

Commentary on candidate evidence

Proposal

The title of this project suggests that it is more science based than languages but in fact combines the two subject areas within the question that is asked and contributes to making the project truly interdisciplinary. The outline is well considered with several different strands.

The choice of topic has been strongly justified both in terms of the candidate's interest and the impact of the battery market on the planet. The broad contexts have been considered and should have been expanded, however there is sufficient information in the outline and justification to show that the candidate has considered the broad contexts carefully.

Use of existing subject knowledge is apparent and the proposed learning environments are sufficiently unfamiliar and appropriate to the topic.

The skills section has been completed well, showing an existing skill set as well as considering how the project will allow the candidate to develop.

Written feedback to the candidate is brief but very positive and all A grade criteria have clearly been met.

Plan

The table showing timescales fully meets the requirements, and when taken with the candidate's goals and planning shows that the candidate has a very clear understanding of how they wish the project to proceed.

While the resource, research methods, dependencies and contingencies sections all contain some relevant information, the level of detail across the whole plan also contributes to these areas, clearly meeting all A grade criteria.

Again, the written feedback is positive though brief and suggests to the candidate that this could become a bigger project than they expect.

Presentation of project findings/product

The candidate presented in several different and appropriate ways and fully justified the reasons for doing so. The use of feedback from their first presentation to make amendments is excellent.

In sending on the information to EU and UK departments, as well as creating a blog, demonstrates a strong link to the broad contexts within the proposal. These also presented varied challenges to the candidate.

The true efforts of this candidate are apparent in the feedback from the assessor.

All A grade criteria have been met fully.

Evaluation of project

The candidate has carried out an incisive evaluation of the project, discussing learning, weaknesses, and successes. There is a good balance between the progress of the project relating to the original aims and reflection of what went well and could have gone better.

Consideration of communication methods is very honest. The candidate recognises areas where things went wrong and had learned from this. While not mandatory, the candidate has thought about potential next steps, demonstrating the global nature of the topic.

Both A grade criteria for this section have been met.

Self-evaluation

The candidate has carried out a very honest and critical self-evaluation though there is some overlap in this section between evaluating the project and self-evaluating.

The enthusiasm for the project comes across loud and clear and it is apparent that the candidate got a lot out of it.

Both A grade criteria for this section have been met.

Overview

This is an exceptional project which more than meets all of the A grade criteria. It is clear that while the candidate had to overcome some obstacles along the way, they very much enjoyed the challenge of carrying out the project and were justifiably proud of their achievement.