

Commentary on candidate evidence

Proposal

The title of this project does not indicate how language will be used but this is evident in the outline, carrying out a comparison between Scotland, France and Portugal in relation to drugs culture and intervention.

The candidate has a clear idea of how they wish to carry out the project with sound justification. The candidate has carried out some initial research to identify the countries they wish to investigate – this helps with the viability of the project.

The broad contexts have been considered and should have been expanded, however there is ample information in the justification to show that the candidate has thought about which broad contexts are relevant to this project.

The proposed learning environments are relatively unfamiliar and are appropriate to the project and the use of knowledge within the chosen subject area has been well considered.

Within the skills section the candidate has identified some areas of weakness in which they hope to improve and has clearly thought about how the project will allow their skills to develop.

The written feedback to the candidate is positive, albeit brief.

All A grade criteria have clearly been met.

Plan

The timeline table meets all requirements, and the candidate has taken into consideration factors out with their project which will impact on the time they have available to carry out their project. The planning section is somewhat limited but is supplemented by the timescales, resources, and research methods. It is clear how the candidate is going to proceed with the project.

The dependencies section is short but there is sufficient detail in the timescales showing the relationship between different aspects of the project. The contingencies section contains relevant information.

Written feedback is positive, though brief, and acknowledges the scope of the project.

All A grade criteria have clearly been met.

Presentation of project findings/product

This section gives a very detailed account of the presentation – almost being a summary of it. There is good use of questioning and the forwarding of a letter and the presentation to the

Scottish government and local authority is commendable, linking in with the broad contexts within the proposal.

This section does not address the choice of audience but there is sufficient information on this from the plan and the self-evaluation.

The assessor feedback recognises the increased level of understanding that the candidate has gained from carrying out the project as well as their use of resources.

All A grade criteria have been met fully.

Evaluation of project and Self-evaluation

In this project, these two sections should be considered together. Along with the assessor comments in the assessor report you get a clearer idea of the progression that this candidate has made and can see the justification for awarding the A grade criteria for each of these sections.

For the evaluation there is some crossover to the presentation of project findings as well as to the self-evaluation but altogether it is clear that the project outcome has met the aims as given in the proposal.

The candidate has recognised how their skills have developed and the self-evaluation is sufficiently insightful and balanced. The extension of the candidates learning from the project comes across very clearly.

Communication in several different areas has been considered and use has been made of feedback at various points during the project.

Overview

This is a project which is best viewed holistically to determine its grading. The assessor comments justify the awarding of A criteria. The candidate had to overcome some challenges, both personal and related to the project, increasing their confidence and resilience – the pride in completing their project is well justified.