

Commentary on candidate evidence

Proposal

This is a very interesting and original project, and you immediately get an impression of the passion of the candidate. They have a very clear idea of what they want to achieve and how they are going to go about it. There is strong justification, backed up by media quotes which are well used.

While the broad contexts section should have been expanded, the candidate has evidently thought about them, and the choice of citizenship and economic development relate to the project theme.

The use of subject knowledge is recognised in the use of resources and research methods and is relevant to the project. Learning environments are relatively unfamiliar – further evidence supporting this is found in the self-evaluation.

The candidate has completed the skills section well. For some areas they have considered their existing skills and how the project will help develop them.

There are sufficient links to support awarding the third A grade criteria.

Overall, this is a well-conceived project. The assessor feedback is positive and supportive.

All A grade criteria have clearly been met.

Plan

The timeline is well laid out with inclusion of prelims and holidays and also contributes to dependencies.

The planning, resources and research methods sections all contain relevant information and build on the outline from the proposal. Contingencies have been considered and are relevant.

The assessor feedback is very good, pointing out to the candidate that some of their findings might challenge their beliefs and that they will have to consider that not everyone will agree with them.

All A grade criteria have been met.

Presentation of project findings/product

A good account of the presentation is supported by the presentation skills section of the self-evaluation. Cultural and generational views across France and Scotland have been considered as outlined in the proposal.

The use of a blog to widen the audience is not mentioned in this section but is discussed in the self-evaluation.

The comments in the assessor report support the grading decision, adding to the impression of an interesting presentation which addressed the question in the title.

The assessor comments also acknowledge the higher level of understanding in the candidate from reviewing survey answers and presenting the findings.

All A grade criteria have been met fully.

Evaluation of project

The candidate has considered the strengths, weaknesses and learning points from the project. It is incisive, well-balanced and evidenced from the project findings.

It is clear that the project outcome met the aims given in the proposal.

The candidate has considered their communication, acknowledging the difficulty in gaining survey results in France and explaining how this was overcome.

Both A grade criteria in this area have been met.

Self-evaluation

The candidate has carried out a very honest self-evaluation, recognising the challenges faced and even admitting that at one point they were ready to give up.

There is balance within the self-evaluation as it considers both what went well and what didn't, as well as how the candidate has learned about themselves in the process.

Each section has been carefully considered and use has been made to the italicised prompts to help with input.

Both A grade criteria in this area have been met.

Overview

This is a very challenging project in which the candidate should be justifiably proud. It has taken them outside their comfort zone in presenting the opportunity to explore cultural and generational views, which might be at odds with their own. For a young adult, this is a great learning point.