I was researching Louis Vuitton and Burberry I investigated their social responsibility reports along with company policy reports, headings were set but I continued to spend hours reading through and collecting data that would aid my chosen topic in order to get accurate and informative information instead of trusting outdated sites that stated the same facts. Many times, throughout the process, the research sources and direction of my project changed. Whenever I wondered if things might go astray, I put in place effective plans.

Problem solving – creative approaches; critical thinking; logical approaches

(Think about your problem-solving skills. How did you generate and explore ideas, use logical and creative approaches, analyse source materials in order to support findings, reflect on problems and possible contributory factors and think critically about possible actions/changes?)

during the entirety of my project, my course of research changed on many occasions, there was many times where I did not know what direction to go in nor did I have any ideas on how to fix this. I overcame these challenges by reverting back to my plan and creating new approaches to issues I stood in front of. I had to analyse all sources and information to support my findings by reflecting on my answers and information from, ensuring that all information was linked. when I came to block regarding accurate findings, it seemed as if every article I clicked on said the same thing about safety and the same issues, none of this information was regarded as useful as in order for my project to be conclusive I needed to compare and state differences and similarities, I found a way to overcome this by using critical thinking skills and ensuring I focused on looking for answers, I gathered the facts and data I had and instead of going off of that I went in the opposite direct and started from the beginning as if I had nothing, this allowed me to get brand new information that I ever would have come in contact with if I had continued along the path I was taking

Presentation skills

(Think about how you presented your findings. Evaluate your presentation method(s), choice of audience(s), layout, structure, degree of formality and choice of content. Did your presentation include information/ideas/reflections with supporting detail in a logical order and reach a reasoned conclusion?)

my presentation had an easy to read and structured layout that was followed throughout the entirety of my presentation, I had accurate information that followed

my chosen topic, I included statistics from the UK and France and was able to compare everything successfully which provided me with achievable recommendations that I believe will help improve the issues of my chosen topic. whilst I was creating my presentation I changed it many times until I finalised it, this was because I continued to gather new information and when doing background research, I found that not all of my information was accurate and up to date. when presenting my presentation to my mentor and peers I gathered feedback and recommendations and applied them to my project which overall has improved the quality of my final presentation and recommendation to relevant agencies and fashion houses in the UK and France

Self-evaluation – recognition of own skills development and future areas for development

(Think about how you have developed throughout your project. How did you deal with feedback, praise, setbacks and criticism and their impact on your own development of knowledge, skills and understanding? To what extent did you ask for feedback, learn from experiences and how will you use these to inform future progress?)

my main challenges with this topic consisted of keeping motivation, dealing with criticism, being able to show how much work I put in and testing my confidence in myself.

when I hit obstacles with this project it was very tempting for me to give up, there was times where I did not have a single drop of motivation in me to do any of my research which led to me having extra work to do when I finally found this motivation, I struggled with continuing when I did not get the answers I wanted straight away and found it frustrating that I could not have my project done with, however I realized that in order to produce the best possible project I could then I had to be patient and put my head down, I struggled getting back on track as I had left my project for a while with my motivation fluctuating, gradually I got my motivation back and my project was something I really enjoyed doing, I found that I love my topic and enjoyed research it and finding out new facts and data that I had not previously known, it was fun researching in French

when I began this project I thought that I was very good at taking criticism, however I realized I was not, there was points where it felt I was only gaining criticism and no actual help, however I eventually realized that it was intended to be constructive, I used this to my advantage and instead of getting unmotivated and frustrated with my project I took the criticism and used it to make my project the best it can be.

when creating my final presentation, I struggled with getting all my information in, I felt like I droning on about the same things even though I knew I was not, I felt like my mentor and peers would think I had not put any time or effort into this project and simply flung it together if I did not include every single piece of information I had. However, I realized once I put all my information onto my presentation that this was an unnecessary worry, I had done the work and had evidence to back my findings in both safety and diversity issues in the UK and France across a range of sources, this allowed me to winnow down my presentation and have everything I intended to include in it I did not have any unnecessary extra information. this also helped with my confidence when presenting to my mentor and peers, I knew I would be self-conscious when presenting as this is something I struggle with, presenting really pushed me out of my comfort zone however I am glad it did,

winnowing down my research allowed me to get all my main points out and effectively deliver my presentation confidently and successfully.

Interdisciplinary Project**Assessor Report**

Candidate name _ _ _ _ _

Candidate number _ _ _ _ _

Subject area - Languages

Centre _ _ _ _ _

Project proposal	Tick as appropriate
Grade C criteria	
The title and aims of the project.	✓
Clear aims and reasoned arguments to support the relevance and practicability of the project.	✓
Identification of opportunities for:	
● own skills development	✓
● collaborative working	✓
● accessing less familiar learning environments	✓
● application of subject knowledge in a broad context	✓
● use of knowledge and skills across different disciplines	✓
● making connections between subject knowledge and the wider world	✓
Evidence of the ability to communicate clearly and concisely in advocating the proposal.	✓
Grade A criteria, includes all of above plus	
Well-conceived proposal which sets creative and challenging goals which are at the same time realistic, achievable and practicable.	✓
Robust and carefully argued justification of the proposal.	✓
Substantial links and understanding of possible connections across disciplines contributing to the project.	✓
Comments	
Project challenges candidate in content and also language – accessing government policy and professional agencies and companies shows the candidate understands who to seek information from and has set herself challenging goals.	

Project plan	Tick as appropriate
Grade C criteria	
Development of clear project objectives in line with the project proposal.	✓
Relevant and detailed planning strands to enable the project to be implemented, monitored, presented and evaluated.	✓
Realistic timescales and achievable milestones for each stage of the project.	✓
Clear identification of resources needed, research methodologies to be used, opportunities for support and feedback.	✓
Grade A criteria, includes all of above plus	
Careful selection and effective use of research/investigation techniques.	✓
Anticipation of probable and possible factors which may impact on the project.	✓
Clear identification of dependencies or reliance on the success of other strands of work and of necessary adjustments to the plan.	✓
Outline the process for achieving own identified development needs.	✓
Comments	
Candidate understands where to gather information from and has set tight but realistic deadlines, allowing herself time to collate evidence towards the end of the project. Candidate understood that networking and gathering information from as many sources as possible across countries would ensure she would gain responses – easier in fashion that in many other industries and candidate made use of this.	

Presentation of project findings/product	Tick as appropriate
Grade C criteria	
Evidence of effective and critical use of — resources, research methodologies, information and time management, prioritisation, problem solving approach to reach objectives, feedback, collaborative approaches, self monitoring.	✓
Application of specialist and interdisciplinary subject knowledge to establish meaningful connections within the broad context.	✓
Clear presentation of main findings/outcomes.	✓
Grade A criteria, includes all of above plus	
Critical thinking, analysis and reflection used at key stages in the project to construct rigorous arguments, draw convincing, well supported conclusions, identify and resolve issues.	✓
Skilful and creative use of resources, including people, information and learning context to progress the project.	✓
Accurate and deepening of understanding through application of subject knowledge in the chosen context, with meaningful connections well established.	✓
Comments	
Presentation was excellent and candidate surprised me with how confident she was presenting to her peers and how she shared statistics. The information was all there and more and she gave a	

background information to allow us to better understand the context of her investigation. Impressed also by the action taken to present information and offer suggestions to the relevant bodies within the industry by email after her presentation to peers.	
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Evaluation of project	Tick as appropriate
Grade C criteria	
A critical and justified evaluation of all stages of the project process — planning, implementation and findings/outcomes in terms of strengths, weaknesses and learning points.	✓
Effective use of chosen communication method(s).	✓
Grade A criteria, includes all of above plus	
Incisive, well balanced evaluation of the project outcome against project aims, supported convincingly by well selected evidence.	✓
Careful choice and skilful use of communication and presentation methods(s).	✓
Comments	
Candidate has answered question and is informed of where best the fashion/ beauty industries protect their models. Her presentation methods were relevant and could potentially make a positive impact.	

Self evaluation of generic/cognitive skills development	Tick as appropriate
Grade C criteria	
A critical evaluation of own skills development against the list of specified generic/cognitive skills.	✓
A reasoned evaluation of own strengths and key goals for development in the specified list of generic/cognitive skills, which takes account of feedback sought and evidenced from others throughout the project.	✓
Grade A criteria, includes all of above plus	
Insightful, balanced and well structured self evaluation of own development.	✓
Assertive and justified use of feedback from others in evaluation and identification of development areas.	✓
Comments	
Candidate is much more confident in her own abilities and this project allowed her to explore language in an area of interest to her. Feedback on peer presentation was a suggestion to inform the agencies of progress in the other country and she acted on that, which she probably wouldn't have had the confidence to do before delivering her initial presentation. Confidence has soared in this candidate and her organisation has improved.	

The overall grade will be:

A indicative of a highly competent performance which meets the additional Grade A criteria and consistently demonstrated a high degree of autonomy, initiative and effective information management across the five pieces

B indicative of a competent Grade C performance across the five pieces, but with some aspects of work meeting the criteria for highly competent performance (as outlined by the Grade A criteria)

C indicative of a competent performance across the five pieces, with all aspects of the work meeting the criteria identified for Grade C performance

Overall Grade Awarded **A**

Additional Comments/Overview

Assessor signature _____ **Date** _____

Internal verifier signature _____ **Date** _____